

EYFS	Y1	Y2	Y3	Y4	Y5	Y6	
<p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	<p>They know that other children don't always enjoy the same things, and are sensitive to this.</p> <p>They know about similarities and differences between themselves and others, and among families, communities and traditions.</p> <p>Children know about similarities and differences in relation to places, objects, materials and living things</p> <p>They talk about the features of their own immediate environment and how environments might vary from one another.</p>	E Y F S
 <p><b>Geography Programme of Study</b></p>	<p>I can use world maps, atlases and globes.</p> <p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>I can use world maps, atlases and globes.</p> <p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>I can use world maps, atlases and globes.</p> <p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>I can use world maps, atlases and globes.</p> <p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>I can use world maps, atlases and globes.</p> <p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	<p>I can use world maps, atlases and globes.</p> <p>I can name and locate the world's seven continents and five oceans.</p> <p>I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom</p>	Y 1



	continents and oceans studied at this key stage	continents and oceans studied at this key stage	continents and oceans studied at this key stage	continents and oceans studied at this key stage	continents and oceans studied at this key stage	
	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	I can name and locate the world's seven continents and five oceans	
	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	I can name, locate and identify characteristics of the four countries and capital cities of the United Kingdom	
	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	I can use basic geographical vocabulary such as cliff, ocean, valley, vegetation, soil, mountain, port, harbour, factory, office	
	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	I can use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.	
	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a	I understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a	

	<p>small area in a contrasting non-European country.</p> <p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</p>	<p>small area in a contrasting non-European country.</p> <p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</p>	<p>small area in a contrasting non-European country.</p> <p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</p>	<p>small area in a contrasting non-European country.</p> <p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</p>	<p>small area in a contrasting non-European country.</p> <p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I use simple compass directions (North, South, East and West) and locational and directional language e.g. near and far; left and right, to describe the location of features and routes on a map.</p>	
		<p>I can identify where countries are within Europe; including Russia.</p> <p>I can use the 8 points of a compass.</p> <p>I can use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features Road Trip USA</p> <p>I can understand the effect of landscape features on the</p>	<p>I can identify where countries are within Europe; including Russia.</p> <p>I can use the 8 points of a compass.</p> <p>I can use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features Road Trip USA</p> <p>I can understand the effect of landscape features on the</p>	<p>I can identify where countries are within Europe; including Russia.</p> <p>I can use the 8 points of a compass.</p> <p>I can use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features Road Trip USA</p> <p>I can understand the effect of landscape features on the</p>	<p>I can identify where countries are within Europe; including Russia.</p> <p>I can use the 8 points of a compass.</p> <p>I can use and interpret maps, globes, atlases and digital / computer mapping to locate countries and key features Road Trip USA</p> <p>I can understand the effect of landscape features on the</p>	<p><b>Y</b> <b>3</b></p>



	<p>development of a locality.</p> <p>I can understand why there are similarities and differences between places.</p> <p>I can understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I can compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences</p> <p>I can identify the physical characteristics and key topographical features of the countries within North America.</p>	<p>development of a locality.</p> <p>I can understand why there are similarities and differences between places.</p> <p>I can understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I can compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences</p> <p>I can identify the physical characteristics and key topographical features of the countries within North America.</p>	<p>development of a locality.</p> <p>I can understand why there are similarities and differences between places.</p> <p>I can understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I can compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences</p> <p>I can identify the physical characteristics and key topographical features of the countries within North America.</p>	<p>development of a locality.</p> <p>I can understand why there are similarities and differences between places.</p> <p>I can understand and use a widening range of geographical terms e.g. specific topic vocabulary - meander, floodplain, location, industry, transport, settlement, water cycle etc.</p> <p>I can compare the physical and human features of a region of the UK and a region in North America, identifying similarities and differences</p> <p>I can identify the physical characteristics and key topographical features of the countries within North America.</p>	
		<p>I Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and</p>	<p>I Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and</p>	<p>I Understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and</p>	

<p>earthquakes, and the water cycle.</p> <p>I know how rivers erode, transport and deposit materials.</p> <p>I know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>I Understand how humans affect the environment over time.</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>earthquakes, and the water cycle.</p> <p>I know how rivers erode, transport and deposit materials.</p> <p>I know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>I Understand how humans affect the environment over time.</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p>earthquakes, and the water cycle.</p> <p>I know how rivers erode, transport and deposit materials.</p> <p>I know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>I Understand how humans affect the environment over time.</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I know about the physical features of coasts and begin to understand erosion and deposition.</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p>	<p><b>Y</b> <b>4</b></p>
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	I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.	
		<p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>I Understand how humans affect the environment over time.</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and</p>	<p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>I Understand how humans affect the environment over time .</p> <p>I can explain about key natural resources e.g. water in the locality.</p> <p>I can describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and</p>	<b>Y 5</b>

	<p>earthquakes, and the water cycle.</p> <p>I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities .( where our food comes from).</p> <p>I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and</p>	<p>earthquakes, and the water cycle.</p> <p>I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>I can locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities .( where our food comes from).</p> <p>I can name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and</p>	
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	understand how some of these aspects have changed over time	understand how some of these aspects have changed over time	
		<p>I can Identify and describe the significance of the Prime/Greenwich Meridian and time zones including day and night.</p> <p>I understand about weather patterns around the world and relate these to climate zones.</p> <p>I understand how humans affect the environment over time.</p> <p>I understand and use a widening range of geographical terms e.g. specific topic vocabulary - climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>I can ask and respond to geographical questions, e.g. Describe the landscape. Why is it like this? How is it changing? What do you think about that? What do you think it</p>	<b>Y 6</b>

might be like  
if...continues?

I can describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.

I can use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

I can use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.