



Chestnut class Newsletter

'We can and will succeed'

Staff in Class: Mr Banks, Miss Tucker, Miss Goodward and Miss McCann

Message from the staff: Welcome back Chestnut class. We hope you had a fantastic break and are feeling well rested. Year 3/4 had a brilliant start last half term, we have been very impressed by their hard work and enthusiasm. We have lots of interesting things planned for this half term, including a light photography wow day, a magic theatre production, world book day and Eid celebrations.

Class Topic: Bronze and the Iron Age



Our big question this half term is 'Would you prefer to have lived in the Stone Age, Bronze Age or Iron Age?' During our history lessons the children will learn that prehistory was a long time ago, use artefacts to make deductions about the Amesbury Archer's life, learn how trade increased during the Iron Age and why coins were needed, and identify changes and continuities between the Neolithic and Iron Age periods. Explain which period they would prefer to have lived in, providing evidence for their choice.

Science: Light

This unit 'Light' takes children on a journey where they learn how to: recognise that they need light to see things and that dark is the absence of light; how shadows are formed and can change, how light is reflected from surfaces; and recognise that light from the sun can be dangerous and that there are ways to protect their eyes and skin.

Maths:

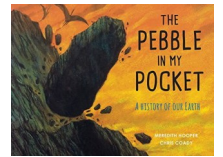
In Maths we will initially be looking at lengths and perimeter and then move onto fractions, with flashbacks including shapes and time.

In Year 3, we will be focusing on finding perimeter, identifying unit and non-unit fractions and adding fractions together.

In Year 4, we will be focusing on finding the perimeter of polygons and using proper and improper fractions.

English:

This half-term we will be reading the story 'The Pebble in my Pocket' by Meredith Hooper and Hooper and Chris Coady. The information book will be used to pass on a sense of wonder for the history contained in one small pebble. 'Where did you come from, pebble?' Children will compose poetry, write narrative recounts, explanatory texts and write in role while discovering the beginning of Earth's history.



PE:



Children will have PE twice a week. They will focus on a range of skills which are needed in competitive game situations building on the key skills needed to play cricket, basket ball and tennis.

PSHCE:



Our unit is 'Healthy Me'. We will be learning and understanding what we need to do to keep our body healthy. We will also be introducing 'My Happy Mind' with the first unit being 'Meet My Brain.'

MFL:



This half term we will be developing our French vocabulary and learning the names of our face and body parts.

RE:



In RE our key question is 'How do the lives of the Gurus inspire Sikh believers?' Children will explore the beliefs and practices of modern-day Sikhs and their origins in the teaching of Sikh leaders such as Guru Nanak.

How parents can help at home:

We are focusing on reading and writing this year. Reading really accelerates children's writing so please read at home. Keep supporting your children with homework which is set each Friday. Children are encouraged to practise their weekly spellings and timetables on Spelling Shed and Times Tables Rock Stars.

Days/Dates to remember:

- PE this half term is on **Tuesdays** and **Thursdays**. Children will need bring suitable footwear in for these sessions.
- Homework and spellings are set on Fridays. Spelling tests will be on the following **Friday**.
- Reading books will be changed on Mondays. We ask children bring their books **daily** in to school so we can also read with them in class.