## **Carlinghow Academy**

## **DATA SUMMARY 2024**

EARLY YEARS ANALYSIS							
PE	PERCENTAGE REACHING A GOOD LEVEL OF DEVELOPMENT						
	2022 2023 2024						
All Pupils (31)	71.8% (65.2%)	70%	66.7% (68%)				
PP (8)	42.9%	66.7%	50% (2023 52%)				

YEAR 1 PHONICS ANALYSIS								
PERCENTAGE PASSING THE TEST								
	2022 2023 2024							
All Pupils (33)	74.3% (75.5%)	86.8%	81.8% (80%)					
PP (12)	61.9%	73.3%	75% (2023 67%)					

YEAR 2 PHONICS RE-TEST ANALYSIS								
PERCENTAGE PASSING THE TEST								
	2022 2023 2024							
All Pupils (43)	81.8% (87%)	91.9%	91% (39)					
PP (19)	64.7%	87.5%	78.9%					

YEAR 2 TEACHER ASSESSMENT									
	READ	ADING WRITI			ING M		MATHE	ATHEMATICS	
	Expected +	Α	bove	Expected +	Above	Expe	cted +	Above	
2022 All	66.7%	6.	1%	60.6%	6.1%	69.	7%	12.1%	
	(66.8%)	(1	8%)	(57.6%)	(8%)	(67.	6%)	(15.1%)	
2023 All	71.1%	15	.8%	71.1%	7.9%	73.	7%	15.8%	
2024 All (43)	65.1% (28)	7%	<b>6 (3)</b>	62.8%(27)	4.7% (2)	67.4	(29)	11.6% (5)	
2024 PP (19)	42.1%(8) National 2023 54%	0%	<b>6 (0)</b>	36.8% (7) National 2023 44%	0% (0)	Nati 20	% (9) onal 23 6%	0% (0)	
Combined	2022	All		68.4%		All	6	0.5% (26)	
Combined	2023	PP		58.3%	2024	PP	3	6.8% (7)	

	YEAR 6 SATS TEST									
PERCENTAGE PASSING THE TEST										
	READING WRITING MATHEMATICS COMBINED SPAG									
2022 EXP+	58.7% (74.6%)	71.7% (69.4%)	43.5% (71.5%)	37% (58.7%)	50%					
2022 GD	17.4% (28%)	2.2% (12.8%)	4.3% (22.5%)	0%						
2023 EXP +	66.7% (73%)	72.7% (71%)	81.8% (73%)	54.5% (59%)	78% (71%)					
2023 GD	21.2%	6.1%	15.2%	6.1%	21.2%					
2024 EXP + (46)	63%(29)	73.9%(34)	69.6%(32)	54.3% (25)	71.7%(33)					
2024 PP (26)	53.8%(14) National 2023 60%	61.5% (16) National 2023 58%	61.5% (16) National 2023 57%	46.2% (12) National 2023 44%	61.5% (16) National 2023 61%					
2024 GD	10.86% (5)	4.3% (2)	13%(6)	2.2%(1)	15% (7)					
2024 GD PP	7.69% (2)	0%	7.69%(2)	0 (0)	8.69% (4)					

## ATTAINMENT & ASSESSMENTS

	Carlinghow Academy (2063)		Local Author	rity - Kirklees	NCER National	
Subject	Level	Value	Value	Gap	Value	Gap
Reading (test), Writing (TA)	≥EXS/Exp.Std.	54.3%	57.8%	-3.5%	60.4%	-6.1%
& Maths (test)	GDS/High Score	2.2%	5.8%	-3.6%	7.7%	-5.5%
Reading	≥Exp.Std.	63.0%	71.8%	-8.8%	74.2%	-11.2%
	High Score	10.9%	26.3%	-15.4%	28.5%	-17.6%
Writing (TA)	≥EXS	73.9%	70.2%	+3.7%	71.6%	+2.3%
	GDS	4.3%	9.0%	-4.7%	13.0%	-8.7%
Maths (test)	≥Exp.Std.	69.6%	72.4%	-2.8%	72.9%	-3.3%
	High Score	13.0%	22.7%	-9.7%	23.4%	-10.4%

## Key Stage 2

CONTEXT		Carlinghow Academy Local Authority - Kirklees (2063)		es	NCER National			
Item	Value	Cov.	Value	Gap	Cov.	Value	Gap	Cov.
Cohort	46		5,570	n/a		427,740	n/a	
Sex (Male)	41.3%	100.0%	51.5%	-10.2%	100.0%	51.1%	-9.8%	100.0%
SEN Support	17.4%	100.0%	16.0%	+1.4%	99.2%	16.0%	+1.4%	98.2%
EHCP/Statement	2.2%	100.0%	3.8%	-1.6%	99.2%	5.4%	-3.2%	98.2%
Ethnicity (BME)	30.4%	100.0%	41.0%	-10.6%	99.2%	25.4%	+5.0%	98.2%
Language (EAL)	26.1%	100.0%	26.9%	-0.8%	100.0%	20.9%	+5.2%	98.2%
Disadvantaged	54.3%	100.0%	30.8%	+23.5%	100.0%	27.8%	+26.5%	92.0%