

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Subscription to NKSSP partnership - This will allow for competition access and further CPD opportunities</p> <p>The P.E sports coach</p>	<p>We have successfully completed enough activities to gain the schools sport bronze mark which we are really proud of. Throughout the year the children have had access to a large number of sporting experiences such as skateboarding, boxing, gym equipment and dance mats, quidditch. Our curriculum offer has been enhanced by the use of outside agencies these have include Akidemy Quidditch, Football golf, Gymnastics Cross country, Multi sports sessions Skateboarding We have given children access to Football, badminton, table tennis, majorettes, dance and gymnastics sessions throughout the year as well as enhancing our daily offer with the purchase of resources such as space hoppers, nets and swing balls. Zones are used daily and have impacted on behaviour and the level of 'activity' outside at playtime and lunchtime We have used a variety of sports coaches this year to co deliver P.E sessions with our teachers which has improved teacher confidence in this area – one example is the use of the gymnastics equipment which teachers are now confidently using without support. We have had majorette lessons, orienteering, dance, gymnastics all taught by specialist teachers .which has been</p>	<p>Transportation to events</p>	<p>The price of transport to events has increased significantly meaning that we have had to be more selective with the sessions we can go on and use staff cars where possible. This has impacted the number of events we have been able to attend this year.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • To further develop staff knowledge, confidence and skills in teaching PE and Sport, we will be accessing external coaching support. • This will be done through targeted CPD sessions on different sporting area – for example staff meetings, training days and coaching sessions. Offer a broader range of after-school clubs linked to sport. • Provide active provision at all break times and lunchtimes. • Use of zone areas at break and lunch to increase regular activity. • Sports clubs will be planned and delivered throughout the school year. • All teachers to provide daily opportunities to do additional exercise to include: • Daily Mile / Wake up shake up • Active Lessons • Relaunch of the Cross Curricular Orienteering and online platform to promote opportunities for outside learning. • To increase awareness of the importance of an active and healthy lifestyle. • PE Coordinator to create calendar of inter-house and external sporting competitions. • On receipt of NKSP calendar, P.E staff member to identify which competitions children at Carlinghow could attend, ensuring opportunities for all. • Sport staff member to factor this into planning and delivery of sessions. • P.E coordinator to manage paperwork and practicality side of entering competitions. • Inter-house events are to be set up throughout the year. 	<p>Children will have accessed a skills-based curriculum and staff will receive CPD delivered by a full-time sports coach which will enhance their confidence when teaching PE. We will have evidence that we are offering a broader range of afterschool clubs to children and will be able to see a larger uptake with a wider variety of children.</p> <p>Continue 1k a day daily session for all classes. Continue daily mile/ active session for focus group of children. Ensure staff are accessing the Cross Curricular Orienteering and Online Platform for outside learning opportunities (Wow day)</p> <p>P.E coordinator to monitor delivery of P.E lessons in subject monitoring week. P.E coordinator to liaise with assessment leader to ensure that P.E assessment is happening. Monitoring will show that the PE curriculum is being taught effectively and is being assessed accurately.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none">• More pupils are physically active and meeting their activity goals.• Pupils will have access to a higher number of sports• Sports Week feedback will be reviewed to measure the impact of this week – Qualitative data.• Children will have the chance to take part in more House events in school increasing a sense of community and building confidence.• Opportunities for children to take part in healthy competition within school.• Participation in external sporting events.• Opportunities for children to apply skills learnt in lessons and clubs.• Opportunities for children to take part in healthy competition within school.	<p>Monitoring of clubs, events and extracurricular activities will show how many children are accessing what's available and the variety that they are accessing.</p> <p>We will receive the bronze award again.</p> <p>Children will be able to talk confidently about what they do in P.E and the sports they take part in.</p> <p>Assessment will evidence that children are able to use their skills across a variety of different sports.</p>

Actual impact/sustainability and supporting evidence

What **impact/sustainability** have you seen?

What **evidence** do you have?