

Carlinghow Academy

French Scheme of work



Overview

Term	Year 3	Year 4	Year 5	Year 6
Autumn 1	A new start	My school, your school Age/days Introducing teacher and friends Classroom objects	My school /your school Subjects Likes and dislikes	My everyday life/ your everyday life A comparison of routines Time
Autumn 2	The calendar and celebrations	My local area /your local area Shops Everyday shopping Shopping for gifts Christmas	Where I live / where you live Buildings and places of interest Christmas (shopping)	Where I live/where you live House and home Christmas (comic performance)
Spring 1	Epiphany Animals I like/ don't like	Epiphany A family tree Faces	New Year Celebrations Healthy Eating Shopping at the market	New Year Celebrations Playing sport and enjoying sport How to play certain sports
Spring 2	Carnival Colours playground games Easter	Celebrating carnival Parts of the body and descriptions Our own class aliens Easter	Carnival Colours Clothes descriptions Fashion shows	This is me! Preferences/feelings and characteristics All the fun of the fair Fairground rides and opinions/descriptions
Summer 1	Food we eat everyday – fruit and breakfast foods	Feeling well / unwell Jungle animals and fantastical animals	Weather and countries Weather forecasts	Going to the restaurant and cafe culture
Summer 2	Going on a picnic!	Summertime Weather Seasons Ice creams	Going to the beach	Performances! Simple plays to perform for pleasure for each other/ other year groups

Primary Languages transactional language

Term	Year 3 (Beginners)	Year 4 (Developing)	Year 5 (Developing – moving on)	Year 6 (Ready to move on)
Autumn 1	A new start Ask and answer name Ask and answer simple feelings Ask and answer where you live Count 0-11	My school your school Ask and answer name Ask and answer simple feelings Ask and answer where you live Count 0-20 Asking who someone is Asking someone's age Days /Months and simple question. Introducing teacher and friends Have you ...? I have/ have not Numbers 0-31 Places around the school	My school your school Asking and answering what school subjects we learn Expressing a simple opinion Likes and dislikes Asking and answering information about the day and subjects Adjectives to give opinion Places around the school	My everyday life / your everyday life Asking the time Giving o'clocks Understanding simple digital time Asking and answering days and times of simple daily routine Numbers 0-60 Describing simple daily routine
Autumn 2	The calendar and celebrations Days Months (plus respond to simple question) Asking the day and the month Ask age Ask birthday month	My local area /your local area Where is (+ shops) Here is (+ shops) There is / there are Names of everyday shops Gift items I would like Left/right/straight ahead	Where I live / where you live Buildings and places of interest Where is (+ shops) Here is (+shops) Simple directions Asking the way There is / there are... Christmas (shopping) What would you like?/I would like How much does it cost? / It costs..... Numbers 0-50	Where I live/where you live Rooms Describing a house and a room Asking "Is there + house language. Responding with "Here is ..? Asking: Have you +rooms Responding positively or negatively Christmas : at the table transactional language
Spring 1	Epiphany Animals I like/ don't like Names of domestic animals Ask and answer a like / dislike Looking for items Have you.....? / I have /	Epiphany A family tree Asking who someone is? This is My mum/ brother / sister/ dad / grandma / granddad / friend	New Year Celebrations Healthy Eating Shopping at the market Fruit Vegetables Transactional language at the	New Year Celebrations Playing sport and enjoying sport You can Play + sports Asking how to play a sport
	(haven't)	Who are you? Faces Mouth, nose, ears. eyes, hair	shops Numbers 0-50/ Euros Instructions to make a healthy dish	Simple explanation of a sport (equipment /sports terrain/team or individual sport) Opinions / Likes and dislikes

Spring 2	Carnival, colours and playground games <i>Colours</i> <i>Ask what colour something is.</i> <i>Giving a response</i> <i>Likes and dislikes</i> <i>Looking for items</i> <i>Have you.....? / I have / haven't</i>	Easter Celebrating Carnival <i>Parts of the body and simple descriptions colour/small / big etc)</i> <i>Asking : Have you ...?</i> <i>I have /I haven't</i> <i>There is / there are</i> <i>Responding positively / negatively</i>	Carnival Colours /Clothes descriptions <i>What are you wearing</i> <i>I am wearing</i> <i>What's it like</i> <i>?It's + colour and size</i> <i>It has</i> <i>Shopping for clothes – simple dialogue</i> <i>I have / You have, He /she has My mum, dad, sister, brother, friend has</i>	This is me! <i>Asking and answering preferences/feelings and characteristics</i> All the Fun of the Fair <i>Fair ground rides</i> <i>Opinions</i> <i>Likes and dislikes</i>
Summer 1	Food we eat everyday <i>Fruit and vegetables</i> <i>Breakfast foods</i> <i>Ask and answer likes/dislikes</i> <i>Ask for a food item politely</i> <i>Revisit numbers 0-11</i>	Feeling well/unwell <i>How are you feeling?</i> <i>What's the matter</i> <i>Simple everyday illnesses statements</i> Jungle Animals and Fantastical <i>Domestic animals</i> <i>Jungle animals</i> <i>Body parts</i> <i>Colours</i>	Weather and countries <i>Asking / answering simple weather phrases</i> <i>Weather questions and statements</i> <i>Weather forecasts</i>	Cafe Culture and Going to the restaurant <i>Transactional language to order a meal you can Eat + foods</i> <i>Buying snacks and drinks</i> <i>(Instructions to make a snack)</i>
Summer 2	Going on a picnic! <i>Fruits</i> <i>Breakfast foods</i> <i>Foods for a picnic</i> <i>Asking politely</i> <i>Colours</i> <i>Commands</i> <i>0-15</i>	Summertime <i>Asking /answering simple weather phrases</i> <i>Ice creams- asking for a flavour</i> <i>Asking the price</i> <i>Asking politely for an item</i> <i>Instructions to make a fantastical ice cream</i>	Going to the beach <i>You can</i> <i>Play + sports</i> <i>Eat + foods</i> <i>Buying snacks and drinks</i> <i>Telling a story</i>	Performances <i>Revisiting basic transactional Language - questions and answers</i>

