



Class Elm Newsletter

'We can and will succeed'

Staff in Class: Miss Zahoor, Miss Pickles & Mrs Andrew

Message from the staff:

Welcome back! We hope the children have all had a restful break and are ready for summer term 2!

Maths:

In year 1, children will be continuing the multiplication and division topic. Then we will be moving on to fractions, position and direction, Place value (within 100), money and time.



In Year 2, children will be continuing with fractions. Then they will be moving on to time, statistics and position and direction.

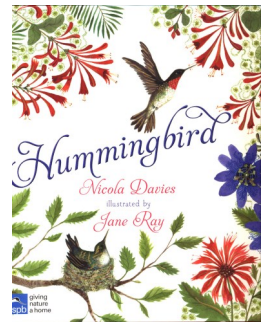
Science: Living things and their Habitats

During this topic, children will be exploring habitats and microhabitats. We will be creating our own micro habitat for minibeasts. We will be learning about food chains and looking at predators and consumer. To complete this unit, we will be understanding the journey food makes from the farm to the supermarket.

English: Hummingbird by Nicola Davies

In English the children will be reading 'Hummingbird' by Nicola Davies This is a non fiction text which explores the ruby-throated hummingbird in particular and the migration of hummingbirds.

Children will take part in visualization, respond to illustrations, engage in book talks, use visual organisers, drama, freeze frame and roleplay. Children will complete enquiry grids by conducting their own research through watching documentaries.



This unit has lots of opportunities for oracy based activities through useful classroom talk.

History : How has my local area changed overtime?

We will be looking at Batley town centre in the past and present. We will look at the history of Wilton park and understand why Joseph Priestly is a significant person.

PHSE:

Jigsaw : Changing me

Looking at how our bodies change and the parts of a body which make boys different to girls. We will be learning the correct names for our body parts.

My Happy Mind : Appreciate

We will be developing a habit of gratitude! Children will learn the importance of thinking about what we are grateful for and sharing this with others.

RE: Which books and stories are important?

In this topic we will be exploring holy books from different religions. We will explore the Quran, Bible, Guru Granth Sahib, and the Torah. We will be learning about moral messages that these holy books can provide followers.

How to help at home.

Your child's reading book will be changed every **Friday**, they will keep the same reading book for the week. Please listen to your child read their book as often as possible. Listening to your child re read the same book helps with their reading fluency and confidence. Please write a comment in your child's reading record each time they read to show how they are getting on with the book they have been given. Please also encourage them to retell the story that they read or explain they key events. Children will also be bringing a library book home every **Wednesday**, which they will choose during their class library slot. Please ensure these are brought in with our child every **Wednesday**, so that they can choose a new book!

Days/Dates to remember:

- ◆ Library books will be changed in our library slot which is on a **Wednesday**—Please remember to send your child with their library book in.
- ◆ PE this term will be on **Tuesday** and **Thursday**.
- ◆ Homework and spellings are given out every **Friday**.
- ◆ The weekly spelling test is on a **Friday**.