



Hawthorn Class Newsletter

'We can and will succeed'

Staff in Class: Miss Bahaji (class teacher), Miss Momoniat

Message from the staff:

We hope you have had a relaxing and enjoyable half-term break and are ready for the new half-term ahead of us. As always, our door is always open should you have any quick questions or concerns that we can help with. We have lots of exciting learning planned for this half-term and we hope the children will be excited to share this with you. Keep an eye out on Seesaw where we will share our fantastic learning.

Class Topic: Cityscapes



This half term, we are exploring different painting techniques. We will be developing our skills using tints, tones and shades alongside the use of different brushstroke styles to create our own cityscapes in the style of David Hockney.

Science:



This half-term, our topic is 'Forces' and we plan to carry out lots of experiments.

We will start by exploring gravity as well as learning all about the works of Isaac Newton. We will also investigate the connection between air resistance and parachutes. We will investigate friction on different surfaces and will also explore factors which affect an object's ability to resist water.

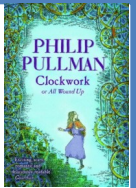
Maths:

In maths, Year 6 pupils will continue working with fractions, decimals and percentages. They will then move on to algebra. All pupils will be able to recall previous knowledge and build upon it this half term. They will also be using SATS companion to prepare for SATs week.

Year 5 pupils will be working with fractions and will learn order, compare and convert between fractions, decimals and percentage equivalents.

English:

Our class text this half term is Clockwork. Please ask your child about their class text this half term. In order to bring these books to life, pupils will learn to take part in a wide range of activities such as: role play, hot seating, book talks and in-depth class discussions. These skills will be essential in order to build up to a large variety of writing opportunities. These include: persuasive writing, suspense writing and writing of our own ghost stories.



VIPERS

We will be learning to answer comprehension questions based on prediction, retrieval and vocabulary using short extracts as well as fiction, non-fiction and poetry texts.

Year 6's will continue to practice their grammar and reading skills.

PE:

All children in Hawthorn will have PE lessons on Wednesdays and the year 5 have an additional PE lesson on Fridays.

During these sessions with the classes will be focusing on improving their tactical awareness and tactical variation whilst recapping previously learnt techniques.

PSHCE:

Healthy Me—During this half term, we will be learning about keeping ourselves healthy. This will include understanding the risks smoking and mis-use of alcohol has on our bodies. We will also learn to respect, value and how to treat our bodies. As part of Jigsaw lessons, we will hold class discussions and respect others opinions.

My Happy Mind—In these sessions we will be learning about our brains.

MFL:

Our unit this half term is called "Funfair and Favourites!". Pupils will learn how to describe fairground rides.

We will have a focus on writing skills as children begin to formulate sentences of their own.



How parents can help at home:

Reading really accelerates children's writing so please read at home. Keep supporting your children with Seesaw and help to access homework which is set each Friday. Children are encouraged to practise their weekly spellings on Spelling Shed and multiplication recall on Times Tables Rock Stars.

Days/Dates to remember:

- Y5 PE is on Wednesdays and Fridays. Children will need to come into school in their full school uniform with their PE kit in a bag to change in to. Children can bring jogging bottoms to do PE outside whilst it is still cold. Y6 PE is on Fridays.
- Homework is set on a Friday. Children will bring home paper copies this half-term. New spellings are introduced on Mondays. Spelling tests will be on Fridays that same week.
- Please ensure that reading records and books are in school daily.