EYFS	Y1	Y2	Y3	Y4	Y5	Y6	
I can draw information	I can draw information	I can draw information	I can draw information	I can draw information	I can draw information	I can draw information	
from a simple map.	from a simple map.	from a simple map.	from a simple map.	from a simple map.	from a simple map.	from a simple map.	
I can recognise some	I can recognise some	I can recognise some	I can recognise some	I can recognise some	I can recognise some	I can recognise some	
similarities and	similarities and	similarities and	similarities and	similarities and	similarities and	similarities and	
differences between	differences between	differences between	differences between	differences between	differences between	differences between	
life in this country and	life in this country and	life in this country and	life in this country and	life in this country and	life in this country and	life in this country and	
life in other countries.	life in other countries.	life in other countries.	life in other countries.	life in other countries.	life in other countries.	life in other countries.	
I can describe what I	I can describe what I	I can describe what I	I can describe what I	I can describe what I	I can describe what I	I can describe what I	E
see, hear and feel	see, hear and feel	see, hear and feel	see, hear and feel	see, hear and feel	see, hear and feel	see, hear and feel	Y
whilst outside.	whilst outside.	whilst outside.	whilst outside.	whilst outside.	whilst outside.	whilst outside.	F
I can explore the	I can explore the	I can explore the	I can explore the	I can explore the	I can explore the	I can explore the	S
natural world around	natural world around	natural world around	natural world around	natural world around	natural world around	natural world around	
me, making	me, making	me, making	me, making	me, making	me, making	me, making	
observations and	observations and	observations and	observations and	observations and	observations and	observations and	
drawing pictures of animals and plants.	drawing pictures of animals and plants.	drawing pictures of animals and plants.	drawing pictures of animals and plants.	drawing pictures of animals and plants.	drawing pictures of animals and plants.	drawing pictures of animals and plants.	
ariiriais and plants.	animais and plants.	animais and plants.	animais and plants.	animais and plants.	animais and plants.	animais and plants.	
I know some	I know some	I know some	I know some	I know some	I know some	I know some	
similarities and	similarities and	similarities and	similarities and	similarities and	similarities and	similarities and	
differences between	differences between	differences between	differences between	differences between	differences between	differences between	
the natural world	the natural world	the natural world	the natural world around me and	the natural world	the natural world around me and	the natural world around me and	
around me and contrasting	around me and contrasting	around me and contrasting	contrasting	around me and contrasting	contrasting	contrasting	
environments,	environments,	environments,	environments,	environments,	environments,	environments,	
drawing on my	drawing on my	drawing on my	drawing on my	drawing on my	drawing on my	drawing on my	
experiences and what	experiences and what	experiences and what	experiences and what	experiences and what	experiences and what	experiences and what	
has been read in	has been read in	has been read in	has been read in	has been read in	has been read in	has been read in	
class.	class.	class.	class.	class.	class.	class.	
I understand some	I understand some	I understand some	I understand some	I understand some	I understand some	I understand some	
important processes	important processes	important processes	important processes	important processes	important processes	important processes	
and changes in the natural world around	and changes in the natural world around	and changes in the natural world around	and changes in the natural world around	and changes in the natural world around	and changes in the natural world around	and changes in the natural world around	
me, including the	me, including the	me, including the	me, including the	me, including the	me, including the	me, including the	
seasons and	seasons and	seasons and	seasons and	seasons and	seasons and	seasons and	
changing states of	changing states of	changing states of	changing states of	changing states of	changing states of	changing states of	
matter.	matter.	matter.	matter.	matter.	matter.	matter.	
	I can use world maps,	I can use world maps,	I can use world maps,	I can use world maps,	I can use world maps,	I can use world maps,	
	atlases and globes.	atlases and globes.	atlases and globes.	atlases and globes.	atlases and globes.	atlases and globes.	

CARLINGHOW ACADEMY	I can name and locate the world's seven continents and five oceans.	I can name and locate the world's seven continents and five oceans.	I can name and locate the world's seven continents and five oceans.	I can name and locate the world's seven continents and five oceans.	I can name and locate the world's seven continents and five oceans.	I can name and locate the world's seven continents and five oceans.	Y 1
Geography Programme of Study	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom I can identify seasonal and daily weather patterns in the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom I can identify seasonal and daily weather patterns in the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom I can identify seasonal and daily weather patterns in the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom I can identify seasonal and daily weather patterns in the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom I can identify seasonal and daily weather patterns in the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom I can identify seasonal and daily weather patterns in the United Kingdom	
	l can use basic geographical vocabulary.						
	I understand geographical similarities and differences	l understand geographical similarities and differences	l understand geographical similarities and differences	l understand geographical similarities and differences	l understand geographical similarities and differences	I understand geographical similarities and differences	
	I can use simple compass directions.	I can use simple compass directions.	l can use simple compass directions.	l can use simple compass directions.	l can use simple compass directions.	I can use simple compass directions.	
	I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	I can use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	
	I can use simple fieldwork and observational skills to study the geography of my school and its	I can use simple fieldwork and observational skills to study the geography of my school and its	I can use simple fieldwork and observational skills to study the geography of my school and its	I can use simple fieldwork and observational skills to study the geography of my school and its	I can use simple fieldwork and observational skills to study the geography of my school and its	I can use simple fieldwork and observational skills to study the geography of my school and its	

grounds and the key human and physical features of its surrounding environment	grounds and the key human and physical features of its surrounding environment	grounds and the key human and physical features of its surrounding environment	grounds and the key human and physical features of its surrounding environment	grounds and the key human and physical features of its surrounding environment	grounds and the key human and physical features of its surrounding environment	
	I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	I can use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	Y 2
	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	
	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	
	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	
	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley,	

	vegetation access	vegetation accord	vegetation econon	vegetation econon	vegetation accord	
	vegetation, season and weather.	vegetation, season and weather.	vegetation, season and weather.	vegetation, season and weather.	vegetation, season and weather.	
	and weather.					
	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country.	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country.	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country.	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country.	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non- European country.	
	I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.	I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.	I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.	I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.	I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.	
	I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.	I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.	I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.	I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.	I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.	
L		I can identify where countries are within Europe; including Russia. I can use the 8 points of a compass.	I can identify where countries are within Europe; including Russia. I can use the 8 points of a compass.	I can identify where countries are within Europe; including Russia. I can use the 8 points of a compass.	I can identify where countries are within Europe; including Russia. I can use the 8 points of a compass.	

| I can use and            |
|--------------------------|--------------------------|--------------------------|--------------------------|
| interpret maps,          | interpret maps,          | interpret maps,          | interpret maps,          |
| globes, atlases and      | globes, atlases and      | globes, atlases and      | globes, atlases and      |
| digital / computer       | digital / computer       | digital / computer       | digital / computer       |
| mapping to locate        | mapping to locate        | mapping to locate        | mapping to locate        |
| countries and key        | countries and key        | countries and key        | countries and key        |
| features Road Trip       | features Road Trip       | features Road Trip       | features Road Trip       |
| USA                      | USA                      | USA                      | USA                      |
|                          |                          |                          |                          |
| I can understand the     |
effect of landscape	effect of landscape	effect of landscape	effect of landscape
features on the	features on the	features on the	features on the
development of a	development of a	development of a	development of a
locality.	locality.	locality.	locality.
,	,	,	,
I can understand why			
there are similarities	there are similarities	there are similarities	there are similarities
and differences	and differences	and differences	and differences
between places.	between places.	between places.	between places.
I can understand and			
use a widening range			
of geographical terms	of geographical terms	of geographical terms	of geographical terms
e.g. specific topic	e.g. specific topic	e.g. specific topic	e.g. specific topic
vocabulary -	vocabulary -	vocabulary -	vocabulary -
meander, floodplain,	meander, floodplain,	meander, floodplain,	meander, floodplain,
location, industry,	location, industry,	location, industry,	location, industry,
transport, settlement,	transport, settlement,	transport, settlement,	transport, settlement,
water cycle etc.	water cycle etc.	water cycle etc.	water cycle etc.
I can compare the			
physical and human	physical and human	physical and human	physical and human
features of a region of			
the UK and a region			
in North America,	in North America,	in North America,	in North America,
identifying similarities	identifying similarities	identifying similarities	identifying similarities
and differences	and differences	and differences	and differences
I can identify the			
physical	physical	physical	physical
characteristics and	characteristics and	characteristics and	characteristics and
key topographical	key topographical	key topographical	key topographical
features of the	features of the	features of the	features of the
countries within North	countries within North	countries within North	countries within North
America.	America.	America.	America.

Y 3

	Lunderstand and tree		
I Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	I Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	I Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	Y 4
I know how rivers	I know how rivers	I know how rivers	
erode, transport and	erode, transport and	erode, transport and	
deposit materials.	deposit materials.	deposit materials.	
I know about the	I know about the	I know about the	
physical features of	physical features of	physical features of	
coasts and begin to	coasts and begin to	coasts and begin to	
understand erosion	understand erosion	understand erosion	
and deposition.	and deposition.	and deposition.	
I Understand how	I Understand how	I Understand how	
humans affect the	humans affect the	humans affect the	
environment over	environment over	environment over	
time.	time.	time.	
I can explain about	I can explain about	I can explain about	
key natural resources	key natural resources	key natural resources	
e.g. water in the	e.g. water in the	e.g. water in the	
locality.	locality.	locality.	
I know about the	I know about the	I know about the	
physical features of	physical features of	physical features of	
coasts and begin to	coasts and begin to	coasts and begin to	
understand erosion	understand erosion	understand erosion	
and deposition.	and deposition.	and deposition.	
I can explain about	I can explain about	I can explain about	
key natural resources	key natural resources	key natural resources	
e.g. water in the	e.g. water in the	e.g. water in the	
locality.	locality.	locality.	

I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	
I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. I Understand how humans affect the environment over time. I can explain about key natural resources	I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. I Understand how humans affect the environment over time I can explain about key natural resources	Y 5
	understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. I Understand how humans affect the environment over time.	understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.I Understand how humans affect the environment over time.I Understand how humans affect the environment over time .I can explain aboutI can explain about

e.g. water in the locality.	e.g. water in the locality.
I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.	I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.
I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.
I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities .( where our food comes from).	I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities .( where our food comes from).

I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land- use patterns; and understand how some of these aspects have changed over time I can Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night. I understand how humans affect the environment over time. I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and			
describe the significance of the Prime/Greenwich Meridian and time zones including day and night.YI understand about weather patterns around the world and relate these to climate zones.YI understand how humans affect the environment over time.YI understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains,Y	counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land- use patterns; and understand how some of these aspects have	counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land- use patterns; and understand how some of these aspects have changed over time	
		describe the significance of the Prime/Greenwich Meridian and time zones including day and night. I understand about weather patterns around the world and relate these to climate zones. I understand how humans affect the environment over time. I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains,	Y 6

water cycle. I can ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing? What do you think about that? What do you think it might be like if...continues? I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy,

earthquakes, and the

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

food, minerals and

water.

I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch

maps, plans and graphs, and digital technologies.