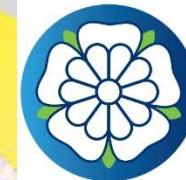


# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool



**CARLINGHOW**  
ACADEMY



**GREAT HEIGHTS**  
ACADEMY TRUST

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,590
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,500
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 18,500

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land, which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Children attended swimming sessions led by Kirklees council at the local swimming pool.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	<p>97%</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>70%</p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p>58%</p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:			
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation: 42%		
Intent	Implementation		Impact			
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do. What has changed?		
Sports Coach Akidemy – Breakfast club, Break time, lunch time provision and after school clubs for all year groups.	<ul style="list-style-type: none"> <li>- Offer a broader range of after-school clubs linked to sport.</li> <li>- Provide active provision at all break times and lunchtimes.</li> <li>- Use of zone areas at break and lunch to increase regular activity.</li> </ul>		£5000 per year	Staff have received CPD delivered by a full-time sports coach. Teachers are now more confident when teaching P.E.  Autumn 1- Akidemy now in school 1 day per week offering CPD to teachers and afterschool clubs- 135 children currently access this support weekly.  Autumn 2- Akidemy still in school have changed the classes they are supporting meaning that all children in school have had access to this high-quality coaching and All staff have received CPD. Multisport club funded through P.E Grant.  Spring term – Akidemy coach continues to work with children and staff in school, offering a range of clubs and provision at break and lunch times for KS2.  Summer term – Akidemy coach		Sustainability and suggested next steps:  Children will continue to access a skills-based curriculum.  We now feel we can reduce this CPD support and transfer budget to provide coaching for specific areas such as gymnastics, tennis etc.  Existing teachers will act as mentors/ support for ECT's/ new teachers.

			<p>continues to work with children and staff in school, offering a range of clubs and provision at break and lunch times for KS2.</p> <p>Net ball and multisport funded through PE grant.</p> <p>Throughout the year we have run Yoga, cheerleading, girl's football, mutli sports and netball club- 109 children accessed these clubs in Summer.</p>	
<ul style="list-style-type: none"> <li>All teachers to provide daily opportunities to do additional exercise (Run by Sports Staff). to include:</li> <li>Daily Mile</li> <li>Go Noodle</li> <li>Active Lessons</li> </ul>	<ul style="list-style-type: none"> <li>Continue 1k a day daily session for all classes. Continue daily mile session for focus group of children.</li> <li>Continue with Go Noodle and any other opportunities to be active in sessions.</li> </ul>	<p>£1170</p> <p>4 x 15-minute Sports coach daily mile sessions.</p> <p>1 x hour of additional activity for target children.</p> <p>2 hours per week at £15 (£30 per week x 39 weeks)</p>	<p>Autumn 1- Daily mile continues. Autumn 2 – Daily Mile continues. Spring term – daily mile continues and go noodle is used as a tool to support activeness in lessons. Summer term- daily mile continues and go noodle is used as a tool to support activeness in lessons. All children throughout school participate in these sessions at least once a day. Focus children participate in gross motor skills activities and extra daily mile sessions as evidenced in their HCP or EHCP's</p>	<p>Daily mile to continue Go noodle to be added to assembly timetable. Focus children to continue with individualised plan.</p>
<p>A whole-school survey to be conducted to identify and target children who do not take part in any physical activity outside of school.</p> <ul style="list-style-type: none"> <li>Communication with specific children to target involvement</li> <li>Redirection of Activities coordinator hours to provide sports based after school clubs.</li> <li>Promotion of additional activities for children outside of school in a broader range of activities including disability sports.</li> </ul>	<p>A survey will be carried out identifying children that need to take part in daily mile and other focused activities.</p> <p>Sports clubs will be planned and delivered in line with finding of survey.</p> <ul style="list-style-type: none"> <li>Reengagement with NKSP to increase chances to participate for all year groups.</li> </ul>	<p>£150</p> <p>Part of sport staff costs 1 -hour weekly admin time. *</p>	<p>Our children are encouraged to be part of our school improvement and as such we value pupil voice and will continue to survey the children.</p> <p>Autumn 1- survey carried out and children that need to complete the daily mile have been identified and this has started.</p> <p>NKSPP subscription paid and first event takes place next week.</p> <p>We have now had multi sports and</p>	<p>We believe the school offer a variety of activities throughout the year to all children , some children have been signposted to specific clubs such as gymnastics, dance and football.</p> <p>Pupil voice indicated that children have enjoyed and would like to continue sporting clubs, so these will be offered.</p> <p>School will try to increase the number of events by linking with local and trust schools.</p>

			<p>balance bikes sessions in school.</p> <p>NKSSP have been into school and delivered sessions for SEND pupils in KS1 and KS2.</p> <p>Each class has had the opportunity to take part in skateboard coaching sessions.</p> <p>Each class has had the opportunity to take part in basketball coaching sessions from Bradford Dragons basketball club.</p> <p>Y5 pupils have been given the opportunity to take part in the bike ability course.</p> <p>Y6 bike ability course completed in June.</p> <p>Y4 and 5 learn to ride course completed in June.</p> <p>Archery day held during the summer.</p>	School to look into purchasing a minibus.
Purchase of PE kit for all children to keep at school. This is to ensure all pupils always have the appropriate PE kit in school (excluding pumps, which parents/carers must provide).	<ul style="list-style-type: none"> <li>- PE shorts to be ordered for the whole school.</li> <li>- Wellingtons and outdoor clothing ordered for Early Years.</li> </ul>	£1451.80	<p>We endeavor to make sure that all children are in correct P.E kits 100% of the time. The impact of this funding is that we can make sure they are dressed suitably for P.E.</p> <p>All children have a house t-shirt and shorts in school for the new academic year. These will be left in school for the whole year.</p>	All children have the correct P.E kit in school and are therefore ready for and able to participate in all P.E sessions. Children feel included and do not have to borrow kit. This will continue.
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				4.4%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>PE coordinator to ensure PE grant delivery enhances the provision for all of our children.</p> <ul style="list-style-type: none"> <li>Monitoring the effective delivery of the PE Curriculum and accuracy of PE assessment.</li> <li>Monitoring of Grant Funding Plan and Management of our sports member of staff.</li> </ul>	<ul style="list-style-type: none"> <li>P.E coordinator to monitor delivery of P.E lessons in subject monitoring week.</li> <li>P.E coordinator to liaise with assessment leader to ensure that P.E assessment is happening.</li> <li>Deputy Head of School (line manager of sports staff) to monitor work of sports staff and regularly check quality of work and impact on children/P.E.</li> </ul>	<p>£150 Part of sport staff costs 1 -hour weekly admin time. *</p>	<p>Autumn 1 Subscription to SPIRLE PE. Subject leader monitoring takes place this week. Autumn 2- P.E coordinator has had release time to observe staff and review assessment procedures for staff. Spring term – P.E coordinator has monitored P.E lessons through seesaw, which highlighted that the orienteering course has been implemented in classes. P.E. knowledge organisers have been created to ensure that P.E is being assessed accurately against the objectives taught in lessons. Summer term- P.E coordinator has monitored P.E lessons through seesaw which highlighted that high quality PE lessons have been implemented in classes. P.E. knowledge organisers have been created to ensure that P.E is being assessed accurately against the objectives taught in lessons</p>	<p>All teachers will continue to teach a progressive skills PE curriculum. Monitoring shows that the PE curriculum is being taught effectively and is being assessed accurately. This will continue. Compliance is in line with the grant funding agreement – all evaluations are reported to senior leaders for approval. This will continue.</p>
<p>Provision, organisation, communication and celebration of 'Sports Week'</p> <ul style="list-style-type: none"> <li>An opportunity to further engage children in a variety of sporting activities.</li> <li>Increase House event system and inter class competitions.</li> </ul>	<ul style="list-style-type: none"> <li>Sports week to be organised and held.</li> <li>House sports events will be organised.</li> <li>Fundraising event to take place.</li> <li>House system will be a weekly part of assembly and celebration events.</li> </ul>	<p>£665.20 (Batley Bulldogs – £200 Archery-£150) £315.20 Sports day Medals and certificates</p>	<p>Autumn term– subject leader has monitored subject, observed teaching and planned training according to needs. The subject leader has had weekly management time. House system now embedded in school. Spring term – plans for sports week begun. P.E lead in the process of organising sports week for the school so children can engage in a variety of sporting activities.</p>	<p>Sports Week feedback Illustrates impact. Sports day's evidence and increase in skills in children of all areas. This will continue. The profile of sport and healthy lifestyles has been raised across the whole school. This will continue. Children have had the chance to take</p>

			Summer term- Whole school enrichment days to take place including wear blue day to raise funds for Huddersfield Town, archery and rugby taster sessions. Sports day for the whole school to take place on 11th and 12th July.	part in more House events in school increasing a sense of community and building confidence. This will continue.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				13.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Training and planning support from PE Coordinator <ul style="list-style-type: none"> <li>• CPD for teachers.</li> <li>• To target skills gaps as identified from staff feedback using staff meeting time effectively to deliver wider messages and updates.</li> </ul>	<ul style="list-style-type: none"> <li>- Invite Spiral Staff in to deliver CPD sessions.</li> <li>- Subscribe to SPIRAL P.E Programme.</li> </ul>	Spiral Package £800	Autumn term: Subscription to SPIRLE PE. Subject leader monitoring takes place this week. Spring term: no further P.E to purchase. Summer term – no further P.E to purchase.	Children will continue to have access to a skills-based curriculum.  Staff have received CPD and are now more confident when teaching P.E.
Purchase of PE equipment to support the teaching of the PE curriculum.	Sports Staff to half termly audit P.E equipment and play/lunch equipment and meet with <ul style="list-style-type: none"> <li>- Deputy head of school to discuss new resources needed.</li> <li>- Wellingtons and outdoor clothing ordered for Early Years.</li> </ul>	£1635.96	Autumn term – audit completed. Spring term - Dance mats and mini gym leased for KS1 and KS2 to use during PE lessons, breaks and lunchtime. Summer term: Bikes ordered for KS1. Chalkboard ordered for KS2. Early years have wellington boots and outdoor clothing to support their learning outside. 9 bikes purchased for KS1 playground.	The equipment purchased will continue to be used, both in lessons and social times.



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				32.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Offer a broad range of sports and activities through weekly after-school clubs.	<ul style="list-style-type: none"> <li>- Offer a broader range of after-school clubs linked to sport.</li> <li>- Provide active provision at all break times and lunchtimes.</li> <li>- Use of zone areas at break and lunch to increase regular activity.</li> </ul>	<p>£3450 (To cover staffing costs for additional clubs/ competitions)</p> <p>Capacity to pay for an additional 5 x Breakfast or after school sports club hours at £15 per hour.</p>	<p>Autumn term- We currently have 4 after school clubs that link to Sport and healthy bodies. All children have access to 2 hours of P.E a day plus the daily mile. We run sports throughout break and lunchtime and have a calendar of sporting events planned.</p> <p>Spring term – Sports coach continues to deliver after school clubs that link to sport and healthy bodies. Break and lunch time provision and continues to include lots of opportunities for children to be physically active throughout the day. After school sports clubs are still run by staff.</p> <p>Summer term- Sports coach continues to deliver after school clubs that link to sport and healthy bodies.</p> <p>Break and lunch time provision and continues to include lots of opportunities for children to be physically active throughout the day. After school sports clubs are still run by staff.</p> <p>Over the course of year clubs have been attended by PP - 52/147- 35.4%</p>	All children will continue to have the chance to participate in sports and activities that are not part of their routine P.E curriculum.

			<p>SEN 17/46 - 35.4%</p> <p>Girls - 51/158 - 32.3%</p> <p>Boys - 59/147 - 40%</p>	
<p>Purchase of specialist coaching and resources to facilitate a broader range of sports and activities.</p>	<ul style="list-style-type: none"> <li>- Purchase quality dance coaching for Autumn 1 to offer curriculum sessions and breakfast club to promote and raise profile of dance in school.</li> <li>- Skateboarding, basketball coaching</li> <li>- Chance to Shine Cricket coaching.</li> <li>- Enrichment day – Batley Bulldogs and Archery.</li> </ul>	<p>£2500</p> <p>Orienteering - £1780</p> <p>Skateboard sessions -£720</p> <p>Chance to Shine – part of NKSSP package.</p>	<p>Autumn 1 These sessions are booked for later on in the year.</p> <p>Autumn 2- Audit of resources completed.</p> <p>Spring term – basketball and skateboarding coaching has finished. Each class has had the opportunity to participate in both.</p> <p>Summer term- chance to shine cricket coaching for all children.</p> <p>Basketball- 119 PP 46 SEND children 147 Boys 158 Girls</p> <p>Skateboarding- 119 PP 46 SEND children 147 Boys 158 Girls</p> <p>Chance to shine to shine 123 PP 48 SEND 167 Boys 177 Girls</p> <p>Batley Bulldogs 123 PP 48 SEND 167 Boys 177 Girls</p>	<p>Children will continue to be encouraged to participate in sports and activities that are not part of the routine P.E curriculum and provide higher quality experiences than what we currently offer.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Coordinator to create calendar of inter-house and external sporting competitions.	<ul style="list-style-type: none"> <li>- On receipt of NKSP calendar, P.E staff member to identify which competitions children at Carlinghow could attend, ensuring opportunities for all.</li> <li>- Sport staff member to factor this into planning and delivery of sessions.</li> <li>- P.E coordinator to manage paperwork and practicality side of entering competitions.</li> <li>- Inter-house events are to be set up throughout the year.</li> </ul>	£150 Part of sport staff costs 1 -hour weekly admin time. *	Autumn term-We employed a member of staff to deliver active lessons in year ¼ for, she has done gardening. Inter house events planned. Spring term- Summer term – Penalty shootout inter house competition to take place as part of a fundraising day. Sports day house team competition.  Gardening 25 PP children took part 7 SEND 32 Girls 30 Boys Penalty shoot house inter house comp 119 PP 46 SEND children 147 Boys 158 Girls	We will continue to provide: opportunities for children to take part in healthy competition within school. participation in external sporting events. opportunities for children to apply skills learnt in lessons and clubs. opportunities for children to take part in healthy competition within school.

			Raised £189 Huddersfield Town	
Subscription to NKSSP partnership This will allow for competition access and further CPD opportunities	- We will engage with the NKSSP calendar of events and ensure children are given the chance to participate in a range of competitions and events.	£ 1374	<p>Autumn 1- We have signed up to NKSSP and the first event multi sports starts next week.</p> <p>NKSSP continues. SEND sport, multisport, balance bikes and bikeability have all been completed in school.</p> <p>Mop up bikeability for Y6 pupils in June after SATs.</p> <p>Learn to Ride postponed until June due to teacher strikes.</p> <p>15 children participated in learn to ride- all children were offered the chance.</p> <p>Summer term- Bikeability for Yr6 and Learn to Ride completed.</p> <p>12 children in year 6 did bikeability</p>	Children will continue to participate in competitive sports and are exposed to new competitive opportunities.

Signed off by	
Head Teacher:	Marie Fishwick
Date:	20.7.23
Subject Leader:	Cheryl Flynn
Date:	21.07.23
Governor:	Diane McConnell
Date:	26.7.23