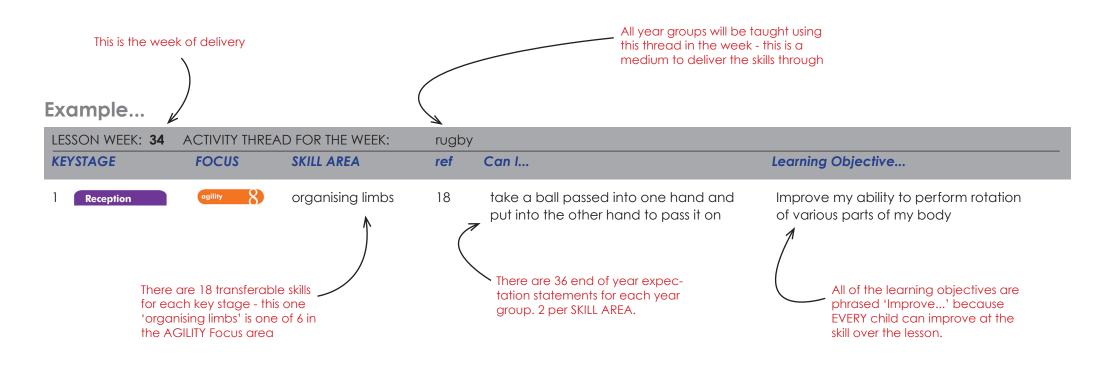


Long term planning

This document maps out the whole school year for every year group, showing the Focus area, skill area, learning objective and Can I statement.



Assessment and game days - you will see in the document that week 14, week 26 and week 33 of the school year are set aside for assessment days. These are intentionally positioned at the end of a term (apart from term 3, where it is 6 weeks before the end of the school year to help you get assessments completed pin time for school reports. There are lesson plans in the platform for these weeks, but essentially the idea is to set up 5/6 stations with different games so that you can watch the pupils exhibit lots of different skills. Split the class into small groups and rotate the pupils around the stations. This will help you to make accurate assessments across the 18 skill areas.

DELIVERY SCHEDULE



| LESSON WEEK: | : 1 ACTIVITY TH | IREAD FOR THE WEE | K fitn | ess circuit | |
|--------------|-----------------|-------------------------|--------|---|---|
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility 8 | body awareness | 1 | assume different positions - stand, sit & crouch | Improve the control of my body |
| Year 1 | agility 8 | body awareness | 40 | take my own pulse to check my heart rate - recognise what happens when I am tired | Improve my understanding of how my body works |
| Year 2 | agility 8 | body awareness | 79 | recover my breathing and lower my heart rate after exercise | Improve my understanding of how my body works and how to recover |
| 2 Year 3 | physical 💦 | power | 118 | perform 5 sit ups | Improve my understanding of my own physical strength |
| 2 Year 4 | physical 🕅 | power | 157 | perform 5 press ups, keeping my back straight | Improve my understanding of how to improve my own physical strength |
| 2 Year 5 | physical 🕅 | power | 196 | throw a basketball over 6m using a chest pass | Improve my understanding of the importance of combining technique and power |
| 2 Year 6 | physical 💦 | power | 235 | use power to pull a ball out of an opponents grip | Improve my determination, power and physicality |
| | : 2 ACTIVITY TH | IREAD FOR THE WEE | K sla | m ball | |
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility 8 | flexibility of movement | 2 | touch right hand to right foot, and left hand to left foot | Improve my understanding of left and right |
| Year 1 | agility 8 | flexibility of movement | 41 | touch opposite hand to foot (both sides) | Improve my understanding of opposites and demonstrate flexibilit |
| Year 2 | agility 8 | flexibility of movement | 80 | mirror the actions of a partner | Improve my speed of movement to mimic actions |
| 2 Year 3 | cognitive 💭 | peer mentoring | 119 | identify good and bad technique in others | Improve my observation skills |
| 2 Year 4 | cognitive 🖓 | peer mentoring | 158 | communicate suggestions for improvements to others | Improve my observation and communication skills |
| 2 Year 5 | cognitive 💭 | peer mentoring | 197 | observe, review and feedback to others | Improve my observation and communication skills |
| 2 Year 6 | cognitive 🔎 | peer mentoring | 236 | organise and manage a team in a game situation | Improve my leadership skills |

| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
|---|---|---|--|--|---|
| Reception | balance 8 | points of contact | 3 | balance on 1 leg for 3 seconds | Improve my core balance (and being 'still') abilities |
| Year 1 | balance 8 | points of contact | 42 | balance on all fours for 10 seconds | Improve my core balance and 'holding a position' abilities |
| Year 2 | balance 8 | points of contact | 81 | stay in a 2 arm press up position for 5 seconds | Improve my understanding of the roles points of contact play in balance |
| 2 Year 3 | manipulation M | dribbling | 120 | understand the different techniques of dribbling a basketball | Improve my dribbling skills with a basketball |
| 2 Year 4 | manipulation M | dribbling | 159 | understand the correct technique of dribbling with a hockey stick | Improve my dribbling skills with a hockey stick |
| 2 Year 5 | manipulation M | dribbling | 198 | demonstrate an understanding of when to dribble and when to pass | Improve my understanding of dribbling opportunities |
| | | | | | |
| 2 Year 6 | manipulation | dribbling | 237 | incorporate dribbling techniques into game situations | Improve the effectiveness of dribbling in competitive situations |
| | | dribbling | | incorporate dribbling techniques into game situations dge ball | Improve the effectiveness of dribbling in competitive situations |
| SSON WEEK: | | | | | Improve the effectiveness of dribbling in competitive situations Learning objective |
| SSON WEEK: | 4 ACTIVITY T | HREAD FOR THE WE | EK do | dge ball | |
| SSON WEEK: | 4 ACTIVITY T FOCUS | HREAD FOR THE WE | EK do | dge ball Can I | Learning objective |
| SSON WEEK: EYSTAGE Reception | 4 ACTIVITY T FOCUS balance 8 | HREAD FOR THE WE | EK do ref | dge ball Can I bounce from one foot to the other and back | Learning objective Improve my dynamic balance - hopping skills |
| EYSTAGE Reception Year 1 | 4 ACTIVITY T FOCUS balance 8 | HREAD FOR THE WE SKILL AREA dynamic balance dynamic balance | EK do ref 4 43 | dge ball Can I bounce from one foot to the other and back hop on 1 leg on the spot 10 times (both sides) | Learning objective Improve my dynamic balance - hopping skills Improve my dynamic balance - hopping skills Improve my dynamic balance - hopping skills |
| ESSON WEEK: EYSTAGE 1 Reception 1 Year 1 1 Year 2 | 4 ACTIVITY T FOCUS balance 8 balance 8 | HREAD FOR THE WE SKILL AREA dynamic balance dynamic balance dynamic balance | EK do <i>ref</i> 43 82 | dge ball Can I bounce from one foot to the other and back hop on 1 leg on the spot 10 times (both sides) hop 5m on right leg, and 5m on left leg demonstrate a block, a dodge, and a catch and | Learning objective Improve my dynamic balance - hopping skills |
| ESSON WEEK: EYSTAGE 1 Reception 1 Year 1 1 Year 2 2 Year 3 | 4 ACTIVITY T FOCUS balance & balance & cognitive \bigcirc | HREAD FOR THE WE SKILL AREA dynamic balance dynamic balance dynamic balance tactical variation | EEK do ref 43 82 121 | dge ball Can I bounce from one foot to the other and back hop on 1 leg on the spot 10 times (both sides) hop 5m on right leg, and 5m on left leg demonstrate a block, a dodge, and a catch and understand their roles in dodge ball demonstrate an understanding of the difference | Learning objective Improve my dynamic balance - hopping skills Improve my understanding of different movements and their place in sports Improve the way that I approach game situations based on the |

| | N WEEK: 5 | ACTIVITY TH | IREAD FOR THE WE | EK ba | ll games | |
|--------|---|------------------------|--|----------------------|---|---|
| KEYSTA | GE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | co-ordination | sending | 5 | kick a static football (with both feet) to a partner 3m away | Improve the co-ordination of my feet |
| 1 | Year 1 | co-ordination | sending | 44 | kick a static football (with both feet) to a partner 5m away | Improve the co-ordination of my feet |
| 1 | Year 2 | co-ordination | sending | 83 | kick a static football (with both feet) to a partner 7m away | Improve the co-ordination of my feet |
| 2 | Year 3 | manipulation M | passing | 122 | accurately throw a ball to a partners hands, aiming between their shoulders and their waist | Improve my throwing technique |
| 2 | Year 4 | manipulation M | passing | 161 | understand the different techniques of passing a rugby ball, football, hockey ball and a basketball over 3m | Improve my understanding of the different passing techniques in sport |
| 2 | Year 5 | manipulation M | passing | 200 | understand the different techniques of passing over a variety of distances | Improve my understanding of how to pass over different distances |
| 2 | Year 6 | manipulation | passing | 239 | incorporate passing techniques into game situations | Improve my use of passing techniques in competitive situations |
| LESSON | N WEEK: 6 | ACTIVITY TH | IREAD FOR THE WE | EK thre | owing & catching | |
| KEYSTA | GE | | | | | |
| 1 | OL | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| | Reception | FOCUS co-ordination | SKILL AREA differentiating force | ref 6 | Can I change how you throw a beanbag at targets 2m, 4m, 6m away | Learning objective Improve my understanding of distances |
| | | | | | change how you throw a beanbag at targets 2m, 4m, | |
| 1 | Reception | co-ordination | differentiating force | 6 | change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different | Improve my understanding of distances |
| 1 | Reception Year 1 | co-ordination | differentiating force | 45 | change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different speeds understand how to change the power I use to throw a | Improve my understanding of distances Improve my understanding of controlling power |
| 1 | Reception Year 1 Year 2 | co-ordination | differentiating force differentiating force differentiating force | 6 45 84 | change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different speeds understand how to change the power I use to throw a bean bag to different targets (all underarm) identify the elements of good team work and why they | Improve my understanding of distances Improve my understanding of controlling power Improve my understanding of when to use different types of throw |
| | Reception Year 1 Year 2 Year 3 | co-ordination | differentiating force differentiating force differentiating force team work | 6 45 84 123 | change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different speeds understand how to change the power I use to throw a bean bag to different targets (all underarm) identify the elements of good team work and why they are important | Improve my understanding of distances Improve my understanding of controlling power Improve my understanding of when to use different types of throw Improve my understanding of teamwork |

| LESSON WEEK: | 7 ACTIVITY TH | IREAD FOR THE WEE | K rug | jby | |
|----------------------|---------------|---------------------|-------|---|--|
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility 8 | dodging and evading | 7 | zig zag from one side of a zone to another | Improve my ability to change direction |
| Year 1 | agility 8 | dodging and evading | 46 | travel using side steps on both sides | Improve my ability to push off from either foot with equal force |
| Year 2 | agility 8 | dodging and evading | 85 | demonstrate when to change direction whilst running | Improve my ability to change direction to move into space |
| 2 Year 3 | physical 💦 | agility | 124 | demonstrate a sidestep technique off both sides whilst carrying a rugby ball | Build on previous learning and demonstrate sidestepping technique |
| 2 Year 4 | physical 👫 | agility | 163 | catch a rugby ball arriving at a variety of heights | Improve the speed at which I can change positions |
| 2 Year 5 | physical 🛞 | agility | 202 | pass a rugby ball to children on either side of me | Improve my passing on both sides |
| 2 Year 6 | physical 🖓 | agility | 241 | use swerves, dodges and sidesteps within a game situation | Improve range of movements to deceive an opponent and capitalise on situations |
| LESSON WEEK: | 8 ACTIVITY TH | READ FOR THE WEE | K ho | ckey | |
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility 8 | travelling | 8 | identify different equipment rugby ball, basketball, hockey stick, football etc. | Improve my understanding of different types of PE and Sporting equipment |
| Year 1 | agility 8 | travelling | 47 | carry a rugby ball, basketball, hockey stick, football, safely and appropriately | Improve my understanding of how my body shape changes when travelling within different sports |
| Year 2 | agility 8 | travelling | 86 | dribble a rugby ball, basketball, hockey stick, football, safely and appropriately | Improve my ability to navigate through obstacles with different sports equipment |
| | | | | | |
| 2 Year 3 | cognitive 💭 | understanding rules | 125 | maintain a two handed grip on my hockey stick | Improve my ability to concentrate and focus on a basic task |
| 2 Year 3 2 Year 4 | cognitive S | understanding rules | 125 | maintain a two handed grip on my hockey stick understand the importance rules play in the safety of sport | Improve my ability to concentrate and focus on a basic task Improve my understanding of why rules exist in sports |
| | | 0 | | understand the importance rules play in the safety of | |

| KEYSTAG | ЭF | FOCUS | SKILL AREA | ref | Can I | Learning objective |
|---|-------------------------------------|---------------------------------|--|--|--|--|
| | Reception | balance 8 | generating force through transfer of weight | 9 | kick a ball off a cone | Improve my kicking technique |
| 1 Y | Year 1 | balance 8 | generating force through transfer of weight | 48 | run and kick a ball from a cone with right and left foot 10m | Improve my balance as I move at various speeds and use either sid |
| 1 Y | Year 2 | balance 8 | generating force through transfer of weight | 87 | kick a moving ball with both feet 10m | Improve my ability to generate force through momentum and swing |
| 2 Y | Year 3 | manipulation M | shooting | 126 | kick a static ball through a gate that is 5m away and is 2m wide (with both feet) | Improve the relationship between body position and accuracy |
| 2 Y | Year 4 | manipulation M | shooting | 165 | kick a moving ball through a gate that is 7m away and is 2m wide | Improve the relationship between body position and accuracy (increase in difficulty on Y3) |
| 2 Y | Year 5 | manipulation M | shooting | 204 | turn and shoot into two alternating targets, changing feet and body position as appropriate | Improve my ability to repeat accuracy and power on both sides |
| 2 Y | Year 6 | manipulation M | shooting | 243 | react to balls served at different heights to get a first time shot | Improve my combination of skills to capitalise on opportunities to shoot early |
| | | | | | | |
| LESSON | N WEEK: 10 | ACTIVITY TH | IREAD FOR THE WEE | K ten | inis | |
| | | ACTIVITY TH | IREAD FOR THE WEE SKILL AREA | K ten ref | nnis Can I | Learning objective |
| KEYSTAG | | | | | | Learning objective improve balancing skills and hand to eye co-ordination |
| KEYSTAG 1 R | GE | FOCUS | SKILL AREA | ref | Can I balance a beanbag on a plastic tennis racket and walk | · · · |
| KEYSTAG 1 R | GE Reception | FOCUS | SKILL AREA balancing equipment | ref 10 | Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right | improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and |
| KEYSTAG 1 R 1 Y | GE Reception Year 1 | FOCUS balance & | SKILL AREA balancing equipment balancing equipment | ref 10 49 | Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right and left hand and walk 10m balance a beanbag on a plastic tennis racket, right | improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and interaction with equipment improve balance through hand to eye co-ordination and interactio |
| KEYSTAG 1 R 1 Y 2 Y | GE Reception Year 1 Year 2 | FOCUS balance & balance & | SKILL AREA balancing equipment balancing equipment balancing equipment | ref 10 49 88 | Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right and left hand and walk 10m balance a beanbag on a plastic tennis racket, right and left hand and run through a 15m zig zag circuit | improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and interaction with equipment improve balance through hand to eye co-ordination and interaction with equipment Improve the control children are able to exert - does their body do |
| KEYSTAG 1 1 2 2 | GE Reception Year 1 Year 2 | FOCUS balance & | SKILL AREA balancing equipment balancing equipment balancing equipment control | ref 10 49 88 127 | Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right and left hand and walk 10m balance a beanbag on a plastic tennis racket, right and left hand and run through a 15m zig zag circuit perform a controlled volley (forehand and backhand) | improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and interaction with equipment improve balance through hand to eye co-ordination and interactio with equipment Improve the control children are able to exert - does their body do what their brains tell it to do? Improve the understanding of what a drop shot is and the control |

| LLJJ | ON WEEK: | 11 ACTIVIT | Y THREAD FOR THE W | VEEK ba | sketball | |
|--|---|---|---|------------------------------|---|---|
| KEYS | TAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | co-ordination | sending | 11 | roll a ball to a partner | Improve the accuracy and technique of my rolling skills |
| 1 | Year 1 | co-ordination | sending | 50 | throw a ball to a partner using an underarm throw | Improve the accuracy and technique of my throwing skills |
| 1 | Year 2 | co-ordination | sending | 89 | bounce pass a large bouncy ball to a partner | Improve the accuracy and technique of my passing skills |
| 2 | Year 3 | manipulation M | passing | 128 | perform the technique of a chest pass, a lob pass and a bounce pass over 5m | Improve my control of objects and my ability to use items in different ways to achieve different results |
| 2 | Year 4 | manipulation | passing | 167 | understand how to create a passing opportunity | Improve my timing and reading of game situations |
| 2 | Year 5 | manipulation | passing | 206 | perform a range of passes to children in different positions - understand passing for retention and passing for attack | Improve my understanding of when to pass and when not to pass |
| 2 | Year 6 | manipulation | passing | 245 | select the correct pass in a game situation | Improve understanding of pass selection |
| | | | | | | |
| LESS | ON WEEK: | 12 ACTIVITY | Y THREAD FOR THE V | VEEK net | ball | |
| | ON WEEK: | 12 ACTIVITY FOCUS | Y THREAD FOR THE V SKILL AREA | VEEK net | ball Can I | Learning objective |
| | | | SKILL AREA | | | Learning objective Improve my catching skills |
| | TAGE | FOCUS | SKILL AREA receiving | ref | Can I | Improve my catching skills |
| | TAGE Reception | FOCUS co-ordination | SKILL AREA receiving receiving | ref 12 | Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist, | |
| | TAGE Reception Year 1 | FOCUS co-ordination | SKILL AREA receiving receiving | ref 12 51 | Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist, above head etc. | Improve my catching skills Improve my ability to adjust my hand position for a range of catches Improve my ability to track and adjust my body position for a range |
| KEYS 1 1 1 | TAGE Reception Year 1 Year 2 | FOCUS co-ordination co-ordination | SKILL AREA receiving receiving receiving receiving receiving | ref 12 51 90 | Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist, above head etc. catch a bouncing ball at a variety of heights and angles | Improve my catching skills Improve my ability to adjust my hand position for a range of catches Improve my ability to track and adjust my body position for a range of catches |
| KEYS 1 1 1 2 | TAGE Reception Year 1 Year 2 Year 3 | FOCUS co-ordination // co-ordination // co-ordination // | SKILL AREA receiving receiving receiving receiving anticipation | ref 12 51 90 136 | Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist, above head etc. catch a bouncing ball at a variety of heights and angles catch a ball whist travelling defend appropriately when a direct opponent is | Improve my catching skills Improve my ability to adjust my hand position for a range of catches Improve my ability to track and adjust my body position for a range of catches Improve my ability to anticipate actions |

| | : 13 | ACTIVITY | THREAD FOR THE WEEK | do | dge ball | |
|----------|------|--------------------|-----------------------------------|-----------|--|--|
| KEYSTAGE | | FOCUS agility 8 | SKILL AREA dodging and evading | ref 13 | Can I travel safely from one zone to another | Learning objective improve travelling skills |
| Year 1 | | agility 8 | dodging and evading | 52 | anticipate, dodge and evade others coming in opposite direction | improve the ability to change direction quickly |
| Year 2 | | agility 8 | dodging and evading | 91 | anticipate, dodge and evade others coming in multiple directions | improve agility and control of movements by exploring the ability to react quickly to others |
| 2 Year 3 | | manipulation | shooting | 130 | hit a range of static targets with a bean bag | Introduce shooting techniques - which sports do we shoot in? |
| 2 Year 4 | | manipulation | shooting | 169 | hit a static target with a dodge ball from 3m away | Improve understanding of the relationship between accuracy and distance and power |
| 2 Year 5 | | manipulation | shooting | 208 | hit a moving target with a dodge ball from 3m away | Improve anticipation and tracking in shooting activities |
| 2 Year 6 | | manipulation | shooting | 247 | use a variety of thrown shots, incorporating fakes, delays and aiming for legs/ feet | Improve decision making in terms of shot choice |
| | . 15 | | | / he | nch ball | |

LESSON WEEK: 15 ACTIVITY THREAD FOR THE WEEK bench ball

| KEYSTAGE | | COCUS agility | 8 | SKILL AREA reaction | ref 15 | Can I receive a rolling ball | Learning objective improve reactions by working with ball catching skills |
|----------|-----|------------------|----|------------------------|-----------|--|--|
| Yea | r 1 | agility | 8 | reaction | 54 | receive a bean bag | improve agility through different catching skills |
| 1 Yea | r 2 | agility | 8 | reaction | 93 | receive a bouncing ball | improve agility through different catching and reaction tasks |
| 2 Yea | r 3 | physical | Ŕ | physical processing | 132 | adjust my body position to catch a netball whilst travelling | Improve how quickly the brain tells the body what to do - decision making |
| 2 Year | r 4 | physical | Â. | physical processing | 171 | catch and pass a netball in one fluid movement | Improve the speed of thought to benefit game play |
| 2 Year | r 5 | physical | Ś. | physical processing | 210 | react quickly to a number of moving objects | Improve the speed of thought and reduce reaction time to benefit game play |
| 2 Yea | r 6 | physical | Ŕ | physical processing | 249 | assess and select the best option in a fast paced game situation | Improve decision making and opportunity taking |

| LESSON WEEK: | 16 ACTIVITY T | HREAD FOR THE WEI | EK gy | mnastics | |
|--------------|---------------|--------------------|-------|---|--|
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility 8 | body awareness | 17 | identify part of the body - knees, head, arms, hands, legs, back | Improve understanding of parts of the body to help me follow physical instructions |
| Year 1 | agility 8 | body awareness | 56 | identify right and left hand and right and left foot | Learn left and right |
| Year 2 | agility 8 | body awareness | 95 | turn to the left and right quickly in a fluid movement | improve my ability to change direction quickly and smoothly |
| 2 Year 3 | physical 🕅 | strength | 133 | hold a strong body position for 1 minute with two feet together and arms wide apart | Improve my ability to hold my body still and in tension in a fixed position |
| 2 Year 4 | physical 🕅 | strength | 172 | hold a strong body position for 1 minute with two feet together and arms straight up, pointing up | improve my strength and stamina to hold a position |
| 2 Year 5 | physical | strength | 211 | hold a strong body position for 1 minute with one foot on the floor, and other 3 limbs extended with the torso tipped forwards. | improve my ability to be still in a position with tension in my body |
| 2 Year 6 | physical 🕅 | strength | 250 | hold a strong body position for 1 minute, parallel to the floor, feet together, with one arm stretched upwards | improve my ability to be still in a position with tension in my body |
| LESSON WEEK: | 17 ACTIVITY T | HREAD FOR THE WEI | EK gy | mnastics | |
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | balance 8 | understanding base | 16 | understand what happens when I lean too far | Improve my understanding of the different parts of my body and how they affect balance |
| Vegr 1 | balance 8 | understandina base | 55 | bring my arms up when balancing | Improve my balance in various positions |

| 1 | Year 1 | balance 8 | understanding base | 55 | bring my arms up when balancing | Improve my balance in various positions |
|---|--------|-----------|--------------------|-----|--|---|
| 1 | Year 2 | balance 8 | understanding base | 94 | widen my base to maintain stability | Improve my ability to generate force through momentum and swing |
| 2 | Year 3 | cognitive | team work | 134 | co-operate with team mates | Improve my ability to watch and communicate with others |
| 2 | Year 4 | cognitive | team work | 173 | be part of an effective team | Improve my ability to watch and communicate with others |
| 2 | Year 5 | cognitive | team work | 212 | perform a synchronised gymnastics phrase with a team | Improve my ability to communicate and lead a group |
| 2 | Year 6 | cognitive | team work | 251 | select and lead a short gymnastics performance routine | Improve my leadership skills |

| LESS | ON WEEK: | 18 | ACTIVITY T | HREAD FOR THE WE | EK da | nce | |
|---|---|----|--------------------------------------|---|--|---|---|
| KEYS | TAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | | co-ordination | organising limbs | 18 | understand how to move to a rhythm | improve my understanding of rhythm |
| 1 | Year 1 | | co-ordination | organising limbs | 57 | increase the tempo of my dancing in time with a change in speed of a rhythm | improve my understanding of rhythm and how it effects my movements |
| 1 | Year 2 | | co-ordination | organising limbs | 96 | create a short individual dance sequence to music | improve the way I link a sequence of movements |
| 2 | Year 3 | | physical 🕅 | physical processing | 145 | quickly process information and mirror a partners actions | Improve my ability to react and mimic |
| 2 | Year 4 | | physical 🕅 | physical processing | 184 | work with a partner on a sequence of movements | Improve my ability to work with a partner to create a simple sequence of movements |
| 2 | Year 5 | | physical 🕅 | physical processing | 223 | remember and perform a 5 move dance routine in a small group | Improve my ability to send messages from my brain to my body |
| | | | | | | | |
| 2 | Year 6 | | physical 🕅 | physical processing | 262 | remember and perform an 8 piece dance routine in a small group | Improve my ability to perform a sequence of dance movements to music |
| | Year 6 ON WEEK: | 19 | | physical processing HREAD FOR THE WE | | | |
| LESS | | 19 | | | | small group | |
| LESS | ON WEEK: | 19 | ACTIVITY T | HREAD FOR THE WE | EK da | small group | music |
| LESS | ON WEEK: | 19 | ACTIVITY T | HREAD FOR THE WE | EK da ref | small group nce Can I | Learning objective |
| LESS | ON WEEK: TAGE Reception | 19 | ACTIVITY T FOCUS | HREAD FOR THE WE SKILL AREA timing | EK da ref 19 | small group nce Can I stop and start a simple movement action to music | music Learning objective improve my control and reactions to a cue |
| LESS | ON WEEK: TAGE Reception Year 1 | 19 | ACTIVITY T FOCUS co-ordination | HREAD FOR THE WE SKILL AREA timing timing | EK da <i>ref</i> 19 58 | small group | music Learning objective improve my control and reactions to a cue improve my control of rhythm |
| LESS | ON WEEK: TAGE Reception Year 1 Year 2 | | ACTIVITY T FOCUS co-ordination | HREAD FOR THE WE SKILL AREA timing timing timing timing | EK da <i>ref</i> 19 58 97 | small group nce Can I stop and start a simple movement action to music perform claps in time with a musical beat follow musical cues | music Learning objective improve my control and reactions to a cue improve my control of rhythm improve my ability to perform a dance movement on a cue |
| LESS <i>KEYS</i> 1 1 1 2 | ON WEEK: TAGE Reception Year 1 Year 2 Year 3 | | ACTIVITY T FOCUS co-ordination | HREAD FOR THE WE SKILL AREA timing timing timing evaluation | EK da ref 19 58 97 144 | small group nce Can I stop and start a simple movement action to music perform claps in time with a musical beat follow musical cues award points in a small dance competition Observe others and get ideas to take into my own | music Learning objective improve my control and reactions to a cue improve my control of rhythm improve my ability to perform a dance movement on a cue improve my ability to judge the performance of others |

| ESSON WEEK: | 20 ACTIV | VITY THREAD FOR THE WE | EK do | dge ball | |
|-------------|-------------|------------------------|-------|--|---|
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | balance | 8 static balance | 20 | standing still, balance a beanbag on your head and on a plastic tennis racket held out in front of you with a straight arm (repeat on both sides) for 10 seconds | improve balancing skills and control of your body |
| Year 1 | balance | 8 static balance | 59 | kneeling down, balance a beanbag on your head and on a plastic tennis racket in each hand, with a straight arm for 10 seconds | Improve the ability to control the body and hold a position |
| Year 2 | balance | 8 static balance | 98 | standing on one leg, balance a beanbag on your head and on a plastic tennis racket in each hand, with a straight arm for 10 seconds | Improve the ability to control the body and hold a position for a sustained period |
| 2 Year 3 | manipulatio | accuracy | 137 | accurately throw a dodge ball at a static target from 3m (with either hand) | Improve accuracy in passing, shooting and aiming at targets |
| 2 Year 4 | manipulatio | accuracy | 176 | accurately throw a dodge ball at a static target from 5m (with either hand) | Improve accuracy and power when aiming at targets - both hand will be tested |
| 2 Year 5 | manipulatio | accuracy | 215 | accurately throw a dodge ball at moving targets (with either hand) | Improve accuracy in passing, shooting and aiming at targets - bot hands will be tested even the best |
| 2 Year 6 | manipulatio | n 🖤 accuracy | 254 | accurately throw a dodge ball at moving targets (with either hand) from the back of the dodge ball court | Improve accuracy by increasing range of shot |
| ESSON WEEK: | 21 ACTIV | VITY THREAD FOR THE WE | EK sm | all sided cricket | |
| CEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility | 8 rotation | 21 | move both arms at the same time in a circular motion | Improve my ability to rotate my arms (and when I would use it) |
| Year 1 | agility | 8 rotation | 60 | throw a ball over arm with both left and right hand | Improve my ability to throw with both hands |

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|-----------|-------------|--------------------|-----|--|---|
| Reception | agility 8 | rotation | 21 | move both arms at the same time in a circular motion | Improve my ability to rotate my arms (and when I would use it) |
| Year 1 | agility 8 | rotation | 60 | throw a ball over arm with both left and right hand | Improve my ability to throw with both hands |
| Year 2 | agility 8 | rotation | 99 | hit a moving tennis ball with a racket - with both hands | Improve the smoothness of my rotation when striking a tennis ball |
| 2 Year 3 | cognitive 💭 | tactical variation | 138 | understand the role each player has in cricket (batter, bowler, fielder, wicket keeper) | Improve my understanding of the roles of different positions in sport |
| 2 Year 4 | cognitive 💭 | tactical variation | 177 | demonstrate that I can vary my shots to hit into the space | Improve my understanding of shot placement |
| 2 Year 5 | cognitive 💭 | tactical variation | 216 | set the field to predict or restrict play | Improve my understanding of positions and tactics |
| 2 Year 6 | cognitive 💭 | tactical variation | 255 | demonstrate tactical understanding within a game situation | Improve my application of positions and tactics |

| LLOOC | ON WEEK: | 22 | ACTIVITY TI | HREAD FOR THE WEE | K rou | Inders | |
|--|--|----|--|--|---|--|--|
| KEYST | AGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | | balance 8 | balancing equipment | 22 | balance a beanbag on your head and walk 5m | Improve my ability to hold my head still whilst moving my limbs |
| 1 | Year 1 | | balance 8 | balancing equipment | 61 | balance a beanbag on your head and a bean bag on a plastic racket and walk 5m | Improve my balance and control |
| 1 | Year 2 | | balance 8 | balancing equipment | 100 | balance a beanbag on your head and a bean bag on a plastic racket in both hands at the same time and walk through a 15 m zig zag circuit | Improve my balance and control |
| 2 | Year 3 | | physical | power | 139 | throw a ball 10 yards (with both arms) | Improve my throwing power by being explosive |
| 2 | Year 4 | | physical | power | 178 | throw a ball from 1st base to 4th base (with both arms) | Improve my throwing power by being explosive |
| 2 | Year 5 | | physical | power | 217 | strike a ball with a bat so that the ball goes beyond a rounders square | Improve my striking power by being explosive |
| 2 | Year 6 | | physical 🕅 | power | 256 | demonstrate powerful play (throwing/running/hitting) in a game of rounders | Improve my transferable power |
| LESSC | | | | | | | |
| | ON WEEK: | 23 | ACTIVITY T | HREAD FOR THE WEE | K rou | Inders | |
| KEYST | | | ACTIVITY TI | HREAD FOR THE WEE | K rou | Can I | Learning objective |
| | | | | - | | | Learning objective Improve my balance and control of my limbs |
| | AGE | | FOCUS | SKILL AREA | ref | Can I walk along a straight line on the floor (heel to toe - like | |
| | AGE Reception | | FOCUS balance | SKILL AREA dynamic balance | ref 23 | Can I walk along a straight line on the floor (heel to toe - like a tightrope) | Improve my balance and control of my limbs |
| | AGE Reception Year 1 | | FOCUS balance & | SKILL AREA dynamic balance dynamic balance | ref 23 62 | Can I walk along a straight line on the floor (heel to toe - like a tightrope) catch a bean bag standing on one leg (both sides) catch a bouncing ball standing on one leg (both | Improve my balance and control of my limbs Improve my balance (and my understanding of balance) |
| KEYST. 1 1 1 | AGE Reception Year 1 Year 2 | | FOCUS balance & balance & | SKILL AREA dynamic balance dynamic balance dynamic balance | ref 23 62 101 | Can I walk along a straight line on the floor (heel to toe - like a tightrope) catch a bean bag standing on one leg (both sides) catch a bouncing ball standing on one leg (both sides) | Improve my balance and control of my limbs Improve my balance (and my understanding of balance) Improve my balance (and my understanding of balance) |
| KEYST, 1 1 2 | AGE Reception Year 1 Year 2 Year 3 | | FOCUS balance 8 balance 8 balance 8 physical 8 | SKILL AREA dynamic balance dynamic balance dynamic balance speed | ref 23 62 101 140 | Can Iwalk along a straight line on the floor (heel to toe - like a tightrope)catch a bean bag standing on one leg (both sides)catch a bouncing ball standing on one leg (both sides)perform 4 x 10m shuttles in under 10 seconds | Improve my balance and control of my limbs Improve my balance (and my understanding of balance) Improve my balance (and my understanding of balance) Improve my running technique to increase my speed |

| | ON WEEK: | 24 | ACTIVITY T | HREAD FOR THE WEE | K sm | all sided cricket | |
|---|-----------|----|---------------|-----------------------|-------|---|--|
| <eys< th=""><th>TAGE</th><th></th><th>FOCUS</th><th>SKILL AREA</th><th>ref</th><th>Can I</th><th>Learning objective</th></eys<> | TAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | | co-ordination | combination of skills | 24 | bounce a large ball and catch it with two hands | Improve catching skills |
| 1 | Year 1 | | co-ordination | combination of skills | 63 | catch a bounced tennis ball | Improve catching skills |
| 1 | Year 2 | | co-ordination | combination of skills | 102 | throw a tennis ball up, clap twice and catch it with one hand (both sides) | Improve catching skills and hand to eye co-ordination |
| 2 | Year 3 | | manipulation | fielding and catching | 141 | repeatedly and successfully perform upward facing basket catches | Improve my catching skills for deep fielding |
| 2 | Year 4 | | manipulation | fielding and catching | 180 | catch a ball at a variety of heights and speeds | Improve my catching skills for a variety of fielding |
| 2 | Year 5 | | manipulation | fielding and catching | 219 | demonstrate that I can get in line with the ball and use the long barrier technique | Improve my fielding skills |
| 2 | Year 6 | | manipulation | fielding and catching | 258 | perform a catch, turn and throw back to a wicket | Improve my fielding skills to perform a run out |
| .ESS | ON WEEK: | 25 | ACTIVITY T | HREAD FOR THE WEE | K ten | nis | |
| KEYS | TAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | | co-ordination | timing | 25 | throw and catch a sponge ball - 1 bounce - to a partner | Improve the timing of my catching skills |
| 1 | Year 1 | | co-ordination | timing | 64 | strike a bouncing sponge ball with my hand (both sides) | Improve my timing when striking an object |
| 1 | Year 2 | | co-ordination | timing | 103 | strike a bouncing ball with a racket with a forehand (both sides) | Improve my timing when striking an object |
| 2 | Year 3 | | manipulation | striking | 142 | strike a bouncing ball with a racket on my forehand and backhand (both sides) | Improve my timing and power when striking an object |
| 2 | Year 4 | | manipulation | striking | 181 | perform a rally with a partner using my hands to strike a soft ball (both hands) | Improve my ability to adjust my position to complete a rally |
| 2 | Year 5 | | manipulation | striking | 220 | perform a 4 shot tennis rally with a partner using tennis rackets | Improve my ability to maintain racket control |
| | | | | | | | |

| LESSON WEEK: 27 | ACTIVITY THR | READ FOR THE WEEK | enc | d zone games | |
|------------------------------|------------------------|-------------------------|------------------|---|---|
| KEYSTAGE Reception | FOCUS co-ordination | SKILL AREA receiving | ref 38 | Can I receive a bean bag and hold hands ready in cup position | Learning objective Improve my catching technique |
| Year 1 | co-ordination | receiving | 77 | move to receive a thrown beanbag and hold hands ready in cup position | Improve my catching technique |
| Year 2 | co-ordination | receiving | 116 | run to receive a bounced ball and get hands ready, cup position or inverted cup position | Improve my catching technique |
| 2 Year 3 | manipulation | dribbling | 155 | dribble a hockey ball around a cone 5m away and back, keeping the ball under control | Improve my dribbling skills |
| 2 Year 4 | manipulation | dribbling | 194 | outwit an opponent by using fakes and dummies when dribbling a basketball | Improve my dribbling skills and use fakes and disguises |
| 2 Year 5 | manipulation | dribbling | 233 | dibble a football at pace, incorporating some tricks (step over, chop, cruyff turn etc.). | Increase the speed of my dribbling skills |
| 2 Year 6 | manipulation | dribbling | 272 | competently demonstrate that I have good transferable dribbling skills in hockey, basketball and football | Improve my ability to demonstrate good dribbling techniques across a range of invasion games |

| LESSON WEEK: | 28 | ACTIVITY 1 | HREAD FOR THE WEE | K thr | owing & catching | |
|--------------|----|---------------|-----------------------|-------|---|---|
| KEYSTAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | | co-ordination | organising limbs | 39 | move to get in line to receive a bean bag | Improve my ability to receive objects |
| Year 1 | | co-ordination | organising limbs | 78 | move to get in line to receive a rolled ball | Improve my ability to receive objects |
| Year 2 | | co-ordination | organising limbs | 117 | run to get in line to receive a bounced ball | Improve my ability to make adjustments based on my judgement when receiving |
| 2 Year 3 | | manipulation | fielding and catching | 156 | use the correct technique to catch a bean bag at a variety of heights | Improve my catching technique |
| 2 Year 4 | | manipulation | fielding and catching | 195 | use the correct technique to catch a soft ball at a variety of heights | Improve my catching technique |
| 2 Year 5 | | manipulation | fielding and catching | 234 | use the correct technique to catch a variety of balls at a variety of heights | Improve my catching technique and make adjustments as required |
| 2 Year 6 | | manipulation | fielding and catching | 273 | perform catches and accurate throws in quick succession | Improve my catching technique and manipulation of the ball |

| LESSON WEEK: | 29 ACTIVITY T | HREAD FOR THE WE | EK run | ning | |
|--------------|---------------|---|--------|--|---|
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | balance 8 | points of contact | 29 | set off running from a sitting down position | Improve my understanding of balance |
| Year 1 | balance 8 | points of contact | 68 | set off running from an all fours position | Understand balancing and how points of contact affects balance |
| Year 2 | balance 8 | points of contact | 107 | chose the best position to set off running | Understand when different points of contact can be used in sport |
| 2 Year 3 | cognitive 💭 | anticipation | 146 | build up my readiness and complete a sprint start on 'Ready, Steady, Go' command | Improve my ability to anticipate and react to a command |
| 2 Year 4 | cognitive 💭 | anticipation | 185 | successfully compete in a 4 man relay team, with a smooth baton handover | Improve my ability to react to others |
| 2 Year 5 | cognitive 💭 | anticipation | 224 | pace my self over a 400m run. | Improve my ability to anticipate and predict the actions of others and adapt my own performance accordingly |
| 2 Year 6 | cognitive S | anticipation | 263 | successfully complete a 40m hurdle course with hurdles spaced out intermittently | To improve my ability to judge space and distance - improving my anticipation |
| LESSON WEEK: | 30 ACTIVITY T | HREAD FOR THE WE | EK jum | ping | |
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | balance 8 | generating force through transfer of weight | 30 | move weight from one foot to the other (with both feet on the floor) | Improve my understanding of balance and how to make adjustments |
| Year 1 | balance 8 | generating force through transfer of weight | 69 | perform a standing jump off two feet and land on two feet | Improve my ability to perform a balanced take off and landing |
| Year 2 | balance 8 | generating force through transfer of weight | 108 | perform standing two foot jump and use arms and legs to gain momentum | Improve my ability to perform a balanced take off and landing |
| 2 Year 3 | physical R | speed | 147 | perform a running jump, take off from one foot and land on two feet, using arms and legs to gain momentum | Improve my understanding of how to use different parts of my body to create speed |
| 2 Year 4 | physical 🕅 | speed | 186 | run 10m stepping/jumping over a cone at 1m intervals | Improve the Speed, Agility and Quickness of my feet |
| 2 Year 5 | physical 🕅 | speed | 225 | run 60m jumping over hurdles at 5m intervals | Improve my core speed |
| | physical SR | speed | 264 | perform a triple jump (run up, hop, skip, jump & landing) | Improve my ability to preform complex co-ordination at speed |

| LESSON WE | EK: 31 | ACTIVITY T | HREAD FOR THE WE | EK jun | nping | |
|-----------|--------|-------------------|-----------------------|------------|---|---|
| KEYSTAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Recept | tion | co-ordination | combination of skills | 31 | run from one zone to another zone jumping over cones as you move | Improve my ability to combine movements |
| Year 1 | | co-ordination | combination of skills | 70 | run and jump over a number of hurdles/obstacles in a relay race | Improve my co-ordination through combining skills |
| Year 2 | 2 | co-ordination | combination of skills | 109 | run and jump over a number of low obstacles in a relay race whilst travelling with a variety of balls | Improve my co-ordination through combining skills |
| 2 Year 3 | 3 | physical 💦 | strength | 148 | understand the roles arms and legs play in good sprint/jumping technique | Improve my understanding of explosive strength |
| 2 Year 4 | | physical 🕅 | strength | 187 | perform a vertical standing jump to a height above my own knees | Improve my explosive strength |
| 2 Year 5 | 5 | physical 🕅 | strength | 226 | perform a vertical standing jump to a height above my own waist | Improve my explosive strength |
| 2 Year 6 | 5 | physical | strength | 265 | perform a running jump of 1.5m in height | Improve my explosive strength |
| LESSON WE | EK: 32 | ΑCTIVITY Τ | HREAD FOR THE WE | EK thre | owing & catching | |
| KEYSTAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Recept | tion | co-ordination | differentiating force | 32 | understand how to slide a bean bag along the floor to a partner at different speeds | Improve my understanding of different power |
| Year 1 | | co-ordination | differentiating force | 71 | change how you throw a ball at targets 2m, 4m, 6m away | Improve my understanding of how and when to adjust throwing styles |
| Year 2 | 2 | co-ordination | differentiating force | 110 | understand the power needed to throw a shuttlecock, a tennis ball and a beanbag the same distance | Improve my understanding of the relationships between power and weight |
| 2 Year 3 | | manipulation | accuracy | 149 | demonstrate a good javelin technique from a standing position | Improve my throwing technique with a javelin |
| | | | | | | |
| 2 Year 4 | | manipulation M | accuracy | 188 | demonstrate a good shot put technique | Improve my throwing technique with a shot put |
| 2 Year 4 | | manipulation | accuracy | 188 227 | demonstrate a good shot put technique throw a tennis ball further than 15m | Improve my throwing technique with a shot put Improve my throwing technique |

| LESS | ON WEEK: | 34 | ACTIVITY | HREAD FOR THE WEE | K rug | by | |
|------|-----------|----|-------------|-------------------------|--------|--|---|
| KEYS | TAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | | agility 8 | rotation | 34 | take a ball passed into one hand and put into the other hand to pass it on | Improve my ability to perform rotation of various parts of my body |
| 1 | Year 1 | | agility 8 | rotation | 73 | pass a ball to someone behind me, by swivelling at the waist | Improve the control and rotation of my hips |
| 1 | Year 2 | | agility 8 | rotation | 112 | pivot on one foot to pass and receive a ball | Improve the control and rotation of my body |
| 2 | Year 3 | | physical 👔 | agility | 151 | perform a 5m shuttle run | Improve my ability to move at speed |
| 2 | Year 4 | | physical 🗍 | agility | 190 | demonstrate a controlled change of direction on command | Improve my reaction times to execute a turn |
| 2 | Year 5 | | physical 🕅 | agility | 229 | perform a variety of 'fast feet' drills | Improve my speed of thought and my co-ordination to increase speed |
| 2 | Year 6 | | physical 🕅 | agility | 268 | change from an attacking run to a defensive position quickly in a game situation | Improve my performance of tactical agility |
| LESS | ON WEEK: | 35 | ACTIVITY | THREAD FOR THE WEE | K fitn | ess circuit | |
| KEYS | TAGE | | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| 1 | Reception | | agility 8 | flexibility of movement | 35 | jump up on the spot and land on two feet | Improve my ability to perform a secure jump and landing |
| 1 | Year 1 | | agility 8 | flexibility of movement | 74 | jump off two feet and land on one foot (both left and right) | Improve my ability to perform a co-ordinated jump and one footed landing |
| 1 | Year 2 | | agility 8 | flexibility of movement | 113 | speed bounce for 1 minute | Improve my ability to co-ordinate multiple jumps and landings over a sustained period |
| 2 | Year 3 | | cognitive | evaluation | 152 | identify my own sporting strengths and weaknesses | Improve evaluation of my own techniques |
| 2 | Year 4 | | cognitive 💭 | evaluation | 191 | measure my own performance against that of my peers | Improve my ability to measure my score and obtain my position in the group |
| 2 | Year 5 | | cognitive 💭 | evaluation | 230 | complete a fitness circuit forwards and backwards and identify reasons for variations in performance on each station | Improve my understanding of the things that affect performance |
| 2 | Year 6 | | cognitive 💭 | evaluation | 269 | create a programme of practices to help me to improve my weaker areas | Improve my ability to improve my own performance |

| EYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
|--|---|---|--|---|---|
| Reception | balance 8 | static balance | 36 | stand on one leg for 5 seconds (on both sides) | Improve my balance |
| Year 1 | balance 8 | static balance | 75 | stand on one leg for 5 seconds (on both sides) with eyes closed and finger on nose | Improve my balance |
| Year 2 | balance 8 | static balance | 114 | stand on one leg (both sides) for 10 seconds and change position of other limbs - controlling balance i.e. bend knees, rotate arms etc. | Improve my ability to make small movements to maintain my balance |
| 2 Year 3 | manipulation | striking | 153 | hit a ball off a tee with a cricket bat | Improve my ability to strike a ball off a tee |
| 2 Year 4 | manipulation M | striking | 192 | throw a ball up and hit it with a cricket bat (no bounce) | Improve my ability to strike a moving ball with a bat |
| 2 Year 5 | manipulation | striking | 231 | kick a range of balls out of my hands (both feet) | Improve my ability to strike moving balls with my feet |
| 2 Year 6 | manipulation Mb | striking | 270 | demonstrate a good range of transferable striking skills - | Demonstrate that I have transferable striking skills |
| 2 leur o | manipulation | STIKING | 270 | tennis/football/cricket/rounders | |
| | | HREAD FOR THE WE | | tennis/football/cricket/rounders | |
| SSON WEEK: | | | | tennis/football/cricket/rounders | Learning objective |
| SSON WEEK: | 37 ACTIVITY T | HREAD FOR THE WE | EK en | tennis/football/cricket/rounders d zone games | |
| SSON WEEK: | 37 ACTIVITY T FOCUS | HREAD FOR THE WE | EK en ref | tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner | Learning objective Understand why I fall over sometimes |
| SSON WEEK: | 37 ACTIVITY T FOCUS balance 8 | HREAD FOR THE WE SKILL AREA understanding base | EK en ref 37 | tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs) | Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance when face a force |
| SSON WEEK: EYSTAGE Reception Year 1 Year 2 | 37 ACTIVITY T FOCUS balance & | HREAD FOR THE WE SKILL AREA understanding base understanding base | EK en <i>ref</i> 37 76 | tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs) exert power through pushing/throwing an object | Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance wher face a force Improve my ability to understand what happens to balance wher |
| SSON WEEK: EYSTAGE Reception | 37 ACTIVITY T FOCUS balance 8 balance 8 | HREAD FOR THE WE SKILL AREA understanding base understanding base understanding base | EK en ref 37 76 115 | tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs) exert power through pushing/throwing an object exert power to pull an object from an opponent | Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance when face a force Improve my ability to understand what happens to balance when face contrasting forces |
| SSON WEEK: EYSTAGE 1 Reception 1 Year 1 1 Year 2 2 Year 3 | 37 ACTIVITY T FOCUS balance 8 balance 8 balance 8 physical 8 | HREAD FOR THE WE SKILL AREA understanding base understanding base understanding base control | EK en ref 37 76 115 154 | tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs) exert power through pushing/throwing an object exert power to pull an object from an opponent catch a football passed to me at a variety of heights control and retain possession of a hockey ball which is | Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance where face a force Improve my ability to understand what happens to balance where face contrasting forces Improve my ability to control my movements |

| LESSON WEEK: | 38 ACTIVITY T | HREAD FOR THE WE | EK out | tdoor and adventurous | |
|--------------|---------------|---------------------|--------|--|---|
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility 8 | travelling | 27 | run in a straight-line from one zone to another | Improve my understanding of how to travel safely |
| Year 1 | agility 8 | travelling | 66 | run continuously for 30 seconds | Improve my ability to run continuously |
| Year 2 | agility 8 | travelling | 105 | run a continuous relay with a partner 2 minutes | Improve my stamina and my understanding of the importance of rest opportunities |
| 2 Year 3 | cognitive 😞 | peer mentoring | 136 | Work with a small team to follow a simple map | Improve my ability to give instructions. |
| 2 Year 4 | cognitive 😞 | peer mentoring | 175 | help a 'blindfolded' team mate navigate a course with clear instructions | improve my understanding of how maps work |
| 2 Year 5 | cognitive 💭 | peer mentoring | 214 | devise, understand and execute a team plan | Improve my ability to work with team mates |
| 2 Year 6 | cognitive S | peer mentoring | 253 | build team relationships and create sub teams to solve multiple problems | improve my team working skills to solve problems |
| ESSON WEEK: | 39 ACTIVITY T | HREAD FOR THE WE | EK out | tdoor and adventurous | |
| KEYSTAGE | FOCUS | SKILL AREA | ref | Can I | Learning objective |
| Reception | agility 8 | reaction | 28 | Follow a simple instruction, run to a line and STOP. | Improve my ability to react quickly to commands |
| Year 1 | agility 8 | reaction | 67 | Get body in a start position and start running on command, ready; steady; go | Improve my ability to react quickly to commands |
| Year 2 | agility 8 | reaction | 106 | jump over a hurdle when running at pace | Improve my ability to react quickly to obstacles |
| 2 Year 3 | cognitive 💭 | understanding rules | 135 | listen and follow instructions | Improve my ability to listen to and follow new instructions |
| 2 Year 4 | cognitive 💭 | understanding rules | 174 | create a task and explain the rules to others | Improve my understanding of rules and how to explain them |
| 2 Year 5 | cognitive 💭 | understanding rules | 213 | Think flexibly and creatively as part of a team | Improve my ability to work with others within a set of rules. |
| 2 Year 6 | cognitive | understanding rules | 252 | work as a team to plan and manage a competition for | Improve my ability to work as a team member to establish and |