



Class 3/4W Newsletter

'We can and will succeed'

Staff in Class: Miss Wrench (Class Teacher), Mr Brayshaw (Class cover), Mrs Akula and Mrs Bobat (Teaching Assistants)

Message from the staff:

Welcome back everyone!

We hope you enjoyed your two week break and cannot wait to get stuck in to our beastly Summer term! Read on to find out more of our learning—it just might make your skin crawl...

Class Topic:

Beast Creator is our new topic this half term.

In Geography we will be researching and comparing mini beasts around the world.



In Art we will research key artists and use their techniques to create our own unique pieces. We will use a wide range of art and design techniques using colour, pattern, texture, line, shape, form and space.

Science:

Our science links with our Beast Creator topic. We are classifying animals and their habitats. Children will have the opportunity to gather, record and classify information. We will research different animal groups and present our findings. Children will design and complete a simple scientific investigation.



Key vocabulary: Habitats, classify, vertebrates

Maths:

In maths we will first be focusing on fractions and decimals. Children will look at equivalent fractions and understanding unit and non-unit fractions. We will start to look at money or time in our different maths groups.

Children regularly recall their multiplication and division facts too. So please keep practising time tables at home. Year 4s have a test on these in June.

English:

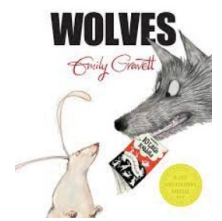
Our class narrative this half term is 'Wolves'

by Emily Gravett:

Rabbit borrows a book about wolves from the library. He can't put it down! But soon a sinister figure with sharp claws and a bushy tail starts to creep right off the pages. You won't believe your eyes - but if you're a rabbit, you probably should.

VIPERS

We will focus one literacy session a week on reading, paying attention to retrieval, inference and evidence. We will look at fiction, non-fiction, video clips as well as our class book.



Our unit is 'Relationships'

In this unit we are going to further explore some of our relationships, both with those people who we see regularly and those we don't.

We are going to think about what impact we have on those relationships and how we can contribute to them.

We are also going to explore the idea of loss and think about the emotions linked to loss and how we can help and support others when they have lost someone/something special to them.

PE:

Children will be having PE twice a week. On Tuesday and Thursday children will have PE sessions focused on improving our running technique, how to adjust our position to complete a rally and improve our dribbling skills through a different range of activities. Some children will undertake 'Forest School' activities too.

MFL:

In French we are learning how to say when we feel unwell and why. We will also look at how to explain if you have hurt yourself. To link in with our Beast Creator topic we will learn jungle animal names in French.



How parents can help at home:

It is key at this point in your child's education that they read regularly. Reading a little every day at home accelerates both their comprehension and writing. Keep supporting your children with homework which is set each Friday. Children should practise their spellings and time tables regular at home. Year 4s have a time tables test in June.

Days/Dates to remember:

- PE is on Tuesday and Thursday. Children will need to come into school in their full school uniform with their PE kit in a bag to change in to. Bring indoor and outdoor PE kits as some sessions will take place outside.
- Homework and spellings are set on Fridays. Homework and spellings to be handed in / learnt by Wednesday.
- Please hand in reading books by Thursday. We ask that children bring their books **daily** in to school so we can also read with them in class and understand how much they are reading at home. Please sign and date them.