



# Nursery and Little Explorers Newsletter

**'We can and will succeed'**

**Staff in Class:** Early Years Teachers: Mrs Jones and Mrs Wilkinson. Nursery Nurses: Mrs Wilkinson, Mrs Smith and Mrs Dipper.

**Message from the staff:** Happy New Year to all our families! We would like to welcome you back after the Christmas holidays. We hope you all had a good break and are ready to start a new term.

We will continue to use Seesaw to document children's learning in EYFS. You will be able to see your child's learning at school, add your own observations and complete home learning activities.

## Class Topic:

We will be exploring the World around us this half term. We will look at the winter weather around us and explore the changes in our environment. We will celebrate Chinese New Year by finding out about the dancing and the food people eat. We will also be finding out about the jobs people do in our community to help us.



## Knowledge and Understanding of the World

Exploring winter weather. What changes can we see in our environment?

Celebrating Chinese New Year. Exploring the dancing and the food.

What jobs do people do in our community?

## Maths:

- Comparing amounts - exploring when groups have the same amount, fewer or more than.
- Compare size, mass, capacity activities - comparing objects - big/little, long/short.
- Exploring the numbers of 1 and 2 in greater depth.
- We sing Number Songs every week and have a weekly song which we know well.



## English:

**Core Books:** Jack Frost, One Snowy Night, The Polar Bear and the Snow Cloud, We're going on a Bear Hunt and Chinese New Year stories.

The children will enjoy listening to and joining in with lots of stories.

**Phonics:** In Nursery we follow Phase One of Letters and Sounds. We will continue playing games that will help the children to focus in a group and do lots of activities to explore different sounds. We will concentrate on Aspects 1 and 2 to improve the children's listening skills, especially to name sounds in the environment and exploring a range of instrumental sounds.

## Physical Development:

- ♦ Being able to put on and do up coats.
- ♦ Gross motor skills - outdoor play for running and jumping.
- ♦ Fine motor skills development - threading and other fine motor activities including mark making in different materials.

## Personal, Social and Emotional Development

- ♦ Separating from our main carer.
- ♦ Making new friends.
- ♦ Sharing things that we are playing with.
- ♦ School rules and what we can do to follow them.

## Creative Development:

- ♦ Cutting and sticking to create a collage.
- ♦ Painting and making our favourite characters.
- ♦ Using a variety of different materials.
- ♦ Firework pictures and models.
- ♦ Music Express sessions

## How parents can help at home:

Please help your children to recognise their name—put name cards around the house or write their name on snacks! Practise counting objects at home—it could be cereal, shoes, people, anything! Talk about how old your child is now and how old they will be on their next birthday.

## Days/Dates to remember:

### Half term holiday:

Last day of school—Friday 18th February. School closed Monday 21st- Friday 25th February.

Reopen Monday 28th February