



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action | Impact | Comments |
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| <p>Sports Coach Akidemy – Breakfast club, Break time, lunch time provision and after school clubs for all year groups.</p> <p>All teachers to provide daily opportunities to do additional exercise (Run by Sports Staff). to include:</p> <ul style="list-style-type: none"> • Daily Mile • Go Noodle • Active Lessons <p>A whole-school survey to be conducted to identify and target children who do not take part in any physical activity outside of school</p> | <p>The sports coach has worked with all children across school from EYFS to Y6 as well as all teachers delivering CPD. The sports coach also delivered additional sessions with ECT's and their classes to develop their confidence in teaching PE and knowledge of adapting lessons to meet the needs of all learnings.</p> <p>The Sports Coach also delivered afterschool clubs with a high number of children from EYFS to Y6. There were also a number of after school clubs targeted at a specific group of children such as girls only football. From the survey we found that</p> | <p>Sports coach to continue to work with staff and ECT's throughout the year offering sports provision throughout the day.</p> <p>We foresee that pupils will continue to have the opportunity to engage in additional exercise such as go noodle, daily mile and active lessons without any additional cost to the school. Daily Mile may need a relaunch to maximize engagement.</p> |

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| <p>Purchase of PE kit for all children to keep at school. This is to ensure all pupils always have the appropriate PE kit in school (excluding pumps which parents/carers must provide).</p> <p>PE coordinator to ensure PE grant delivery enhances the provision for all of our children.</p> <p>Provision, organisation, communication and celebration of 'Sports Week'</p> <ul style="list-style-type: none"> • An opportunity to further engage children in a variety of sporting activities. • Increase House event system and inter class competitions. | <p>The time taken to be ready for P.E has dramatically reduced meaning that all children are ready and accessing 100% of the curriculum time. 100% Children wear appropriate clothing and are able to access lessons. Parents have reported how helpful it has been that they do not have to argue with their children about P.E kit. Children say they like the fact they all wear the same and house colours make them feel like a 'Team'.</p> <p>New provision has been purchased to enhance physical activity throughout the school day including specialist playtime equipment to encourage and promote active playtimes.</p> <p>Sports week planned and delivered which provided children with the opportunity to engage in a variety of different sporting activities as well as compete in inter house competitions.</p> | <p>We foresee that this expenditure will be significantly less next year as we will only need to purchase kit for new pupils and when it does not fit anymore.</p> <p>Continually monitor and measure physical activity engagement throughout the school day and see how it can be improved.</p> <p>Sports week to be planned again to promote opportunities in a variety of sporting activities as well as the competitiveness of inter house competitions.</p> |
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| <p>Training and planning support from PE Coordinator</p> <ul style="list-style-type: none"> • CPD for teachers. • To target skills gaps as identified from staff feedback using staff meeting time effectively to deliver wider messages and updates. <p>Purchase of PE equipment to support the teaching of the PE curriculum.</p> <p>Offer a broad range of sports and activities through weekly after-school clubs.</p> <p>Purchase of specialist coaching and resources to facilitate a broader range of sports and activities.</p> | <p>The sports coach has worked with all children across school from EYFS to Y6 as well as all teachers delivering CPD. The sports coach also delivered additional sessions with ECT's and their classes to develop their confidence in teaching PE and knowledge of adapting lessons to meet the needs of all learnings.</p> <p>Broad range of sports and activities offered throughout the year including skateboarding, ultimate Frisbee, rugby, basketball and cycling.</p> <p>Coaches from a local skateboarding company, rugby club and basketball team have delivered sessions to all children in school.</p> | <p>Sports coach to continue to work with staff and ECT's throughout the academic year 2023/24.</p> <p>Pupil voice survey to be completed to measure the enjoyment of the previous year's offerings and what children would like more of in the coming year.</p> |
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| <p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p> <p>To further develop staff knowledge, confidence and skills in teaching PE and Sport, we will be accessing external coaching support.</p> <p>In the Autumn Term 2023, the Sports Coaching Company will be Akidemy – The Sports Coach will provide activities and sports provision during Breakfast club, Break times, Lunch times and After school clubs for all year groups.</p> <p>The Sports Coach will also deliver high quality Physical Education lessons and this will form part of the staff CPD.</p> <p>During the second half-term of Autumn Two, the Sports Coaching Company will have changed classes that they are delivering PE lessons to, which will mean that all children in school will have had access to this high-quality coaching. This will also ensure that all staff will have received high-quality and purposeful CPD.</p> <p>During the Spring and Summer Term, other sporting companies will be sourced which offer a different skillset for instance: Gymnastics or Dance would help to develop the children’s agility, balance and core body strength. This will provide further CPD for the staff.</p> | <p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i> <i>pupils – as they will take part.</i></p> <p>Teaching Staff, Coaches, Lunchtime Supervisors, Educational Support Staff and the pupils as they will be actively taking part in the sessions.</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> | <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p>Offer a broader range of after-school clubs linked to sport.</p> <p>Our curriculum offer has been enhanced by the use of outside agencies these have include Ackidemy Quiddith, Football golf, Gymnastics Cross country, Multi sports sessions Skateboarding</p> <p>Provide active provision at all break times and lunchtimes.</p> <p>We have given children access to Football, badminton, table tennis, majorettes, dance and gymnastics sessions throughout the year as well as enhancing our daily offer with the purchase of resources such as space hoppers, nets and swing balls.</p> <p>Use of zone areas at break and lunch to increase regular activity.</p> <p>Zones are used daily and have impacted on behaviour and the level of ‘activity’ outside at playtime and lunchtime.</p> | <p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p> <p>£3,358 for Autumn Term for a Sports Coach.</p> <p>External providers for Sport, Dance and / or Gymnastics will need to be sourced for the Spring and Summer Terms with a maximum costs of £4,284 per term.</p> <p>Sports coach cost for 2023/24 which include: Ackidemy</p> |

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| | | | <p>More pupils are physically active and meeting their activity goals.</p> <p>Children will have accessed a skills-based curriculum and staff will receive CPD delivered by a full-time sports coach which will enhance their confidence when teaching PE.</p> <p>Throughout the year 100% teachers have received CPD through the use of the sports coach and staff meetings for example orienteering, gymnastics coaching session on using the equipment and co teaching PE sessions. 72.2% of children have been assess as working at Expected this year.</p> | <p>Quiddith Football golf Gymnastics Cross country Multi sports sessions Skateboarding</p> <p>£8656,82</p> |
| <p>All teachers to provide daily opportunities to do additional exercise (Run by Sports Staff). to include:</p> <ul style="list-style-type: none"> • Daily Mile • Run a pedometer class challenge • Go Noodle • Active Lessons <p>Relaunch of the Cross Curricular Orienteering and online platform to promote opportunities for outside learning.</p> | <p>Teaching Staff, Coaches, Educational Support Staff and the pupils as they will be actively taking part in the sessions.</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <ul style="list-style-type: none"> • Continue 1k a day daily session for all classes. • Continue daily mile session for focus group of children. <p>100% of children have taken part in the Daily mile with a further 10% receiving 1;1 session throughout the week.</p> <ul style="list-style-type: none"> • Continue with Go Noodle and any other opportunities to be active in sessions. <p>100% of children have accessed and used go noodle to support movement on a weekly if not daily basis.</p> <ul style="list-style-type: none"> • Ensure staff are accessing the Cross Curricular | <p>Trundel Wheels - £100</p> <p>1 x hour of additional activity for target children.</p> <p>2 hours per week at £15 (£30 per week x 39 weeks) £2340</p> |

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| | | | <p>Orienteering and Online Platform for outside learning opportunities.</p> <p>100% of staff have accessed Cross Curricular Orienteering and Online Platform for outside learning opportunities.</p> | |
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| <p><i>e.g. CPD for teachers.</i></p> <p>Training and planning support from PE Coordinator</p> <ul style="list-style-type: none"> • CPD for teachers. • To target skills gaps as identified from staff feedback using staff meeting time effectively to deliver wider messages and updates. <p>A whole-school survey to be conducted to identify and target children who do not take part in any physical activity outside of school.</p> <ul style="list-style-type: none"> • Communication with specific children to target involvement • Redirection of Activities coordinator hours to provide sports based after school clubs. <p>Promotion of additional activities for children outside of school in a broader range of activities including disability sports.</p> <p>Invite Spiral Staff in to deliver CPD sessions.</p> <p>Continued subscription with the SPIRAL P.E Programme.</p> <p>Sports clubs will be planned and delivered in line with finding of survey.</p> <p>Reengagement with NKSP to increase chances to participate for all year groups including pupils with SEND</p> | <p><i>Primary generalist teachers.</i></p> <p>Teaching Staff, Coaches, Parents, Educational Support Staff and the pupils as they will be actively taking part in the sessions.</p> <p>NKSPP staff and coaches will deliver key activities such as balance bikes and bikeability with CPD opportunities for Teaching staff to observe how to teach a child to ride a bike.</p> <p>Autumn 1- survey will be carried out and children that need to complete the daily mile will be identified and intervention will begin.</p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p><i>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</i></p> <p>A survey will have been carried out identifying children that need to take part in daily mile and other focused activities. These pupils will be targeted for Sport over the course of this year.</p> <p>100% of children have taken part in the Daily mile with a further 10% receiving 1;1 session throughout the week.</p> <p>Our children will have been encouraged to be part of our school improvement and as such we value pupil voice and will continue to survey the children.</p> <p>Evidenced through Trust QA- Our children have been actively involved in shaping decision in P.E for example when requesting afterschool and lunchtime clubs.</p> <p>Children will have accessed a skills-based curriculum.</p> <p>100% of children have accessed the spiral P.E programme in their P.E sessions.</p> <p>Staff will have received CPD and will be more confident when teaching P.E.</p> | <p><i>£5000 for 5 teachers to undertake CPD</i></p> <p>£150 Part of support staff costs 1-hour weekly admin time.</p> <p>Spiral Package £800</p> <p>Reengagement with NKSP will cost £6 per pupil for the academic year</p> <p>Total Pupil count is 269.</p> |
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| | | | <p>Throughout the year 100% teachers have received CPD through the use of the sports coach and staff meetings for example orienteering, gymnastics coaching session on using the equipment and co teaching PE sessions. This staff development has been monitored through subject leader reports, lesson observations and pupil voice.</p> | |
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| <p>PE coordinator to ensure PE grant delivery enhances the provision for all of our children and we have the resources to deliver the curriculum</p> <p>*Monitoring the effective delivery of the PE Curriculum and accuracy of PE assessment.</p> <p>*Monitoring of Grant Funding Plan and Management of our sports member of staff.</p> <p>*All teachers are teaching a progressive skills PE curriculum.</p> <p>*Deputy Head of School (line manager of sports staff) to monitor work of sports staff and regularly check quality of work and impact on children/P.E.</p> | <p>Teaching Staff, Coaches, Parents, Educational Support Staff and the pupils as they will be actively taking part in the sessions.</p> <p>NKSPP staff and coaches will also deliver key activities.</p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p>P.E coordinator to monitor delivery of P.E lessons in subject monitoring week.</p> <p>Lesson observations and subject leader monitoring has taken place at key points throughout the year.</p> <p>P.E coordinator to liaise with assessment leader to ensure that P.E assessment is happening.</p> <p>Children have been assessed on all elements of the spiral P.E curriculum at key assessments. The subject leader monitors and reports on this.</p> <p>Monitoring will show that the PE curriculum is being taught effectively and is being assessed accurately.</p> <p>Autumn 1 Subscription to SPIRLE PE. Subject leader monitoring will be taking place this week.</p> <p>Autumn 2- P.E coordinator will complete Learning Walks to observe staff and review assessment procedures for staff.</p> <p>Spring term – P.E coordinator will monitor the P.E lessons through seesaw evidence. P.E. knowledge organisers will have been created to ensure that P.E is being assessed accurately against the objectives taught in lessons.</p> <p>Summer term- P.E coordinator will monitor P.E lessons through seesaw with a focus of the delivery of high-quality PE lesson in every lesson.</p> <p>P.E. knowledge organisers will have been created and reviewed to ensure that P.E is being assessed accurately against the objectives taught in lessons.</p> | <p>£150 Part of sport staff costs 1 -hour weekly admin time.</p> <p>NKSPP Costs which is £6 per pupil for the academic year.</p> <p>Compliance is in line with the grant funding agreement –All evaluations to be reported to senior leaders for approval.</p> <p>Resources: Including PE kits, goal posts, gymnastics equipment. Balls, tag rugby £3354</p> |
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| <p>Provision, organisation, communication and celebration of 'Sports Week'</p> <p>*An opportunity to further engage children in a variety of sporting activities.</p> <p>Increase House event system and inter class competitions.</p> <p>Sports week to be organised and held.</p> <ul style="list-style-type: none"> - House sports events will be organised. - Fundraising event to take place. <p>House system will be a weekly part of assembly and celebration events.</p> | <p>Teaching Staff, Coaches, Parents, Educational Support Staff and the pupils as they will be actively taking part in the sessions.</p> <p>NKSPP staff and coaches will also deliver key activities.</p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p> | <p>Raising the profile of sport and healthy lifestyles across the whole school.</p> <p>Sports Week feedback will be reviewed to measure the impact of this week – Qualitative data.</p> <p>Children will have the chance to take part in more House events in school increasing a sense of community and building confidence.</p> <p><i>We have run a number of interhouse competitions throughout the year as well as sports day, which was run as a multi sports – round robin so that all children got equal chance to take part in all activities.</i></p> | <p>£665.20</p> <p>(Batley Bulldogs – Sports day Medals and certificates</p> |
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| <p>PE Coordinator to create calendar of inter-house and external sporting competitions.</p> <ul style="list-style-type: none"> - On receipt of NKSP calendar, P.E staff member to identify which competitions children at Carlinghow could attend, ensuring opportunities for all. - Sport staff member to factor this into planning and delivery of sessions. - P.E coordinator to manage paperwork and practicality side of entering competitions. <p>Inter-house events are to be set up throughout the year.</p> | <p>Teaching Staff, Coaches, Parents, Educational Support Staff and the pupils as they will be actively taking part in the sessions.</p> <p>NKSP staff and coaches will also deliver key activities.</p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>Provides;</p> <ul style="list-style-type: none"> • opportunities for children to take part in healthy competition within school. • participation in external sporting events. • opportunities for children to apply skills learnt in lessons and clubs. • opportunities for children to take part in healthy competition within school. <p>11% of children have participated in an out of school event linked to sport</p> <p>With 100% of children taking part in interhouse competitions such as football, quidditch, sports day, penalty shootout and dance throughout the year.</p> | <p>£500</p> <p>Part of sport staff costs 1 - hour weekly admin time.</p> |
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| <p>Subscription to NKSSP partnership - This will allow for competition access and further CPD opportunities</p> <p>We will engage with the NKSP calendar of events and ensure children are given the chance to participate in a range of competitions and events.</p> | <p>Teaching Staff, Coaches, Parents, Educational Support Staff and the pupils as they will be actively taking part in the sessions.</p> <p>NKSP staff and coaches will also deliver key activities.</p> | <p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>Children are able to participate in competitive sports and are exposed to new competitive opportunities.</p> <p>Autumn 1- We will sign up to NKSP and the first event multi sports starts next week: Cross Country – Links to Afterschool Clubs</p> <p>11% of children have participated in a out of school event linked to sport</p> <p>With 100% of children taking part in interhouse competitions such as football, quidditch, sports day , penalty shootout and dance throughout the year.</p> <p>In Spring - NKSSP will continues. SEND sport, multisport, balance bikes and bikeability will be completed in school.</p> <p>All of the reception children accessed balance bikes</p> <p>Summer term- Bikeability for Yr6 and Learn to Ride to be completed</p> <p>30% of children accessed the bikeability sessions</p> <p>29% accessed learn to ride sessions.</p> | <p>£ 1400</p> <p>CPD £500</p> <p>Taxi's £84</p> |
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| <p>Subscription to NKSSP partnership - This will allow for competition access and further CPD opportunities</p> <p>The P.E sports coach</p> | <p>We have successfully completed enough activities to gain the schools sport bronze mark which we are really proud of. Throughout the year the children have had access to a large number of sporting experiences such as skateboarding, boxing, gym equipment and dance mats, quidditch.</p> <p>We have used a variety of sports coaches this year to co deliver P.E sessions with our teachers which has improved teacher confidence in this area – one example is the use of the gymnastics equipment which teachers are now confidently using without support. We have had majorette lessons, orienteering, dance, gymnastics all taught by specialist teachers alongside staff which has been fantastic</p> | <p>To continue this for the next academic year.</p> <p>We have already looked at providers for next year so that throughout their time in school children have a wide variety of opportunities– for example we are looking at golf and archery. See success tracker.</p> <p>Staffing cost- extra sessions for specific children</p> |

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| <p>The Daily Mile</p> <p>Sports week</p> | <p>The daily mile continues to be a success this allows children to have a movement break and stay active.</p> <p>Hugely promoted sports within school we had a professional athlete into school and linked this with Huddesfield town activities (wear blue for the day). Due to funding we were able to upskill the activities from previous years, provide all children with stickers and medals individual rewards. ALL children were able to participate as activities were adapted.</p> | |
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 43% | <i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 26% | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>23%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>Yes/No</p> | <p>Due to the timing of the swimming lessons (end of the year) we were not able to do this year- we also had fewer sessions due to the closure of the local swimming pools, with no alternative provided. We explored others options for swimming but are tied into our SLA agreement for 2024/2025 we have requested session to start earlier in the year and are requesting our missed sessions back which will support our current year 5. We are also exploring sending children earlier in their school life for example year 3 so we have longer to top up.</p> |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>Yes/No</p> | <p>Teachers attend the P.E sessions and we have had water safety training,</p> |

Signed off by:

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| Head Teacher: | <i>Marie Fishwick</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Lindsey McManamin/ Marie Fishwick</i> |
| Governor: | <i>Diane McConnell</i> |
| Date: | 25.6.24 |