



Features							
<ul style="list-style-type: none"> At Early Years, the key knowledge progression document takes reference from the; Early Years Framework and Development Matters. At KS1, the key knowledge is aligned with the National Curriculum and at Carlinghow Academy the following strands feature within our curriculum: At KS2, the key knowledge is aligned with the National Curriculum's strands of: <ul style="list-style-type: none"> Assessment Developing Experts Knowledge Organisers Retrieval Challenge Grids 			 Skills are reliant upon specific knowledge. A skill the capacity to perform from drawing upon retained knowledge.				
				 Children are taught specific vocabulary in line with their topic and the Statutory Spellings of their year group.			
Early Years Framework							
Strand	Early Years Statutory Framework:			Development Matters: Speaking			
Early Years	NA- language skills						
National Curriculum							
Strand							
NC Strand (Core Skills)	Listening		Speaking		Reading	Writing	Grammar
Our concepts	Routines	Home and Away	Food and Drink	Me, Myself and I	Animals	Sports	
Sticky facts threading through our MFL curriculum strands							
Strand	Year 3 Year 4			Year 5 Year 6			
Routines	YEAR A Aut 1 I can ask and answer several questions about myself I can recall numbers to 10 and classroom instructions I can say some numbers between 1 and 10 I can recall numbers to 10 I can say 4 different colours in French I can say and write the nouns for some classroom objects			YEAR A Aut 1 I can introduce myself with simple sentences I can explain in more detail about how I am feeling I can say some important things about myself and somebody else I can remember and use numbers to 60 I can talk about my daily routine in French I can answer questions about my daily routine			

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	<p>YEAR B Aut 1 I can pronounce greetings in French I can ask and answer about feelings I can introduce my name in French I can recall numbers to 10 and classroom instructions I can remember days of the week and months of the year I can say and write nouns for some classroom objects</p> <p>Aut 2 I can say some colours linked to Autumn I can count to 10 and learn colours in French I can understand and say some days of the week in French I can learn some months of the year I can understand, say and try to write some months of the year I can remember numbers 1-10 and the 6 colours</p>	
Home and away	<p>YEAR A Aut 2 I can write my own Fireworks poem I can understand and say some days of the week in French I can say and recognise places in a town I can ask 'Where is...?' with shop names in French I can use French commands to instruct a robot. I can help Santa with Christmas shopping.</p>	<p>YEAR A Aut 2 LO: I can explore a city in France. LO: I can understand and say some nouns for rooms in the house LO: I can read and pronounce objects in the house LO: I can use adjectives to describe rooms in the house. LO: I can understand prices and nouns for presents LO: I can design and describe a Christmas jumper</p> <p>YEAR B Aut 2 I can say and write a series of sentences to make a story I can ask politely for an entrance ticket in French I can give directions in French I can understand and give simple information about a city I can understand and use new nouns I can use prepositions to say where things are</p>
Food and Drink	<p>YEAR A Sum 1 I can understand some popular ice-cream flavours. I can ask politely for an ice cream. I can take part in a simple dialogue to buy an ice cream I can write simple descriptions of ice creams to create an advertisement. I can listen to and join in with a story about the enormous turnip I can discuss the story about the enormous turnip.</p> <p>YEAR B Spr1</p>	<p>YEAR A Spr 1 I can recall the names fruits and vegetables. I can talk and write about fruits and vegetables. I can take part in a class survey about favourite fruits and vegetables. I can ask for the price of a fruit or vegetable. I can participate in a simple shopping conversation. I can understand and use instructions to make my own recipe.</p> <p>Sum1</p>

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	<p>I can recall nouns for fruits and vegetables and identify the gender of the noun I can ask for quantities of fruit and vegetables by using numbers between 0 and 50 I can participate in simple shopping dialogue at the market. I can follow, understand and recount a simple story about Jack and the Beanstalk I can follow simple instructions in French to make a sandwich</p>	<p>I can recall and use familiar personal information questions and answers to create a simple dialogue with a friend. I can understand, say and ask politely for snacks and drinks in a French café. I know some facts about a typical French restaurant and menu. I can role-play as a waiter/waitress in a French café. I can follow a story about going to a restaurant.</p> <p>YEAR B Aut 1 I can say and write a series of sentences to make a story I can ask politely for an entrance ticket in French I can give directions in French I can understand and give simple information about a city I can understand and use new nouns I can use prepositions to say where things are</p>
<p>Me, myself and I</p>	<p>YEAR A Spr 1 I can recap counting and colours in French I can understand and say aloud animal nouns I can explore bees in French. I can write personal information about a family member in French I can understand and say parts of the face in French I can understand simple sentences, numbers and face parts</p>	<p>YEAR A Spr 2 I can use my language skills to understand unfamiliar nouns I can give a simple description of a fairground ride I can present information about myself I can say and write sentences about myself I can say and write a sequence of short sentences about myself I can complete an assessment of my learning</p>
<p>Animals</p>	<p>YEAR A Spr 2 I can understand and say aloud animal nouns I can say nouns for parts of the body I can understand and respond to body parts nouns and commands I can understand and say nouns for different body and face parts I can describe an alien using nouns, numbers and colours I have learnt I can remember my numbers and colours and can respond to the Easter Egg Hunt Story</p> <p>Sum 2 I know the nouns for some jungle animals in French. I can listen to, join in and understand a story rhyme about a walk in the jungle and the animals we see. I can write a simple descriptive sentence about a jungle animal. I can take part in a spoken performance of a story rhyme about a walk in the jungle. I can say and write a simple descriptive sentence about a unicorn or a dragon.</p>	<p>YEAR A Sum 2 I know the nouns for some jungle animals in French. I can listen to, join in and understand a story rhyme about a walk in the jungle and the animals we see. I can write a simple descriptive sentence about a jungle animal. I can take part in a spoken performance of a story rhyme about a walk in the jungle. I can say and write a simple descriptive sentence about a unicorn or a dragon.</p>

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Sports		YEAR A Sum2 I can recognise, say and write some nouns for sports. I can recognise and use parts of the verb "to play" (jouer) in the present tense. I can express a like or a dislike and my opinion about a sport. I can describe a sport using simple sentences. I can write sentences with opinions about the Olympics. I can describe a sport using simple sentence.	
Core skills through our MFL curriculum strands			
Listening	I can understand a few familiar spoken words and phrases. I can understand a range of familiar spoken phrases and is able to listen for specific words and phrases.	I can understand the main points from a series of spoken sentences (including questions.) May require some repetition. I can understand the main points and some detail from a short, spoken passage with comprising of familiar language.	
Speaking	I can say/repeat a few words and short simple phrases and would be understood by a sympathetic native speaker. Can ask and answer simple questions and give basic information. Can pronounce familiar words and some new words accurately.	I can ask and answer simple questions on several topics and can express opinions. Can take part in brief pre-prepared tasks such as short presentations and role plays I can take part in a simple conversation and can express simple opinions. Generally accurate pronunciation (to a sympathetic native speaker).	
Reading	I can recognise and read out a few familiar words and phrases. I can understand simple written phrases. Can match sounds to familiar written words.	I can understand the main point(s) from a short, written passage in clear printed script. Can use bilingual dictionaries independently. Can apply phonic knowledge to find, understand and/or produce spoken and written words. I can understand the main points and simple opinions of a longer written passage (e.g. letter, recipe, poem, story, an account. Can use a bilingual dictionary to access unfamiliar language.	
Writing	I can write or copy a few simple words or symbols as an emergent writer of the target language. I can spell some familiar written words and phrases accurately and write simple sentences with limited mistakes so that the message is understood.	I can write two or three short sentences as a personal response, using reference materials / with support. Attempts to use accurately nouns and adjectives and shows awareness of the use of and conjugation of some commonly used and regular verbs in the present tense. I can write a short text attempting to use accurately nouns, adjectives and some commonly used and regular verbs in the present tense on a familiar topic using reference materials, support if necessary.	
Vocabulary threading through our MFL curriculum strands			
<i>Strand</i>	Strand	Year 3 Year 4 YEAR A Bleu Marron Noir Rouge Rose Vert Orange Gris	Year 5 Year 6 YEAR A Tu aimes J'aime Je n'aime pas J'adore Tu prefere Je prefere YEAR B
Routines			

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		Violet Jaune Blanc Un Deux Trois Quatre cinq Six Sept Huit Neuf Dix YEAR B rouge bleu jeudi lundi octobre novembre	modern le parc le musée va toute droit tournez grand
Me, myself and I		YEAR A J'ai fais le fou J'ai faim J'ai Soif J'ai chaud J'ai froid J'aime J'n'aime pas	YEAR A J'ai fais le fou J'ai faim J'ai Soif J'ai chaud J'ai froid J'aime J'n'aime pas
Home and away		YEAR A Le café Le cinema Le restaurant Le supermarche Le stade La boulangerie La patisserie La pharmacie L'ecole	YEAR A Une table Une chaise Une porte Une fenetre Un lit Un tapis
Food and Drink		YEAR A Les oranges Les poires Les cerises Les fraises Les pommes	YEAR A Les oranges Les poires Les cerises Les fraises Les pommes

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		<p>Les tomates Les ananas Les pommed de terre Les oignons Les champignons Les carottes Les bananes</p> <p>YEAR B Pommies Tomate Marche Concombre Grenade pamplemousse</p>	<p>Les tomates Les ananas Les pommed de terre Les oignons Les champignons Les carottes Les bananes</p> <p>YEAR B Pommies Tomate Marche Concombre Grenade pamplemousse</p>
Humans and Animals		<p>YEAR A Un chien Un cochon Un rat Un escargot Une araignee Un chinchilla Un perroquet Un tamia Une perruche Une tortue Un poisson Un lizard Un chat Un serpent un lapin un hamster le papa le frere le bebe le grand-pere la maman la soeur la grand-mere la famille le nex la bouche la tete les cheveux les yeux</p>	<p>YEAR A Un chien Un cochon Un rat Un escargot Une araignee Un chinchilla Un perroquet Un tamia Une perruche Une tortue Un poisson Un lizard Un chat Un serpent un lapin un hamster Mon livre prefere est Mon animal prefere est Mon film prefere est J'aime J'adore J'naime pas C'est un La jungle</p>

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		les oreilles J'ai Je suis	
Sports		YEAR A Quel sport prefere Jouer L''athletisme Le patinage Le surf Le foot L'escalade Le volleyball La natation Le canoe Le ski Le tennis Le basket Le cyclisme Le baseball Le rugby La gymnastique	YEAR A Quel sport prefere Jouer L''athletisme Le patinage Le surf Le foot L'escalade Le volleyball La natation Le canoe Le ski Le tennis Le basket Le cyclisme Le baseball Le rugby La gymnastique