

# **Nursery Newsletter**

## 'We can and will succeed'

Staff in Class: Early Years Teachers: Mrs Shepherd. Nursery Nurse: Mrs Wharton

Message from the staff: We would like to welcome you back after the Easter holidays. We hope you all had a good break and are ready to start a new half term.

We will continue to use Seesaw to document children's learning in EYFS. You will be able to see your child's learning at school, add your own observations and complete home learning activities.

Class Topic: Amazing Animals!

We will be exploring the natural world and learning about dinosaurs and animals. We will also be following the children's interests and supporting them to lead their own learning.

Wow Experience - Caterpillars.

We will be observing caterpillars as they grow and change into painted lady butterflies.



# Knowledge and Understanding of the World:

Dinosaurs - To use their senses to explore the dinosaur bones.

Life cycles - from a caterpillar to a butterfly. Minibeasts - looking for minibeasts in the outdoor area. Farm animals - the different animals born in Spring time

#### Maths:

- Exploring the numbers of 4 and 5 in greater depth. (Nursery)
- Understanding and using positional language.
- Recognising and matching numerals to amounts.
- Exploring and making patterns.
- We sing Number Songs every week and have a weekly song which we know well.

#### English:

Core Books: 10 Little Dinosaurs, Dinosaur Roar, The Very Hungry Caterpillar, The very lazy ladybird, Who's on the Farm? And Old Macdonald had a Farm.

The children will enjoy listening to and joining in with lots of stories. **Phonics:** This half term some children will begin learning phonics through Read Write Inc. We will be focusing on set one sounds. We will continue playing games that will help the children to focus in a group and do lots of activities to explore different sounds. We will concentrate on oral blending and segmenting, alliteration and initial sounds.

Name writing: Children in Nursery will continue to practise writing their names and learning how to form their letters.

### Physical Development:

- ◆Being able to put on and do up coats.
- ♦ Gross motor skills: outdoor play for running and jumping.
- Fine motor skills development: threading and other fine motor activities including mark making in different materials.

#### Personal, Social and Emotional Development Relationships:

Piece 1 - My Family and Me Piece 2 + 3- Make Friends, Never Break Friends! Piece 4 + 5- Falling Out and Bullying

#### Creative Development:

- ◆ Cutting and sticking to create a collage.
- ◆Painting and making our favourite characters.
- ♦ Moving like animals.
- ◆ Creating and dancing to music using instruments.

#### How parents can help at home:

Please help your children to recognise their name - put name cards around the house or write their name on snacks! Practise counting objects at home - it could be cereal, shoes, people, anything!
Talk about how old your child is now and how old they will be on their next birthday.

Read stories to your child and talk about what is happening in the pictures.

# Days/Dates to remember:

May Day Bank Holiday Monday 5th May the school will be closed.

We break up for half term on Friday 23rd May and return to school on Monday 2nd June.

Our Rock pool school experience is on Wednesday 4th June.

We will continue to send all notifications and updates through the Family Seesaw app.