

RE - Cycle A 2024-2025	Aut 1 What does it mean to belong to a community of belief? C1:1	Aut 2 C1.2_How are symbols used to welcome new life.	Spr 1 C1.3_How can we make good choices.	Spr 2 C1.4_ How and why do people pray.	Sum 1 C1.5_ Why are festivals important.	Sum2 C1.6_Which books and stories are important.
Y1/2	<p>Lesson 1: I can talk about what it means to belong.</p> <p>Lesson 2: I can talk about what makes a place special.</p> <p>Lesson 3: I can talk about what Christians do in Church to show they belong.</p> <p>Lesson 4: I can name some of the artefacts found in Christian churches and how they are used.</p> <p>Lesson 5: I can recall and name ways Muslims prepare themselves for worship through their clothing and wudu.</p> <p>Lesson 6: I can identify some important parts of</p>	<p>Lesson 1: I can explain how we welcome people to our class and why this is important.</p> <p>Lesson 2: I can describe what a new baby needs.</p> <p>Lesson 3: I can explore how babies are welcomed in the Christian faith.</p> <p>Lesson 4: I can explore how Muslims welcome a new baby.</p> <p>Lesson 5: I can explore how Humanists welcome a new baby.</p> <p>Lesson 6: I can compare how babies are welcomed into the world.</p>	<p>Lesson 1: I can talk about what makes a happy classroom</p> <p>Lesson 2: I can express ideas about how you would behave without positive guidance in your life.</p> <p>Lesson 3: I can recognise the Ten Commandments and talk about their importance for Jews, Christians and Muslims</p> <p>Lesson 4: I can express ideas about what 'holds up' their life.</p> <p>Lesson 5: I can suggest why Langar is an important duty for Sikhs.</p>	<p>Lesson 1: I can talk about the meaning behind prayer and suggest reasons for doing it.</p> <p>Lesson 2: I can express ideas about actions, thoughts and feelings of Christians during prayer.</p> <p>Lesson 3: I can express ideas about actions, thoughts and feelings of Muslims during prayer.</p> <p>Lesson 4: I can talk about the importance of prayer for Sikhs.</p> <p>Lesson 5: I can recognise that meditation is about trying to focus the mind, so that it is not distracted by thoughts and feelings.</p>	<p>Lesson 1: I can talk about what celebration means.</p> <p>Lesson 2: I can recognise that followers of religions and others celebrate festival days to show gratitude.</p> <p>Lesson 3: I can retell the story behind Sukkot.</p> <p>Lesson 4: I can recognise aspects of the Muslim festival of Ramadan.</p> <p>Lesson 5: I can notice details about aspects of the festival of Diwali.</p> <p>Lesson 6: I can notice details about aspects of the festival of Bandi Chhor Divas.</p>	<p>Lesson 1: I can recognise some special or holy books and notice how they are treated.</p> <p>Lesson 2: I can talk about some of life's big questions.</p> <p>Lesson 3: I can recognise a Bible and talk about how it is treated.</p> <p>Lesson 4: I can recognise a Qur'an and talk about how it is treated.</p> <p>Lesson 5: I can recognise the Guru Granth and talk about how it is treated.</p> <p>Lesson 6: I can recognise the Torah and</p>

a mosque and why they are important.

Lesson 7: I can recognise that a Jewish home is a place of worship during shabbat.

Lesson 8: I can recognise the Gurdwara as a place for Sikh worship and the Mandir as the Hindu place of worship.

Lesson 6: I can notice how Buddhists show compassion to themselves and the World.

Lesson 6: I can talk about the objects on a puja tray.

Lesson 7: I can talk about how Jews pray at home and in the synagogue and design a special place for prayer

Lesson 7: I can recognise that celebrations are very special occasions.

talk about how it is treated.

Lesson 7: I can express ideas about the moral messages that can come from stories.

Y3/4	CL:1 What faiths and beliefs can be found in our country and community?	CL2.2_How do different people express their spirituality.	CL2.3_How do the 5 pillars help Muslims to live a good life.	CL2.4_How do the lives of the Gurus inspire Sikh believers.	CL2.5_How do ancient stories influence modern celebrations.	CL2.6_ How do Jews use stories to remember God's covenant.
	<p>Lesson 1: I can identify groups that I belong to and the symbols and actions associated with them.</p> <p>Lesson 2: I can identify and find out about the religions represented in the local area or community.</p> <p>Lesson 3: I can demonstrate an understanding of the local significance of places of worship and symbols.</p>	<p>Lesson 1: I can explain their understanding of 'spiritual'.</p> <p>Lesson 2: I can describe pictures and images used by Christians and respond thoughtfully to what is shown</p> <p>Lesson 3: I can recognise that Muslims create patterns to express beliefs rather than illustrating animal or human form.</p> <p>Lesson 4: I can explore and describe how some</p>	<p>Lesson 1: I can recall some important features of Islam and recall information about the geographical origins of Islam</p> <p>Lesson 2: I can recall the correct names and some features of the five pillars of Islam.</p> <p>Lesson 3: I can describe the first and pillar of Islam (the Shahadah - testimony of faith/belief statement) using correct vocabulary</p>	<p>Lesson 1: I can give examples of their experiences of learning from a teacher.</p> <p>Lesson 2: I can identify key information about Guru Nanak and his early life.</p> <p>Lesson 3: I can identify key information about Guru Nanak and his early life.</p> <p>Lesson 4: I can explain the meaning of important Sikh stories.</p>	<p>Lesson 1: I can retell the story of Hanukkah.</p> <p>Lesson 2: I can re-enact the story of Guru Hargobind and the release of the prisoners.</p> <p>Lesson 3: I can re-tell the story of Prince Rama and Princess Sita. Explain the moral of the story.</p> <p>Lesson 4: I can recall information about advent traditions.</p>	<p>Lesson 1: I can explain what a promise is and how to keep one.</p> <p>Lesson 2: I can recognise that Abraham is the father of Judaism.</p> <p>Lesson 3: I can give examples of words and actions of Moses which continue to inspire Jews today</p> <p>Lesson 4: I can re-tell the story of the Exodus</p>

	<p>Lesson 4: I can explain what diversity means.</p> <p>Lesson 5: I can describe what is important about the place of worship for believers.</p> <p>Lesson 6: I can explain how different faiths work together for community cohesion.</p>	<p>faith communities use words and poetry to represent beliefs</p> <p>Lesson 5: I can explain how and why some faiths use music as an expression of beliefs.</p> <p>Lesson 6: I can recognise that some faiths use dance as an expression of beliefs.</p>	<p>Lesson 4: I can describe the second pillar of Islam (Salaah - praying 5 times a day) and express ideas about how it affects a Muslim's life.</p> <p>Lesson 5: I can describe the third pillar of Islam (Sawm - fasting in the month of Ramadhan) and express ideas about how it affects a Muslim's life.</p> <p>Lesson 6: I can describe the fourth pillar of Islam (Zakaah - almsgiving) and express ideas about how it affects a Muslim's life.</p>	<p>Lesson 5: I can respond thoughtfully to a religious text.</p> <p>Lesson 6: I can describe the way Guru Nanak appointed his successor.</p> <p>Lesson 7: I can demonstrate understanding of the significance of the Golden Temple as the resting place of the Guru Granth Sahib.</p>	<p>Lesson 5: I can give examples to show that light has been important to many different civilisations.</p> <p>Lesson 6: I can describe how the winter and summer solstices are celebrated.</p>	<p>and make links with the objects on a seder plate</p> <p>Lesson 5: I can explain how Jewish people celebrate Pesach</p> <p>Lesson 6: I can demonstrate understanding and express ideas about the meaning of Pesach to Jewish people today.</p>
Y5/6	CU2.1 What do different Hindu people believe about God?	CU2.2 How do Sikhs symbolise their commitment.	CU2.3_What values do people live by.	CU2.4_Why do some people go on pilgrimage.	CU2.5 is blank for Y5/6 this term RE is not covered.	CU2.6_What do Christians believe about the old and new covenants.

Lesson 1: I can describe how people show different aspects of their life.

Lesson 2: I describe how Hindu murti show different aspects of god.

Lesson 3: I can describe puja at home and compare it with worship in the mandir?

Lesson 4: I can explain the concepts of karma, moksha and dharma?

Lesson 5: I can describe how many Hindu people show compassion and service.

Lesson 6: I can identify similarities and differences between different beliefs.

Lesson 7: I can create a presentation about Hindu beliefs in one God.

Lesson 1: I can explore and weigh up values.

Lesson 2: I can identify and explain how Sikhs demonstrate values through daily religious observance.

Lesson 3: I can summarise Sikh beliefs about symbols of identity and what they represent.

Lesson 4: I can investigate and explain how Sikh teachings and stories influence Sikh practice.

Lesson 5: I can define the concept of 'commitment'.

Lesson 6: I can give examples of Sikh teachings and practice about service to others.

Lesson 7: I can reflect on Sikh practices and lifestyle choices.

Lesson 1: I can explain the concept of 'consequences' and give examples.

Lesson 2: I can ask thoughtful questions about religious and non-religious ways of life

Lesson 3: I can summarise some Christian teaching about values and behaviour.

Lesson 4: I can summarise some Muslim teaching about values and behaviour.

Lesson 5: I can explain how some Jewish people observe commandments such as the Shema as a foundation for their values.

Lesson 6: I can summarise some Sikh and Hindu ideas about values and behaviour. (Combined lesson)

Lesson 1: I can give an example of a special religious place in the world.

Lesson 2: I can describe how a Jewish person might feel about visiting the Western Wall.

Lesson 3: I can describe some Christian special places and explain how journeys influence individual Christians and give them new insights.

Lesson 4: I can describe and explain the importance of personal reflection to Sikhs.

Lesson 5: I can describe and explain the significance of pilgrimage for Hindus.

Lesson 6: I can explain why Jerusalem is special to Christians, Jews and Muslims.

Lesson 1: I can explain the term covenant and reflect on the covenant Abraham had with God

Lesson 2: I can suggest reasons why Abraham is important to Christians, Jews and Muslims.

Lesson 3: I can make connections between Moses and Abraham

Lesson 4: I can explain who King David was and reflect on why he is important to Christians

Lesson 5: I can explain the terms 'incarnation', 'Messiah' and 'Saviour'

Lesson 6: I can Suggest reasons why Jesus' 'I am' statements are important to Christians

Lesson 7: I can reflect on the different titles attributed to Jesus and explain how these demonstrate his

Lesson 7: I can identify some key Buddhists beliefs and explain how these are put into practice

importance to Christians.