



Class 1/2H Newsletter

'We can and will succeed'

Staff in Class: Miss Hofmann, Mrs Akudi, Mr Dadi and Mrs Razaq

Message from the staff: Welcome back everyone! We are very proud of all the children and the brilliant progress that they have continued to make. It is hard to believe that we are in the final half term of the year! We would like to thank you all again for your continued support throughout the year.

Class Topic: Secret Garden

This half term we will be exploring local habitats and using simple fieldwork and observational skills to study the geography of our school and its grounds. We will also go on a bug hunt and record and identify the small animals that we find. We will organise the data that we collect on a spreadsheet and create charts to analyse the data.



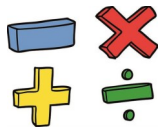
Science: Plants and Growth Care

In this unit children will be encouraged to think more scientifically about how and why plants grow as they do, as well as recognising the journey from seed to flowering plant. They will observe plant growth and set fair tests with variables to understand the best conditions for growth.

Maths:

Children in Year 1 will be learning about fractions. We will be identifying halves and quarters.

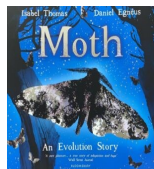
We will then move on to place value within 100.



Children in Year 2 will learn how to tell the time to o'clock, half past, quarter past and quarter to and finally how to tell the time in 5 minute intervals. Next we will move on to measuring mass, capacity and volumes of liquid, as well as recording temperatures on a thermometer.

English:

Children in Year 1 will be reading the book 'The Secret Sky Garden' by Linda Sarah and Fiona Lumbers. We will be making predictions and responding to illustrations. We will also be using adjectives to write character descriptions.



Children in Year 2 will begin by reading the book 'Tadpole's Promise.' by Jeanne Willis. We will then move on to reading the book 'Moth - An Evolution Story' by Isabel Thomas. Here we will explore the need for survival and change and write an explanation text.

PHSE:

This term we start the unit 'Changing Me.' We will explore changes to our bodies by thinking about what happens as we get older.

ART:

This term we will be using different textures to create a collograph plate in the form of a flower. We will look at the work of a range of key artists and experiment with their approaches.

How to help at home.

Your child's reading book will be changed every **Friday** and they will keep the same reading book for the week. Please listen to your child read their book as often as possible. Listening to your child re-read the same book helps with their reading fluency and confidence. Please write a comment in your child's reading record each time they read to show how they are getting on with the book they have been given. Please also encourage them to retell the story that they read or explain they key events.

Days/Dates to remember:

PE this term will be on a **Monday** and **Friday**. Please send your child with the correct PE kit on these days. Homework is given out every **Friday**. Spellings can be practiced both on paper and/or on Spelling Shed, ready for the weekly spelling tests on Friday. Please also check your child's Seesaw account where we also put activities.