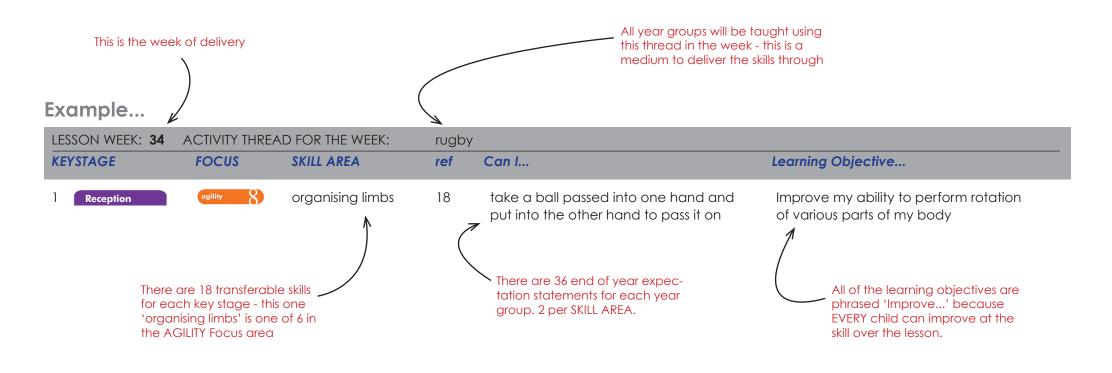


Long term planning

This document maps out the whole school year for every year group, showing the Focus area, skill area, learning objective and Can I statement.



Assessment and game days - you will see in the document that week 14, week 26 and week 33 of the school year are set aside for assessment days. These are intentionally positioned at the end of a term (apart from term 3, where it is 6 weeks before the end of the school year to help you get assessments completed pin time for school reports. There are lesson plans in the platform for these weeks, but essentially the idea is to set up 5/6 stations with different games so that you can watch the pupils exhibit lots of different skills. Split the class into small groups and rotate the pupils around the stations. This will help you to make accurate assessments across the 18 skill areas.

DELIVERY SCHEDULE



LESSON WEEK:	: 1 ACTIVITY TH	IREAD FOR THE WEE	K fitn	ess circuit	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility 8	body awareness	1	assume different positions - stand, sit & crouch	Improve the control of my body
Year 1	agility 8	body awareness	40	take my own pulse to check my heart rate - recognise what happens when I am tired	Improve my understanding of how my body works
Year 2	agility 8	body awareness	79	recover my breathing and lower my heart rate after exercise	Improve my understanding of how my body works and how to recover
2 Year 3	physical 💦	power	118	perform 5 sit ups	Improve my understanding of my own physical strength
2 Year 4	physical 🕅	power	157	perform 5 press ups, keeping my back straight	Improve my understanding of how to improve my own physical strength
2 Year 5	physical 🕅	power	196	throw a basketball over 6m using a chest pass	Improve my understanding of the importance of combining technique and power
2 Year 6	physical 💦	power	235	use power to pull a ball out of an opponents grip	Improve my determination, power and physicality
	: 2 ACTIVITY TH	IREAD FOR THE WEE	K sla	m ball	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility 8	flexibility of movement	2	touch right hand to right foot, and left hand to left foot	Improve my understanding of left and right
Year 1	agility 8	flexibility of movement	41	touch opposite hand to foot (both sides)	Improve my understanding of opposites and demonstrate flexibilit
Year 2	agility 8	flexibility of movement	80	mirror the actions of a partner	Improve my speed of movement to mimic actions
2 Year 3	cognitive 💭	peer mentoring	119	identify good and bad technique in others	Improve my observation skills
2 Year 4	cognitive 🖓	peer mentoring	158	communicate suggestions for improvements to others	Improve my observation and communication skills
2 Year 5	cognitive 💭	peer mentoring	197	observe, review and feedback to others	Improve my observation and communication skills
2 Year 6	cognitive 🔎	peer mentoring	236	organise and manage a team in a game situation	Improve my leadership skills

KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	balance 8	points of contact	3	balance on 1 leg for 3 seconds	Improve my core balance (and being 'still') abilities
Year 1	balance 8	points of contact	42	balance on all fours for 10 seconds	Improve my core balance and 'holding a position' abilities
Year 2	balance 8	points of contact	81	stay in a 2 arm press up position for 5 seconds	Improve my understanding of the roles points of contact play in balance
2 Year 3	manipulation M	dribbling	120	understand the different techniques of dribbling a basketball	Improve my dribbling skills with a basketball
2 Year 4	manipulation M	dribbling	159	understand the correct technique of dribbling with a hockey stick	Improve my dribbling skills with a hockey stick
2 Year 5	manipulation M	dribbling	198	demonstrate an understanding of when to dribble and when to pass	Improve my understanding of dribbling opportunities
2 Year 6	manipulation	dribbling	237	incorporate dribbling techniques into game situations	Improve the effectiveness of dribbling in competitive situations
		dribbling		incorporate dribbling techniques into game situations dge ball	Improve the effectiveness of dribbling in competitive situations
SSON WEEK:					Improve the effectiveness of dribbling in competitive situations Learning objective
SSON WEEK:	4 ACTIVITY T	HREAD FOR THE WE	EK do	dge ball	
SSON WEEK:	4 ACTIVITY T FOCUS	HREAD FOR THE WE	EK do	dge ball Can I	Learning objective
SSON WEEK: EYSTAGE Reception	4 ACTIVITY T FOCUS balance 8	HREAD FOR THE WE	EK do ref	dge ball Can I bounce from one foot to the other and back	Learning objective Improve my dynamic balance - hopping skills
EYSTAGE Reception Year 1	4 ACTIVITY T FOCUS balance 8	HREAD FOR THE WE SKILL AREA dynamic balance dynamic balance	EK do ref 4 43	dge ball Can I bounce from one foot to the other and back hop on 1 leg on the spot 10 times (both sides)	Learning objective Improve my dynamic balance - hopping skills Improve my dynamic balance - hopping skills Improve my dynamic balance - hopping skills
ESSON WEEK: EYSTAGE 1 Reception 1 Year 1 1 Year 2	4 ACTIVITY T FOCUS balance 8 balance 8	HREAD FOR THE WE SKILL AREA dynamic balance dynamic balance dynamic balance	EK do <i>ref</i> 43 82	dge ball Can I bounce from one foot to the other and back hop on 1 leg on the spot 10 times (both sides) hop 5m on right leg, and 5m on left leg demonstrate a block, a dodge, and a catch and	Learning objective Improve my dynamic balance - hopping skills
ESSON WEEK: EYSTAGE 1 Reception 1 Year 1 1 Year 2 2 Year 3	4 ACTIVITY T FOCUS balance & balance & cognitive \bigcirc	HREAD FOR THE WE SKILL AREA dynamic balance dynamic balance dynamic balance tactical variation	EEK do ref 43 82 121	dge ball Can I bounce from one foot to the other and back hop on 1 leg on the spot 10 times (both sides) hop 5m on right leg, and 5m on left leg demonstrate a block, a dodge, and a catch and understand their roles in dodge ball demonstrate an understanding of the difference	Learning objective Improve my dynamic balance - hopping skills Improve my understanding of different movements and their place in sports Improve the way that I approach game situations based on the

	N WEEK: 5	ACTIVITY TH	IREAD FOR THE WE	EK ba	ll games	
KEYSTA	GE	FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception	co-ordination	sending	5	kick a static football (with both feet) to a partner 3m away	Improve the co-ordination of my feet
1	Year 1	co-ordination	sending	44	kick a static football (with both feet) to a partner 5m away	Improve the co-ordination of my feet
1	Year 2	co-ordination	sending	83	kick a static football (with both feet) to a partner 7m away	Improve the co-ordination of my feet
2	Year 3	manipulation M	passing	122	accurately throw a ball to a partners hands, aiming between their shoulders and their waist	Improve my throwing technique
2	Year 4	manipulation M	passing	161	understand the different techniques of passing a rugby ball, football, hockey ball and a basketball over 3m	Improve my understanding of the different passing techniques in sport
2	Year 5	manipulation M	passing	200	understand the different techniques of passing over a variety of distances	Improve my understanding of how to pass over different distances
2	Year 6	manipulation	passing	239	incorporate passing techniques into game situations	Improve my use of passing techniques in competitive situations
LESSON	N WEEK: 6	ACTIVITY TH	IREAD FOR THE WE	EK thre	owing & catching	
KEYSTA	GE					
1	OL	FOCUS	SKILL AREA	ref	Can I	Learning objective
	Reception	FOCUS co-ordination	SKILL AREA differentiating force	ref 6	Can I change how you throw a beanbag at targets 2m, 4m, 6m away	Learning objective Improve my understanding of distances
					change how you throw a beanbag at targets 2m, 4m,	
1	Reception	co-ordination	differentiating force	6	change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different	Improve my understanding of distances
1	Reception Year 1	co-ordination	differentiating force	45	change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different speeds understand how to change the power I use to throw a	Improve my understanding of distances Improve my understanding of controlling power
1	Reception Year 1 Year 2	co-ordination	differentiating force differentiating force differentiating force	6 45 84	 change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different speeds understand how to change the power I use to throw a bean bag to different targets (all underarm) identify the elements of good team work and why they 	Improve my understanding of distances Improve my understanding of controlling power Improve my understanding of when to use different types of throw
	Reception Year 1 Year 2 Year 3	co-ordination	differentiating force differentiating force differentiating force team work	6 45 84 123	 change how you throw a beanbag at targets 2m, 4m, 6m away understand how to roll a ball to a partner at different speeds understand how to change the power I use to throw a bean bag to different targets (all underarm) identify the elements of good team work and why they are important 	Improve my understanding of distances Improve my understanding of controlling power Improve my understanding of when to use different types of throw Improve my understanding of teamwork

LESSON WEEK:	7 ACTIVITY TH	IREAD FOR THE WEE	K rug	jby	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility 8	dodging and evading	7	zig zag from one side of a zone to another	Improve my ability to change direction
Year 1	agility 8	dodging and evading	46	travel using side steps on both sides	Improve my ability to push off from either foot with equal force
Year 2	agility 8	dodging and evading	85	demonstrate when to change direction whilst running	Improve my ability to change direction to move into space
2 Year 3	physical 💦	agility	124	demonstrate a sidestep technique off both sides whilst carrying a rugby ball	Build on previous learning and demonstrate sidestepping technique
2 Year 4	physical 👫	agility	163	catch a rugby ball arriving at a variety of heights	Improve the speed at which I can change positions
2 Year 5	physical 🛞	agility	202	pass a rugby ball to children on either side of me	Improve my passing on both sides
2 Year 6	physical 🖓	agility	241	use swerves, dodges and sidesteps within a game situation	Improve range of movements to deceive an opponent and capitalise on situations
LESSON WEEK:	8 ACTIVITY TH	READ FOR THE WEE	K ho	ckey	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility 8	travelling	8	identify different equipment rugby ball, basketball, hockey stick, football etc.	Improve my understanding of different types of PE and Sporting equipment
Year 1	agility 8	travelling	47	carry a rugby ball, basketball, hockey stick, football, safely and appropriately	Improve my understanding of how my body shape changes when travelling within different sports
Year 2	agility 8	travelling	86	dribble a rugby ball, basketball, hockey stick, football, safely and appropriately	Improve my ability to navigate through obstacles with different sports equipment
2 Year 3	cognitive 💭	understanding rules	125	maintain a two handed grip on my hockey stick	Improve my ability to concentrate and focus on a basic task
2 Year 3 2 Year 4	cognitive S	understanding rules	125	maintain a two handed grip on my hockey stick understand the importance rules play in the safety of sport	Improve my ability to concentrate and focus on a basic task Improve my understanding of why rules exist in sports
		0		understand the importance rules play in the safety of	

KEYSTAG	ЭF	FOCUS	SKILL AREA	ref	Can I	Learning objective
	Reception	balance 8	generating force through transfer of weight	9	kick a ball off a cone	Improve my kicking technique
1 Y	Year 1	balance 8	generating force through transfer of weight	48	run and kick a ball from a cone with right and left foot 10m	Improve my balance as I move at various speeds and use either sid
1 Y	Year 2	balance 8	generating force through transfer of weight	87	kick a moving ball with both feet 10m	Improve my ability to generate force through momentum and swing
2 Y	Year 3	manipulation M	shooting	126	kick a static ball through a gate that is 5m away and is 2m wide (with both feet)	Improve the relationship between body position and accuracy
2 Y	Year 4	manipulation M	shooting	165	kick a moving ball through a gate that is 7m away and is 2m wide	Improve the relationship between body position and accuracy (increase in difficulty on Y3)
2 Y	Year 5	manipulation M	shooting	204	turn and shoot into two alternating targets, changing feet and body position as appropriate	Improve my ability to repeat accuracy and power on both sides
2 Y	Year 6	manipulation M	shooting	243	react to balls served at different heights to get a first time shot	Improve my combination of skills to capitalise on opportunities to shoot early
LESSON	N WEEK: 10	ACTIVITY TH	IREAD FOR THE WEE	K ten	inis	
		ACTIVITY TH	IREAD FOR THE WEE SKILL AREA	K ten ref	nnis Can I	Learning objective
KEYSTAG						Learning objective improve balancing skills and hand to eye co-ordination
KEYSTAG 1 R	GE	FOCUS	SKILL AREA	ref	Can I balance a beanbag on a plastic tennis racket and walk	· · ·
KEYSTAG 1 R	GE Reception	FOCUS	SKILL AREA balancing equipment	ref 10	Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right	improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and
KEYSTAG 1 R 1 Y	GE Reception Year 1	FOCUS balance &	SKILL AREA balancing equipment balancing equipment	ref 10 49	Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right and left hand and walk 10m balance a beanbag on a plastic tennis racket, right	improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and interaction with equipment improve balance through hand to eye co-ordination and interactio
KEYSTAG 1 R 1 Y 2 Y	GE Reception Year 1 Year 2	FOCUS balance & balance &	SKILL AREA balancing equipment balancing equipment balancing equipment	ref 10 49 88	Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right and left hand and walk 10m balance a beanbag on a plastic tennis racket, right and left hand and run through a 15m zig zag circuit	improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and interaction with equipment improve balance through hand to eye co-ordination and interaction with equipment Improve the control children are able to exert - does their body do
KEYSTAG 1 1 2 2	GE Reception Year 1 Year 2	FOCUS balance &	SKILL AREA balancing equipment balancing equipment balancing equipment control	ref 10 49 88 127	Can I balance a beanbag on a plastic tennis racket and walk 5m balance a beanbag on a plastic tennis racket, right and left hand and walk 10m balance a beanbag on a plastic tennis racket, right and left hand and run through a 15m zig zag circuit perform a controlled volley (forehand and backhand)	improve balancing skills and hand to eye co-ordination improve balance through hand to eye co-ordination and interaction with equipment improve balance through hand to eye co-ordination and interactio with equipment Improve the control children are able to exert - does their body do what their brains tell it to do? Improve the understanding of what a drop shot is and the control

LLJJ	ON WEEK:	11 ACTIVIT	Y THREAD FOR THE W	VEEK ba	sketball	
KEYS	TAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception	co-ordination	sending	11	roll a ball to a partner	Improve the accuracy and technique of my rolling skills
1	Year 1	co-ordination	sending	50	throw a ball to a partner using an underarm throw	Improve the accuracy and technique of my throwing skills
1	Year 2	co-ordination	sending	89	bounce pass a large bouncy ball to a partner	Improve the accuracy and technique of my passing skills
2	Year 3	manipulation M	passing	128	perform the technique of a chest pass, a lob pass and a bounce pass over 5m	Improve my control of objects and my ability to use items in different ways to achieve different results
2	Year 4	manipulation	passing	167	understand how to create a passing opportunity	Improve my timing and reading of game situations
2	Year 5	manipulation	passing	206	perform a range of passes to children in different positions - understand passing for retention and passing for attack	Improve my understanding of when to pass and when not to pass
2	Year 6	manipulation	passing	245	select the correct pass in a game situation	Improve understanding of pass selection
LESS	ON WEEK:	12 ACTIVITY	Y THREAD FOR THE V	VEEK net	ball	
	ON WEEK:	12 ACTIVITY FOCUS	Y THREAD FOR THE V SKILL AREA	VEEK net	ball Can I	Learning objective
			SKILL AREA			Learning objective Improve my catching skills
	TAGE	FOCUS	SKILL AREA receiving	ref	Can I	Improve my catching skills
	TAGE Reception	FOCUS co-ordination	SKILL AREA receiving receiving	ref 12	Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist,	
	TAGE Reception Year 1	FOCUS co-ordination	SKILL AREA receiving receiving	ref 12 51	Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist, above head etc.	Improve my catching skills Improve my ability to adjust my hand position for a range of catches Improve my ability to track and adjust my body position for a range
KEYS 1 1 1	TAGE Reception Year 1 Year 2	FOCUS co-ordination co-ordination	SKILL AREA receiving receiving receiving receiving receiving	ref 12 51 90	Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist, above head etc. catch a bouncing ball at a variety of heights and angles	Improve my catching skills Improve my ability to adjust my hand position for a range of catches Improve my ability to track and adjust my body position for a range of catches
KEYS 1 1 1 2	TAGE Reception Year 1 Year 2 Year 3	FOCUS co-ordination // co-ordination // co-ordination //	SKILL AREA receiving receiving receiving receiving anticipation	ref 12 51 90 136	Can I catch a beanbag at waist height catch a beanbag at a variety of heights, feet, waist, above head etc. catch a bouncing ball at a variety of heights and angles catch a ball whist travelling defend appropriately when a direct opponent is	Improve my catching skills Improve my ability to adjust my hand position for a range of catches Improve my ability to track and adjust my body position for a range of catches Improve my ability to anticipate actions

	: 13	ACTIVITY	THREAD FOR THE WEEK	do	dge ball	
KEYSTAGE		FOCUS agility 8	SKILL AREA dodging and evading	ref 13	Can I travel safely from one zone to another	Learning objective improve travelling skills
Year 1		agility 8	dodging and evading	52	anticipate, dodge and evade others coming in opposite direction	improve the ability to change direction quickly
Year 2		agility 8	dodging and evading	91	anticipate, dodge and evade others coming in multiple directions	improve agility and control of movements by exploring the ability to react quickly to others
2 Year 3		manipulation	shooting	130	hit a range of static targets with a bean bag	Introduce shooting techniques - which sports do we shoot in?
2 Year 4		manipulation	shooting	169	hit a static target with a dodge ball from 3m away	Improve understanding of the relationship between accuracy and distance and power
2 Year 5		manipulation	shooting	208	hit a moving target with a dodge ball from 3m away	Improve anticipation and tracking in shooting activities
2 Year 6		manipulation	shooting	247	use a variety of thrown shots, incorporating fakes, delays and aiming for legs/ feet	Improve decision making in terms of shot choice
	. 15			/ he	nch ball	

LESSON WEEK: 15 ACTIVITY THREAD FOR THE WEEK bench ball

KEYSTAGE		COCUS agility	8	SKILL AREA reaction	ref 15	Can I receive a rolling ball	Learning objective improve reactions by working with ball catching skills
Yea	r 1	agility	8	reaction	54	receive a bean bag	improve agility through different catching skills
1 Yea	r 2	agility	8	reaction	93	receive a bouncing ball	improve agility through different catching and reaction tasks
2 Yea	r 3	physical	Ŕ	physical processing	132	adjust my body position to catch a netball whilst travelling	Improve how quickly the brain tells the body what to do - decision making
2 Year	r 4	physical	Â.	physical processing	171	catch and pass a netball in one fluid movement	Improve the speed of thought to benefit game play
2 Year	r 5	physical	Ś.	physical processing	210	react quickly to a number of moving objects	Improve the speed of thought and reduce reaction time to benefit game play
2 Yea	r 6	physical	Ŕ	physical processing	249	assess and select the best option in a fast paced game situation	Improve decision making and opportunity taking

LESSON WEEK:	16 ACTIVITY T	HREAD FOR THE WEI	EK gy	mnastics	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility 8	body awareness	17	identify part of the body - knees, head, arms, hands, legs, back	Improve understanding of parts of the body to help me follow physical instructions
Year 1	agility 8	body awareness	56	identify right and left hand and right and left foot	Learn left and right
Year 2	agility 8	body awareness	95	turn to the left and right quickly in a fluid movement	improve my ability to change direction quickly and smoothly
2 Year 3	physical 🕅	strength	133	hold a strong body position for 1 minute with two feet together and arms wide apart	Improve my ability to hold my body still and in tension in a fixed position
2 Year 4	physical 🕅	strength	172	hold a strong body position for 1 minute with two feet together and arms straight up, pointing up	improve my strength and stamina to hold a position
2 Year 5	physical	strength	211	hold a strong body position for 1 minute with one foot on the floor, and other 3 limbs extended with the torso tipped forwards.	improve my ability to be still in a position with tension in my body
2 Year 6	physical 🕅	strength	250	hold a strong body position for 1 minute, parallel to the floor, feet together, with one arm stretched upwards	improve my ability to be still in a position with tension in my body
LESSON WEEK:	17 ACTIVITY T	HREAD FOR THE WEI	EK gy	mnastics	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	balance 8	understanding base	16	understand what happens when I lean too far	Improve my understanding of the different parts of my body and how they affect balance
Vegr 1	balance 8	understandina base	55	bring my arms up when balancing	Improve my balance in various positions

1	Year 1	balance 8	understanding base	55	bring my arms up when balancing	Improve my balance in various positions
1	Year 2	balance 8	understanding base	94	widen my base to maintain stability	Improve my ability to generate force through momentum and swing
2	Year 3	cognitive	team work	134	co-operate with team mates	Improve my ability to watch and communicate with others
2	Year 4	cognitive	team work	173	be part of an effective team	Improve my ability to watch and communicate with others
2	Year 5	cognitive	team work	212	perform a synchronised gymnastics phrase with a team	Improve my ability to communicate and lead a group
2	Year 6	cognitive	team work	251	select and lead a short gymnastics performance routine	Improve my leadership skills

LESS	ON WEEK:	18	ACTIVITY T	HREAD FOR THE WE	EK da	nce	
KEYS	TAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception		co-ordination	organising limbs	18	understand how to move to a rhythm	improve my understanding of rhythm
1	Year 1		co-ordination	organising limbs	57	increase the tempo of my dancing in time with a change in speed of a rhythm	improve my understanding of rhythm and how it effects my movements
1	Year 2		co-ordination	organising limbs	96	create a short individual dance sequence to music	improve the way I link a sequence of movements
2	Year 3		physical 🕅	physical processing	145	quickly process information and mirror a partners actions	Improve my ability to react and mimic
2	Year 4		physical 🕅	physical processing	184	work with a partner on a sequence of movements	Improve my ability to work with a partner to create a simple sequence of movements
2	Year 5		physical 🕅	physical processing	223	remember and perform a 5 move dance routine in a small group	Improve my ability to send messages from my brain to my body
2	Year 6		physical 🕅	physical processing	262	remember and perform an 8 piece dance routine in a small group	Improve my ability to perform a sequence of dance movements to music
	Year 6 ON WEEK:	19		physical processing HREAD FOR THE WE			
LESS		19				small group	
LESS	ON WEEK:	19	ACTIVITY T	HREAD FOR THE WE	EK da	small group	music
LESS	ON WEEK:	19	ACTIVITY T	HREAD FOR THE WE	EK da ref	small group nce Can I	Learning objective
LESS	ON WEEK: TAGE Reception	19	ACTIVITY T FOCUS	HREAD FOR THE WE SKILL AREA timing	EK da ref 19	small group nce Can I stop and start a simple movement action to music	music Learning objective improve my control and reactions to a cue
LESS	ON WEEK: TAGE Reception Year 1	19	ACTIVITY T FOCUS co-ordination	HREAD FOR THE WE SKILL AREA timing timing	EK da <i>ref</i> 19 58	small group	music Learning objective improve my control and reactions to a cue improve my control of rhythm
LESS	ON WEEK: TAGE Reception Year 1 Year 2		ACTIVITY T FOCUS co-ordination	HREAD FOR THE WE SKILL AREA timing timing timing timing	EK da <i>ref</i> 19 58 97	small group nce Can I stop and start a simple movement action to music perform claps in time with a musical beat follow musical cues	music Learning objective improve my control and reactions to a cue improve my control of rhythm improve my ability to perform a dance movement on a cue
LESS <i>KEYS</i> 1 1 1 2	ON WEEK: TAGE Reception Year 1 Year 2 Year 3		ACTIVITY T FOCUS co-ordination	HREAD FOR THE WE SKILL AREA timing timing timing evaluation	EK da ref 19 58 97 144	small group nce Can I stop and start a simple movement action to music perform claps in time with a musical beat follow musical cues award points in a small dance competition Observe others and get ideas to take into my own	music Learning objective improve my control and reactions to a cue improve my control of rhythm improve my ability to perform a dance movement on a cue improve my ability to judge the performance of others

ESSON WEEK:	20 ACTIV	VITY THREAD FOR THE WE	EK do	dge ball	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	balance	8 static balance	20	standing still, balance a beanbag on your head and on a plastic tennis racket held out in front of you with a straight arm (repeat on both sides) for 10 seconds	improve balancing skills and control of your body
Year 1	balance	8 static balance	59	kneeling down, balance a beanbag on your head and on a plastic tennis racket in each hand, with a straight arm for 10 seconds	Improve the ability to control the body and hold a position
Year 2	balance	8 static balance	98	standing on one leg, balance a beanbag on your head and on a plastic tennis racket in each hand, with a straight arm for 10 seconds	Improve the ability to control the body and hold a position for a sustained period
2 Year 3	manipulatio	accuracy	137	accurately throw a dodge ball at a static target from 3m (with either hand)	Improve accuracy in passing, shooting and aiming at targets
2 Year 4	manipulatio	accuracy	176	accurately throw a dodge ball at a static target from 5m (with either hand)	Improve accuracy and power when aiming at targets - both hand will be tested
2 Year 5	manipulatio	accuracy	215	accurately throw a dodge ball at moving targets (with either hand)	Improve accuracy in passing, shooting and aiming at targets - bot hands will be tested even the best
2 Year 6	manipulatio	n 🖤 accuracy	254	accurately throw a dodge ball at moving targets (with either hand) from the back of the dodge ball court	Improve accuracy by increasing range of shot
ESSON WEEK:	21 ACTIV	VITY THREAD FOR THE WE	EK sm	all sided cricket	
CEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility	8 rotation	21	move both arms at the same time in a circular motion	Improve my ability to rotate my arms (and when I would use it)
Year 1	agility	8 rotation	60	throw a ball over arm with both left and right hand	Improve my ability to throw with both hands

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Reception	agility 8	rotation	21	move both arms at the same time in a circular motion	Improve my ability to rotate my arms (and when I would use it)
Year 1	agility 8	rotation	60	throw a ball over arm with both left and right hand	Improve my ability to throw with both hands
Year 2	agility 8	rotation	99	hit a moving tennis ball with a racket - with both hands	Improve the smoothness of my rotation when striking a tennis ball
2 Year 3	cognitive 💭	tactical variation	138	understand the role each player has in cricket (batter, bowler, fielder, wicket keeper)	Improve my understanding of the roles of different positions in sport
2 Year 4	cognitive 💭	tactical variation	177	demonstrate that I can vary my shots to hit into the space	Improve my understanding of shot placement
2 Year 5	cognitive 💭	tactical variation	216	set the field to predict or restrict play	Improve my understanding of positions and tactics
2 Year 6	cognitive 💭	tactical variation	255	demonstrate tactical understanding within a game situation	Improve my application of positions and tactics

LLOOC	ON WEEK:	22	ACTIVITY TI	HREAD FOR THE WEE	K rou	Inders	
KEYST	AGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception		balance 8	balancing equipment	22	balance a beanbag on your head and walk 5m	Improve my ability to hold my head still whilst moving my limbs
1	Year 1		balance 8	balancing equipment	61	balance a beanbag on your head and a bean bag on a plastic racket and walk 5m	Improve my balance and control
1	Year 2		balance 8	balancing equipment	100	balance a beanbag on your head and a bean bag on a plastic racket in both hands at the same time and walk through a 15 m zig zag circuit	Improve my balance and control
2	Year 3		physical	power	139	throw a ball 10 yards (with both arms)	Improve my throwing power by being explosive
2	Year 4		physical	power	178	throw a ball from 1st base to 4th base (with both arms)	Improve my throwing power by being explosive
2	Year 5		physical	power	217	strike a ball with a bat so that the ball goes beyond a rounders square	Improve my striking power by being explosive
2	Year 6		physical 🕅	power	256	demonstrate powerful play (throwing/running/hitting) in a game of rounders	Improve my transferable power
LESSC							
	ON WEEK:	23	ACTIVITY T	HREAD FOR THE WEE	K rou	Inders	
KEYST			ACTIVITY TI	HREAD FOR THE WEE	K rou	Can I	Learning objective
				-			Learning objective Improve my balance and control of my limbs
	AGE		FOCUS	SKILL AREA	ref	Can I walk along a straight line on the floor (heel to toe - like	
	AGE Reception		FOCUS balance	SKILL AREA dynamic balance	ref 23	Can I walk along a straight line on the floor (heel to toe - like a tightrope)	Improve my balance and control of my limbs
	AGE Reception Year 1		FOCUS balance &	SKILL AREA dynamic balance dynamic balance	ref 23 62	Can I walk along a straight line on the floor (heel to toe - like a tightrope) catch a bean bag standing on one leg (both sides) catch a bouncing ball standing on one leg (both	Improve my balance and control of my limbs Improve my balance (and my understanding of balance)
KEYST. 1 1 1	AGE Reception Year 1 Year 2		FOCUS balance & balance &	SKILL AREA dynamic balance dynamic balance dynamic balance	ref 23 62 101	Can I walk along a straight line on the floor (heel to toe - like a tightrope) catch a bean bag standing on one leg (both sides) catch a bouncing ball standing on one leg (both sides)	Improve my balance and control of my limbs Improve my balance (and my understanding of balance) Improve my balance (and my understanding of balance)
KEYST, 1 1 2	AGE Reception Year 1 Year 2 Year 3		FOCUS balance 8 balance 8 balance 8 physical 8	SKILL AREA dynamic balance dynamic balance dynamic balance speed	ref 23 62 101 140	Can Iwalk along a straight line on the floor (heel to toe - like a tightrope)catch a bean bag standing on one leg (both sides)catch a bouncing ball standing on one leg (both sides)perform 4 x 10m shuttles in under 10 seconds	Improve my balance and control of my limbs Improve my balance (and my understanding of balance) Improve my balance (and my understanding of balance) Improve my running technique to increase my speed

	ON WEEK:	24	ACTIVITY T	HREAD FOR THE WEE	K sm	all sided cricket	
<eys< th=""><th>TAGE</th><th></th><th>FOCUS</th><th>SKILL AREA</th><th>ref</th><th>Can I</th><th>Learning objective</th></eys<>	TAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception		co-ordination	combination of skills	24	bounce a large ball and catch it with two hands	Improve catching skills
1	Year 1		co-ordination	combination of skills	63	catch a bounced tennis ball	Improve catching skills
1	Year 2		co-ordination	combination of skills	102	throw a tennis ball up, clap twice and catch it with one hand (both sides)	Improve catching skills and hand to eye co-ordination
2	Year 3		manipulation	fielding and catching	141	repeatedly and successfully perform upward facing basket catches	Improve my catching skills for deep fielding
2	Year 4		manipulation	fielding and catching	180	catch a ball at a variety of heights and speeds	Improve my catching skills for a variety of fielding
2	Year 5		manipulation	fielding and catching	219	demonstrate that I can get in line with the ball and use the long barrier technique	Improve my fielding skills
2	Year 6		manipulation	fielding and catching	258	perform a catch, turn and throw back to a wicket	Improve my fielding skills to perform a run out
.ESS	ON WEEK:	25	ACTIVITY T	HREAD FOR THE WEE	K ten	nis	
KEYS	TAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception		co-ordination	timing	25	throw and catch a sponge ball - 1 bounce - to a partner	Improve the timing of my catching skills
1	Year 1		co-ordination	timing	64	strike a bouncing sponge ball with my hand (both sides)	Improve my timing when striking an object
1	Year 2		co-ordination	timing	103	strike a bouncing ball with a racket with a forehand (both sides)	Improve my timing when striking an object
2	Year 3		manipulation	striking	142	strike a bouncing ball with a racket on my forehand and backhand (both sides)	Improve my timing and power when striking an object
2	Year 4		manipulation	striking	181	perform a rally with a partner using my hands to strike a soft ball (both hands)	Improve my ability to adjust my position to complete a rally
2	Year 5		manipulation	striking	220	perform a 4 shot tennis rally with a partner using tennis rackets	Improve my ability to maintain racket control

LESSON WEEK: 27	ACTIVITY THR	READ FOR THE WEEK	enc	d zone games	
KEYSTAGE Reception	FOCUS co-ordination	SKILL AREA receiving	ref 38	Can I receive a bean bag and hold hands ready in cup position	Learning objective Improve my catching technique
Year 1	co-ordination	receiving	77	move to receive a thrown beanbag and hold hands ready in cup position	Improve my catching technique
Year 2	co-ordination	receiving	116	run to receive a bounced ball and get hands ready, cup position or inverted cup position	Improve my catching technique
2 Year 3	manipulation	dribbling	155	dribble a hockey ball around a cone 5m away and back, keeping the ball under control	Improve my dribbling skills
2 Year 4	manipulation	dribbling	194	outwit an opponent by using fakes and dummies when dribbling a basketball	Improve my dribbling skills and use fakes and disguises
2 Year 5	manipulation	dribbling	233	dibble a football at pace, incorporating some tricks (step over, chop, cruyff turn etc.).	Increase the speed of my dribbling skills
2 Year 6	manipulation	dribbling	272	competently demonstrate that I have good transferable dribbling skills in hockey, basketball and football	Improve my ability to demonstrate good dribbling techniques across a range of invasion games

LESSON WEEK:	28	ACTIVITY 1	HREAD FOR THE WEE	K thr	owing & catching	
KEYSTAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception		co-ordination	organising limbs	39	move to get in line to receive a bean bag	Improve my ability to receive objects
Year 1		co-ordination	organising limbs	78	move to get in line to receive a rolled ball	Improve my ability to receive objects
Year 2		co-ordination	organising limbs	117	run to get in line to receive a bounced ball	Improve my ability to make adjustments based on my judgement when receiving
2 Year 3		manipulation	fielding and catching	156	use the correct technique to catch a bean bag at a variety of heights	Improve my catching technique
2 Year 4		manipulation	fielding and catching	195	use the correct technique to catch a soft ball at a variety of heights	Improve my catching technique
2 Year 5		manipulation	fielding and catching	234	use the correct technique to catch a variety of balls at a variety of heights	Improve my catching technique and make adjustments as required
2 Year 6		manipulation	fielding and catching	273	perform catches and accurate throws in quick succession	Improve my catching technique and manipulation of the ball

LESSON WEEK:	29 ACTIVITY T	HREAD FOR THE WE	EK run	ning	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	balance 8	points of contact	29	set off running from a sitting down position	Improve my understanding of balance
Year 1	balance 8	points of contact	68	set off running from an all fours position	Understand balancing and how points of contact affects balance
Year 2	balance 8	points of contact	107	chose the best position to set off running	Understand when different points of contact can be used in sport
2 Year 3	cognitive 💭	anticipation	146	build up my readiness and complete a sprint start on 'Ready, Steady, Go' command	Improve my ability to anticipate and react to a command
2 Year 4	cognitive 💭	anticipation	185	successfully compete in a 4 man relay team, with a smooth baton handover	Improve my ability to react to others
2 Year 5	cognitive 💭	anticipation	224	pace my self over a 400m run.	Improve my ability to anticipate and predict the actions of others and adapt my own performance accordingly
2 Year 6	cognitive S	anticipation	263	successfully complete a 40m hurdle course with hurdles spaced out intermittently	To improve my ability to judge space and distance - improving my anticipation
LESSON WEEK:	30 ACTIVITY T	HREAD FOR THE WE	EK jum	ping	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	balance 8	generating force through transfer of weight	30	move weight from one foot to the other (with both feet on the floor)	Improve my understanding of balance and how to make adjustments
Year 1	balance 8	generating force through transfer of weight	69	perform a standing jump off two feet and land on two feet	Improve my ability to perform a balanced take off and landing
Year 2	balance 8	generating force through transfer of weight	108	perform standing two foot jump and use arms and legs to gain momentum	Improve my ability to perform a balanced take off and landing
2 Year 3	physical R	speed	147	perform a running jump, take off from one foot and land on two feet, using arms and legs to gain momentum	Improve my understanding of how to use different parts of my body to create speed
2 Year 4	physical 🕅	speed	186	run 10m stepping/jumping over a cone at 1m intervals	Improve the Speed, Agility and Quickness of my feet
2 Year 5	physical 🕅	speed	225	run 60m jumping over hurdles at 5m intervals	Improve my core speed
	physical SR	speed	264	perform a triple jump (run up, hop, skip, jump & landing)	Improve my ability to preform complex co-ordination at speed

LESSON WE	EK: 31	ACTIVITY T	HREAD FOR THE WE	EK jun	nping	
KEYSTAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
Recept	tion	co-ordination	combination of skills	31	run from one zone to another zone jumping over cones as you move	Improve my ability to combine movements
Year 1		co-ordination	combination of skills	70	run and jump over a number of hurdles/obstacles in a relay race	Improve my co-ordination through combining skills
Year 2	2	co-ordination	combination of skills	109	run and jump over a number of low obstacles in a relay race whilst travelling with a variety of balls	Improve my co-ordination through combining skills
2 Year 3	3	physical 💦	strength	148	understand the roles arms and legs play in good sprint/jumping technique	Improve my understanding of explosive strength
2 Year 4		physical 🕅	strength	187	perform a vertical standing jump to a height above my own knees	Improve my explosive strength
2 Year 5	5	physical 🕅	strength	226	perform a vertical standing jump to a height above my own waist	Improve my explosive strength
2 Year 6	5	physical	strength	265	perform a running jump of 1.5m in height	Improve my explosive strength
LESSON WE	EK: 32	ΑCTIVITY Τ	HREAD FOR THE WE	EK thre	owing & catching	
KEYSTAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
Recept	tion	co-ordination	differentiating force	32	understand how to slide a bean bag along the floor to a partner at different speeds	Improve my understanding of different power
Year 1		co-ordination	differentiating force	71	change how you throw a ball at targets 2m, 4m, 6m away	Improve my understanding of how and when to adjust throwing styles
Year 2	2	co-ordination	differentiating force	110	understand the power needed to throw a shuttlecock, a tennis ball and a beanbag the same distance	Improve my understanding of the relationships between power and weight
2 Year 3		manipulation	accuracy	149	demonstrate a good javelin technique from a standing position	Improve my throwing technique with a javelin
2 Year 4		manipulation M	accuracy	188	demonstrate a good shot put technique	Improve my throwing technique with a shot put
2 Year 4		manipulation	accuracy	188 227	demonstrate a good shot put technique throw a tennis ball further than 15m	Improve my throwing technique with a shot put Improve my throwing technique

LESS	ON WEEK:	34	ACTIVITY	HREAD FOR THE WEE	K rug	by	
KEYS	TAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception		agility 8	rotation	34	take a ball passed into one hand and put into the other hand to pass it on	Improve my ability to perform rotation of various parts of my body
1	Year 1		agility 8	rotation	73	pass a ball to someone behind me, by swivelling at the waist	Improve the control and rotation of my hips
1	Year 2		agility 8	rotation	112	pivot on one foot to pass and receive a ball	Improve the control and rotation of my body
2	Year 3		physical 👔	agility	151	perform a 5m shuttle run	Improve my ability to move at speed
2	Year 4		physical 🗍	agility	190	demonstrate a controlled change of direction on command	Improve my reaction times to execute a turn
2	Year 5		physical 🕅	agility	229	perform a variety of 'fast feet' drills	Improve my speed of thought and my co-ordination to increase speed
2	Year 6		physical 🕅	agility	268	change from an attacking run to a defensive position quickly in a game situation	Improve my performance of tactical agility
LESS	ON WEEK:	35	ACTIVITY	THREAD FOR THE WEE	K fitn	ess circuit	
KEYS	TAGE		FOCUS	SKILL AREA	ref	Can I	Learning objective
1	Reception		agility 8	flexibility of movement	35	jump up on the spot and land on two feet	Improve my ability to perform a secure jump and landing
1	Year 1		agility 8	flexibility of movement	74	jump off two feet and land on one foot (both left and right)	Improve my ability to perform a co-ordinated jump and one footed landing
1	Year 2		agility 8	flexibility of movement	113	speed bounce for 1 minute	Improve my ability to co-ordinate multiple jumps and landings over a sustained period
2	Year 3		cognitive	evaluation	152	identify my own sporting strengths and weaknesses	Improve evaluation of my own techniques
2	Year 4		cognitive 💭	evaluation	191	measure my own performance against that of my peers	Improve my ability to measure my score and obtain my position in the group
2	Year 5		cognitive 💭	evaluation	230	complete a fitness circuit forwards and backwards and identify reasons for variations in performance on each station	Improve my understanding of the things that affect performance
2	Year 6		cognitive 💭	evaluation	269	create a programme of practices to help me to improve my weaker areas	Improve my ability to improve my own performance

EYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	balance 8	static balance	36	stand on one leg for 5 seconds (on both sides)	Improve my balance
Year 1	balance 8	static balance	75	stand on one leg for 5 seconds (on both sides) with eyes closed and finger on nose	Improve my balance
Year 2	balance 8	static balance	114	stand on one leg (both sides) for 10 seconds and change position of other limbs - controlling balance i.e. bend knees, rotate arms etc.	Improve my ability to make small movements to maintain my balance
2 Year 3	manipulation	striking	153	hit a ball off a tee with a cricket bat	Improve my ability to strike a ball off a tee
2 Year 4	manipulation M	striking	192	throw a ball up and hit it with a cricket bat (no bounce)	Improve my ability to strike a moving ball with a bat
2 Year 5	manipulation	striking	231	kick a range of balls out of my hands (both feet)	Improve my ability to strike moving balls with my feet
2 Year 6	manipulation Mb	striking	270	demonstrate a good range of transferable striking skills -	Demonstrate that I have transferable striking skills
2 leur o	manipulation	STIKING	270	tennis/football/cricket/rounders	
		HREAD FOR THE WE		tennis/football/cricket/rounders	
SSON WEEK:				tennis/football/cricket/rounders	Learning objective
SSON WEEK:	37 ACTIVITY T	HREAD FOR THE WE	EK en	tennis/football/cricket/rounders d zone games	
SSON WEEK:	37 ACTIVITY T FOCUS	HREAD FOR THE WE	EK en ref	tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner	Learning objective Understand why I fall over sometimes
SSON WEEK:	37 ACTIVITY T FOCUS balance 8	HREAD FOR THE WE SKILL AREA understanding base	EK en ref 37	tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs)	Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance when face a force
SSON WEEK: EYSTAGE Reception Year 1 Year 2	37 ACTIVITY T FOCUS balance &	HREAD FOR THE WE SKILL AREA understanding base understanding base	EK en <i>ref</i> 37 76	tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs) exert power through pushing/throwing an object	Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance wher face a force Improve my ability to understand what happens to balance wher
SSON WEEK: EYSTAGE Reception	37 ACTIVITY T FOCUS balance 8 balance 8	HREAD FOR THE WE SKILL AREA understanding base understanding base understanding base	EK en ref 37 76 115	tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs) exert power through pushing/throwing an object exert power to pull an object from an opponent	Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance when face a force Improve my ability to understand what happens to balance when face contrasting forces
SSON WEEK: EYSTAGE 1 Reception 1 Year 1 1 Year 2 2 Year 3	37 ACTIVITY T FOCUS balance 8 balance 8 balance 8 physical 8	HREAD FOR THE WE SKILL AREA understanding base understanding base understanding base control	EK en ref 37 76 115 154	tennis/football/cricket/rounders d zone games Can I stand on one leg pushing a hula hoop with a partner (both legs) exert power through pushing/throwing an object exert power to pull an object from an opponent catch a football passed to me at a variety of heights control and retain possession of a hockey ball which is	Learning objective Understand why I fall over sometimes Improve my ability to understand what happens to balance where face a force Improve my ability to understand what happens to balance where face contrasting forces Improve my ability to control my movements

LESSON WEEK:	38 ACTIVITY T	HREAD FOR THE WE	EK out	tdoor and adventurous	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility 8	travelling	27	run in a straight-line from one zone to another	Improve my understanding of how to travel safely
Year 1	agility 8	travelling	66	run continuously for 30 seconds	Improve my ability to run continuously
Year 2	agility 8	travelling	105	run a continuous relay with a partner 2 minutes	Improve my stamina and my understanding of the importance of rest opportunities
2 Year 3	cognitive 😞	peer mentoring	136	Work with a small team to follow a simple map	Improve my ability to give instructions.
2 Year 4	cognitive 😞	peer mentoring	175	help a 'blindfolded' team mate navigate a course with clear instructions	improve my understanding of how maps work
2 Year 5	cognitive 💭	peer mentoring	214	devise, understand and execute a team plan	Improve my ability to work with team mates
2 Year 6	cognitive S	peer mentoring	253	build team relationships and create sub teams to solve multiple problems	improve my team working skills to solve problems
ESSON WEEK:	39 ACTIVITY T	HREAD FOR THE WE	EK out	tdoor and adventurous	
KEYSTAGE	FOCUS	SKILL AREA	ref	Can I	Learning objective
Reception	agility 8	reaction	28	Follow a simple instruction, run to a line and STOP.	Improve my ability to react quickly to commands
Year 1	agility 8	reaction	67	Get body in a start position and start running on command, ready; steady; go	Improve my ability to react quickly to commands
Year 2	agility 8	reaction	106	jump over a hurdle when running at pace	Improve my ability to react quickly to obstacles
2 Year 3	cognitive 💭	understanding rules	135	listen and follow instructions	Improve my ability to listen to and follow new instructions
2 Year 4	cognitive 💭	understanding rules	174	create a task and explain the rules to others	Improve my understanding of rules and how to explain them
2 Year 5	cognitive 💭	understanding rules	213	Think flexibly and creatively as part of a team	Improve my ability to work with others within a set of rules.
2 Year 6	cognitive	understanding rules	252	work as a team to plan and manage a competition for	Improve my ability to work as a team member to establish and