



Class Birch Newsletter

'We can and will succeed'

Staff in Class: Mrs Latif, Mr Dadi, Miss Ahmed and Miss Amjad

Message from the staff: Welcome back after the half-term holiday! We do hope you had a lovely, restful break. The children are well and truly settled into Year 1/2 and we are enjoying working in partnership with you to make this year a great one. We thank you for your continued support, particularly with home learning and reading with your child on a regular basis at home.

Class Topic: Panic on Pudding Lane

This half term we will be learning all about The Great Fire of London. We will learn the key events that took place, and we will develop our research skills to find facts. We will also be learning about an important historical person and more about our capital city, London.



Science: Exploring Everyday Materials

This unit is about exploring the development of materials over time, including researching some of the key material innovators. Children have the opportunity to investigate different materials and consider those which are best to use for certain tasks. With opportunities during the unit to observe and test materials, and to make choices of which materials to use for building models, this unit really helps learners to engage in materials science.

Maths: Addition and Subtraction (within 10) & Shape

In Maths, children will begin by learning that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. We will move on to solve problems with addition and subtraction and recap the inverse relationship between the two.

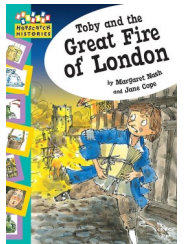


Once our addition and subtraction topic is finished, children will move on to looking at Geometry and Shape. This will entail recognizing, sorting and creating patterns with 2D and 3D shapes.

At the end of term, we will consolidate learning during Autumn 1 and 2 to ensure key knowledge is embedded.

English: Toby and The Great Fire of London.

Children will be exploring the text and producing writing around it such as character descriptions, diaries and recounts. We will be learning a range of punctuation including capital letters for proper nouns and subordinate conjunctions. We will explore a range of conjunctions and suffixes, as well as develop a better awareness of different types of punctuation. We will finish the topic by looking at non-fiction books and newspaper reports.



PHSE

Using the Jigsaw scheme, we will be learning about 'Celebrating Difference' where we will be accepting that everyone is different and how to help if someone is being bullied.

RE: How are symbols used to welcome life?

This term we will be exploring how babies are welcomed in different ways. We will explore how babies are welcomed by Christians, Muslims and humanists.

Home Reading

Your child's reading book will be changed every **Friday**, they will keep the same reading book for the week. Please listen to your child read their book as often as possible. Listening to your child re read the same book helps with their reading fluency and confidence. Please write a comment in your child's reading record each time they read to show how they are getting on with the book they have been given. Please also encourage them to retell the story that they read or explain they key events.

Days/Dates to remember:

- ◆ PE this term will be on **Wednesday** and **Friday**. Please send your child with the correct kit on these days.
- ◆ Homework is given out every **Friday**. Spellings can be practiced both on paper and/or on Spelling Shed, ready for the weekly spelling tests on Friday. Please also check your child's seesaw account. Sometimes we also pop activities here to be completed.