



CARLINGHOW ACADEMY

REMOTE LEARNING POLICY

Approved by:	Principal- Marie Fishwick		
Responsible department:	SLT		
Last review date:	September 2023	Last reviewed by:	Asma Rawat
Last updated:		Last updated by:	
Next review due :	September 2024		

School Aims and Implementation

Carlinghow Academy aims to support pupils in the event of home learning being implemented.

Remote learning is a style of education in which pupils learn via electronic and online media as well as through directed activities from their class teacher.

The Purpose:

Our school is clear about the need to actively ensure that there are procedures in place to ensure that pupils are supported effectively in the event that they are unable to be taught within the school grounds of Carlinghow Academy.

In the event that the school is closed or there is need for individuals to isolate, the policy will identify the steps in place to ensure that all pupils are able to access learning whilst at home.

The need for technology and internet access will be identified, and support for both parents and pupils in accessing effective teaching.

The Format:

Effective implementation of remote learning will consist of the learning platform Seesaw for Schools.

The use of Seesaw will ensure all pupils are able to access the learning opportunities provided by class teachers equally.

All pupils accessing learning through Seesaw will have been provided with their remote learning login details prior to any school/bubble closures.

In the event that pupils do not have the equipment at home to access their learning online they will be able to contact the school and have access to paper-based learning packs.

Support:

Teachers have received training in making use of Seesaw and have access to online support material for the platform.

Pupils will have made use of the Seesaw learning platform by having the opportunity to explore the platform through a guided session with their class teacher. A guide will also be made available to parents/carers to support their child in accessing the platform.

Support at home may be varied and should be taken into account in the activities/work set for pupils, activities/work will be a consolidation of work already completed in school or have a clear teaching structure for pupils to need further explanation from parents/carers.

On the occasion that parents are still in need of support, teachers will be asked to obtain the contact details of the parents to offer support.

Expectations:

Amount of work set

For pupils who require work to be provided at home, pupils should expect 4-5 activities/tasks per week (daily Maths, daily English, 1 x Topic, 1 x Science 1 x PE and 1 x PSHE/RE) which the teacher will provide feedback on. This is in addition to the half-termly class home learning timetable which incorporates other online learning platforms namely; Oak National Academy, Phonics Play, TT Rockstars, SpellingShed, Education City. Pupils may be directed to additional learning activities in the event that these are completed quickly.

Feedback

The level of feedback provided should address any misconceptions held by the pupils in the work submitted, and acknowledge the work completed. Pupils should be made aware that their work has been seen.

Submission of work

Pupils will be expected to complete the work set by the following week. In the event of non-submission of work the class teacher will obtain contact details and follow this up with the parent/carer of the pupil to identify any requirement for further support.

Safeguarding measures:

The use of Seesaw for Schools conforms to the GDPR regulations in terms of data protection and sharing of data.

Access to Seesaw is restricted to individual users, which means that families are only able to access their child's account whilst at home. Any work added to children's account should be their own. Permission has been sought from the parent/carer of the child for school and the child to use this platform for remote and school learning opportunities.