



Carlinghow Academy Sports Premium Plan 2020/21



Principal's name:	Dani Worthington	Signature:	
Chair of Governors name:	Diane McConnell	Signature:	
Sports Premium Co-ordinator:	Callum Ivel	Signature:	

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport for all groups of children including those who are eligible for the Pupil Premium funding. We are also looking to raise standards, attainment and progress of all pupils within the curriculum through enhanced CPD for our teachers using the services of Pro Sport. We will continue to provide a broad range of sporting opportunities through the use of a Contemporary Dance teacher and the facilities at CIA Adventures and will also enhance our after school club provision through the work of our in-house sports coach. Moreover, we strive to promote healthy and active lifestyles for all our children including promoting mental health.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school.

Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £18,590 for this year.

Last updated: November 2020

Academic Year:	2020/21	Total fund allocated:	£18,590	Date Updated:	8/11/2020
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Key indicator 1: Engaging all pupils in regular physical activity				Percentage of total allocation:
				25%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
All teachers to provide a daily opportunity to additional exercise. To include: <ul style="list-style-type: none"> Daily Mile Go Noodle Active Lessons 		<ul style="list-style-type: none"> This is to enable children to take part in daily exercise and understand the benefits of healthy lifestyles. Improved concentration in classroom 	-Daily activity now happening with structured lunchtime and break time equipment. New P.E plan for September 2021 identifying need to have a routine structure in place for this through Daily Mile/Wake up shake up style activity.	
Sports coach PSC - lunchtime provision and after school clubs for all year groups.	£4094	<ul style="list-style-type: none"> Children in all year groups had to the opportunity to participate in a lunchtime sports provision. A wider variety of sports available to all children More opportunity to take part in daily physical activity – tracked, reported in termly evaluation and built on term by term. 	Achieved. Through partners at Kirklees cluster and PE Partners, SEN Boccia/Total Warrior/Olympic Sports Day/ Bikeability/Tag Rugby all started this half term. Despite Covid, a range of after school clubs have still taken place (forest school/Tag rugby/Football) Identified need to track this next academic year and this is being incorporated into P.E plan.	
Training of KS2 play leaders at KS2 to enable and facilitate active breaks & lunchtimes <ul style="list-style-type: none"> To set up and initiate sporting activities at breaks and lunchtimes 	£300	<ul style="list-style-type: none"> High percentage of children engaged in physical activity during breaks and lunchtimes and built on over the year 	Achieved. Play leaders running and equipment being used daily. Different activities offered on different lunchtimes for all children.	

<ul style="list-style-type: none"> Promotion of safe sporting activities and engagement of all 				
<ul style="list-style-type: none"> Whole-school survey to be conducted to identify and target children who do not take part in any physical activity outside of school. Communication with specific children to target involvement Redirection of Activities coordinator hours to provide sports based after school clubs Promotion of additional activities for children outside of school in a broader range of activities including disability sports 	£200 (supply)	<ul style="list-style-type: none"> Numbers of children participating in physical activity outside of school established. Children not engaging in a regular exercise targeted for lunchtime and after school sports provision Links established with local sporting clubs. 		Carried over to next academic year due to covid restrictions and accuracy of data with such restrictions would not be useful for us.
Purchase of spare PE kit to ensure all pupils have PE kit (including pumps) if not provided from home.	£150	<ul style="list-style-type: none"> All pupils can fully participate in all PE lessons and sporting activities on offer. 	Achieved and participation levels in P.E lessons have not been hindered due to lack of kit.	

Key indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement				Percentage of total allocation:
				7%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
PE coordinator to ensure PE grant delivery enhances the provision for all of our children <ul style="list-style-type: none"> Introduction of new PE curriculum – Spiral PE including training for all staff Monitoring the effective delivery of the PE Curriculum and accuracy of PE assessment 	£1,000	<ul style="list-style-type: none"> All teachers teaching a progressive skills based PE curriculum Monitoring shows of the PE curriculum is being taught effectively and assessed accurately. Compliance with the grant funding agreement – evaluations reported to senior leaders for approval. 	Spiral successfully embedded and evidence seen from monitoring W.C 10 ^{5.21} Monitoring week showed staff are using SPIRAL scheme to help make their assessment judgements effective.	^{P.E} Coordinator exploring assessment options for September in line with new curriculum. New sports plan for September (£15,000 staff member option) to ensure value for money and quality of provision and maximise our spending to impact on all children more regularly.

<ul style="list-style-type: none"> Monitoring of Grant Funding Plan and Management of our sports coach offer. 				
Provision, organisation, communication and celebration of 'Sports Week' – A opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.	£150	Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Sports Week feedback illustrates impact.	Coivid has had heavy restrictions and impact on this however whole school sports day arranged with P.E partner for 13 th July (Olympic themed) along with other events such as total warrior , SEN Boccia and Skip into Summer project.	New Sports coach plan will incorporate a Sports Week into the timetable for next year and engage parents with this.

Key indicator 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport				Percentage of total allocation:
				48%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Training and planning support from PE Coordinator and Spiral PE termly to provide CPD for teachers. To target skills gaps as identified from staff feedback.	£500 (supply)	<ul style="list-style-type: none"> To develop knowledge and understanding of the delivery of high-quality teaching in PE across the whole school. Teachers to be supported in planning high quality lessons which results in progression throughout school – seen in evaluation outcomes from PE co-ordinators. 	<p>4 x SPIRAL P.E CPD sessions for teaching staff arranged, delivered and evaluated (Positive feedback and impact on teaching) W.C 3 and 10th May.</p> <p>P.E Staff Survey carried out w/c 3rd May and responses actioned through CPD and further training from P.E coordinator.</p>	Further CPD to be offered as part of the New Sports plan in September in which all staff will have access to a CPD session each term.
Weekly CPD sessions to be delivered by Professional Sports Coaching company (PSC) for teachers to develop knowledge and skills.	£7864	Teachers to have access to a wider bank of resources to use when teaching PE to engage all learners - seen in evaluation outcomes from PE co-ordinators and progress in PE assessments.	Wednesday PSC coaching still carried on to target KS1 and UKS2 for CPD in P.E. SPIRAL P.E sessions mentioned above targeted LKS2 to ensure all staff have had CPD.	
Purchase of PE equipment to support the teaching of the PE curriculum.	£700	<ul style="list-style-type: none"> All PE lessons are taught using the correct equipment. There is adequate equipment to enable staff to provide 	Ongoing/Achieved and ordered on a need basis.	Following success of SEN Boccia session, budget will look to order our own set of Boccia equipment to continue the

		differentiated and inclusive lessons.		momentum of this event with SEN children.
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Key indicator 4: Offering pupils a broader range of sports and activities				Percentage of total allocation:
				10%
Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
Offer of a broad range of sports and activities through weekly afterschool clubs	£0 (inc. in staff salaries)	This will provide children the opportunity to take part in sports that are not regularly on offer through the PE curriculum	Limited due to Covid however Football/Gardening and Tag Rugby been offered this half term.	P.E Plan for September has at least 2 after school clubs a week planned into budgeting.
Purchase of resources to facilitate a broader range of sports and activities in after school clubs	£192	This will provide children the opportunity to take part in sports that are not regularly on offer through the PE curriculum	As above ongoing based on need.	
Provision of Year 6 top up swimming to ensure all children pass the National Curriculum before they transfer to secondary school.	£1,500	Children who have not achieved the National Curriculum Swimming Award by year 5 have a targeted opportunity to do this during additional swimming sessions to support life skills.	Achieved - Year 6 currently swimming every Monday and in discussions of plans for Year 6 next academic year.	Period of year allocated (Jan-June) next academic year, awaiting confirmation of final dates.

Key indicator 5: Increasing pupils' participation in competitive sport				Percentage of total allocation:
				10%

Planned actions	Funding allocated	Expected impact	Termly evaluation reporting	Governors points to note & next steps
PE Coordinator to create calendar of inter-house and external sporting competitions		Provides; <ul style="list-style-type: none"> • opportunities for children to take part in healthy competition within school. • participation in external sporting events. • opportunities for children to apply skills learnt in lessons and clubs. • opportunities for children to take part in healthy competition within school. • Specific numbers % reported on termly evaluations. 	N/A due to Covid.	Subscription renewed for partnership next year to hopefully re-establish this. P.E plan to cover this and reduce staff costs as new member of staff will supervise.
Subscription to NKSSP partnership This will allow for competition access and further CPD opportunities	£ 1,740	Children are able to participate in competitive sports and are exposed to new competitive opportunities.	Resubscribed for next year and made most of free events for this year (Total Warrior/SEN Boccia/Bikeability and coaching.)	
Financial contribution to cover the cost of transporting children to competitive sporting activities.	£200	All pupils selected to take part in a competitive sport can safely be transported to each sporting event.	N/A this year but will be factored into next year.	

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Despite such challenging times, Sport has continued at Carlinghow and children have kept active having a huge benefit on wellbeing.</p> <ul style="list-style-type: none"> -P.E coordinator has re-established links with the Kirklees partnership and School games platform and reintegrated links with SPIRAL P.E to make benefits of the package offered to school. -SEN Boccia session has reignited passion for Sport in SEN children and this will continue next year. -Play leaders have ensured break and lunch times are a more structured, active session. - Swimming routine re-established. - Staff CPD and confidence in teaching P.E through SPIRAL has greatly improved. 	<ul style="list-style-type: none"> - Competitive sports and engagement with competitions (Covid prevented this). - Cost of coaching and use of sport premium to maximise high quality coaching (discuss plan for next year with £15000 member of staff) - SEN engagement with P.E to be continued and further developed. - Development of a Sports crew. - Development of daily exercise and monitoring of children’s activity levels. <p style="background-color: yellow; display: inline-block; padding: 2px;">Money to Carry forward - £1931</p>

Meeting national curriculum requirements for swimming and water safety.	To be completed at the end of the school year.
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	56%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	56%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	56%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No
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Signed off by	
Head Teacher:	Dani Worthington
Date:	19/7/21
Subject Leader:	Callum Ivel
Date:	19/7/21
Governor:	D.McConnell
Date:	19/7/21