Carlinghow Academy
DATA SUMMARY 2025

EARLY YEARS ANALYSIS			
PERCENTAGE REACHING A GOOD LEVEL OF DEVELOPMENT (NATIONAL AVERAGE)			
	2023 Cohort No. All: 30 Cohort No. PP: 14	2024 Cohort No. All: 31 Cohort No. PP: 10	2025 Cohort No. All: 35 Cohort No. PP: 10
All Pupils	70%	66.7%	65.7%
PP	66.7%	50%	50%
KEY POINTS	- Cohort includes 3 EHCPs for complex communication and interaction needs. All 3 children are pre-verbal. 1 pupil who was on track to achieve GLD in September left school in the Spring term. 1 PP child joined in the Spring term and was forecast to achieve GLD should he have started with us in Reception. He has made accelerated progress from his starting point but not enough for GLD. - Of the 4 target children identified that received intensive support, 3 achieved GLD.		

YEAR 1 PHONICS ANALYSIS			
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)			
	2023 Cohort No. All: 38 Cohort No. PP: 15	2024 Cohort No. All: 33 Cohort No. PP: 13	2025 Cohort No. All: 33 Cohort No. PP: 14
All Pupils	86.8%	81.8%	75.8%
PP	73.3%	83.3%	57.1%
KEY POINTS	- Averages lower than LA (80.5%) 3 non-verbal SEN children in the cohort and are all PP children. These children not sit the PSC. Without these children in the cohort, the pass rate would have been 83.33% (72.73% PP). 2 target children (predicted to pass in Autumn) left school at the end of Summer 1. 1 pupil joined Year 1 in the Autumn term having not accessed any EYFS provision. 1 new child joined school in Summer 2 and **did not** pass the PSC. - All children predicted to pass from the predictions made in Autumn 1 passed. - All children identified in Autumn 1 as 'at risk' received the intensive support needed and passed PSC.		

YEAR 2 PHONICS RE-TEST ANALYSIS			
PERCENTAGE PASSING THE TEST			
	2023 Cohort No. All: 39 Cohort No. PP: 24	2024 Cohort No. All: 43 Cohort No. PP: 19	2025 Cohort No. All: 34 Cohort No. PP: 16
All Pupils	91.9%	91%	91.2%
PP	87.5%	78.9%	87.5%

KEY POINTS	1 year 2 child is in the ARP and did not sit the check. - One of these children joined school through the ARP. - The two children that didn't pass the resit have received intensive support and identified early – both have learning plans in place.

YEAR 6 SATS TEST						
PERCENTAGE PASSING THE TEST (NATIONAL AVERAGE)						
	Cohort No.	READING	WRITING	MATHEMATICS	COMBINED	SPAG
2023	33	71.1%	71.1%	73.7%	54.5%	78.8%
2024	46	65.1%	62.8%	67.4%	54.3%	71.7%
2024 GD		7%	4.7%	11.6%		
2025	39	64.1%	74.4%	79.5%	61%	74.4%
2025 GD		20.51%	15.4%	28.2%	10.26%	28.2%
2025 PP	21	57.1%	76.2%	81%	52.38%	76.2%
2025 PP GD		9.52%	9.5%	14.29%	4.76%	19%

Average Scaled Scores:		**Academy Scaled Score**	**National Scaled Score**
	Reading	104.29	106
	Maths	106.82	105
	SPAG	107.00	105

KEY POINTS	2 children have received alternative provision and have not been in school since January due to EBSA. 1 child is in the ARP. 1 child accesses TAO provision and hasn't been in school since November (also in the ARP). 1 child is working pre key stage and have receives an individualised curriculum. - Writing data above that of the previous 2 years. - GD is nearly 11% higher than previous year. - PP children have achieved well in writing and Maths. - Maths is 12% higher than 2024 and above national average of 74%. - Writing is 12% higher than 2024 and above national average of 72%. - Reading is 1% lower than 2024 and below national average of 75%. - Combined is 7% higher than 2024 but 1% lower than national average of 62% - Academy scaled scores are higher than national scale scores in Maths and SPaG. - Writing is above what was predicted in Autumn (72%). - Maths is above what was predicted in Autumn (75%). - Reading is below what was predicted in Autumn (72%). - The predictions made in Autumn include 3 children (7.7%) of the cohort who were all predicted to pass and none of them sat the assessments due to EBSA and accessing TAO/alternative provision. 6 children scored 98/99 scaled scores in reading – looking at remarking/viewing test papers.