

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool



**CARLINGHOW**  
ACADEMY



Commissioned by the  
Department for Education

Created by



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020-21 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>Despite such challenging times, Sport has continued at Carlinghow and children have kept active having a huge benefit on wellbeing.</p> <ul style="list-style-type: none"> <li>- P.E coordinator has re-established links with the Kirklees partnership and School games platform and reintegrated links with SPIRAL P.E to make benefits of the package offered to school.</li> <li>- SEN Boccia session has reignited passion for Sport in SEN children and this will continue next year.</li> <li>- Play leaders have ensured break and lunch times are a more structured, active session.</li> <li>- Swimming routine re-established.</li> <li>- Staff CPD and confidence in teaching P.E through SPIRAL has greatly improved.</li> </ul>	<ul style="list-style-type: none"> <li>- Competitive sports and engagement with competitions (Covid prevented this).</li> <li>- Cost of coaching and use of sport premium to maximise high quality coaching (discuss plan for next year with £15000 member of staff)</li> <li>- SEN engagement with P.E to be continued and further developed.</li> <li>- Development of a Sports crew.</li> <li>- Development of daily exercise and monitoring of children's activity levels.</li> </ul>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO \* Delete as applicable

**Total amount carried forward from 2020/2021**      **£3,971**  
**+ Total amount for this academic year 2021/2022**      **£18,590**  
**= Total to be spent by 31st July 2022**      **£22,561**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	56%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	56%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	56%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	56%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £22,561	Date Updated:17/9/2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				47%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Coach PSC – Breakfast club, Break time, lunch time provision and after school clubs for all year groups.	<ul style="list-style-type: none"> <li>- Offer a broader range of after school clubs linked to sport.</li> <li>- Provide active provision on all break times and lunchtimes.</li> <li>- Use of zone areas at break and lunch to increase regular activity.</li> </ul>	£5265 -Per half term: -3 x after school clubs (3 hours) -4 x lunch duty active sessions (4 hours) -8 x active break duty covers (2 hours)  9 hours per week at £15 (£135 per week x 39 weeks)	<ul style="list-style-type: none"> <li>• Children in all year groups had to the opportunity to participate in a lunchtime sports provision.</li> <li>• A wider variety of sports available to all children More opportunity to take part in daily physical activity – tracked, reported in termly evaluation and built on term by term.</li> </ul>	<b>Autumn Term:</b> -4 x after school sports club per week offered to a range of year groups all with full lists. - Zone system introduced in playgrounds for KS1/2 including organised sport zone and active equipment. -KS2 play leaders introduced and effectively increasing participation in sport. <b>Next steps:</b> -Play leaders to be introduced for KS1.

<p>Retraining of KS2 play leaders and new Y3 play leaders to enable and facilitate active breaks &amp; lunchtimes</p> <ul style="list-style-type: none"> <li>To set up and initiate sporting activities at breaks and lunchtimes</li> </ul> <p>Promotion of safe sporting activities and engagement of all</p>	<ul style="list-style-type: none"> <li>Play leaders to be trained and set up activities and promote participation in activities at break and lunch.</li> <li>Play leaders to oversee use of zones and range of activities.</li> </ul>	<p>£438</p> <p>Part of sport staff cost 3 hour weekly admin time.*</p>	<ul style="list-style-type: none"> <li></li> </ul>	
<p>All teachers to provide a daily opportunity to additional exercise (Run by Sports Staff). include:</p> <ul style="list-style-type: none"> <li>Daily Mile</li> <li>Go Noodle</li> <li>Active Lessons</li> </ul>	<ul style="list-style-type: none"> <li>Introduce a 1k a day daily session for all classes.</li> <li>Introduce a daily mile session for focus group of children.</li> <li>Introduce Go Noodle and other opportunities to be active in sessions.</li> </ul>	<p>£1170</p> <p>4 x 15 minute Sports coach daily mile sessions. 1 x hour of additional activity for target children.</p> <p>2 hours per week at £15 (£30 per week x 39 weeks)</p>	<ul style="list-style-type: none"> <li>This is to enable children to take part in daily exercise and understand the benefits of healthy lifestyles. Improved concentration in classroom</li> </ul>	<p><u>Autumn Term:</u></p> <p>-All children completing a daily walk in their class time and recording this on the door. Target children are having an extra daily mile sessions ticking countries off each time they run a set distance.</p> <p>Next steps: Get Gonoodle and active inside session running particularly in wetter weather.</p>
<p>Whole-school survey to be conducted to identify and target children who do not take part in any physical activity outside of school.</p> <ul style="list-style-type: none"> <li>Communication with specific children to target involvement</li> <li>Redirection of Activities coordinator hours to provide sports based after school clubs</li> </ul> <p>Promotion of additional activities for children outside of school in a</p>	<ul style="list-style-type: none"> <li>A survey will be carried out identifying children to take part in daily mile and other focused activities.</li> <li>Sports clubs will be planned and delivered in line with finding of survey.</li> <li>Reengagement with NKSP to increase chances to participate for all year groups.</li> </ul>	<p>£439</p> <p>Part of sport staff cost 3 hour weekly admin time.*</p>	<ul style="list-style-type: none"> <li>Numbers of children participating in physical activity outside of school established.</li> <li>Children not engaging in a regular exercise targeted for lunchtime and after school sports provision and Daily mile offer.</li> <li>Links established with local sporting clubs.</li> </ul>	<p><u>Autumn Term:</u></p> <p>-Daily mile children selected based on participation with sport over lockdown. -Sports coach planning active sessions at lunch and break in line with findings from pupil voice. -Partnership resubscribed too and events attended.</p>

broader range of activities including disability sports				
Purchase of spare PE kit to ensure all pupils have PE kit (including pumps) if not provided from home	- Spare P.E kit to be ordered.	£400	<ul style="list-style-type: none"> <li>All pupils can fully participate in all PE lessons and sporting activities on offer.</li> </ul>	<p><b>Autumn Term:</b> -Kit ordered and available for children to use.</p> <p>Next steps: Ensure all sizes of kit are provided.</p>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE coordinator to ensure PE grant delivery enhances the provision for all of our children</p> <ul style="list-style-type: none"> <li>Monitoring the effective delivery of the PE Curriculum and accuracy of PE assessment.</li> </ul> <p>Monitoring of Grant Funding Plan and Management of our sports member of staff.</p>	<ul style="list-style-type: none"> <li>P.E lead to monitor delivery of P.E lessons in subject coordinator week.</li> <li>P.E coordinator to liaise with assessment lead to ensure P.E assessment is now happening.</li> <li>Assistant principal (line manager of sports staff) to monitor work of sports staff and regularly check quality of work and impact on children/P.E.</li> </ul>	<p>£439</p> <p>Part of sport staff cost 3 hour weekly admin time. *</p>	<ul style="list-style-type: none"> <li>All teachers teaching a progressive skills based PE curriculum</li> <li>Monitoring shows of the PE curriculum is being taught effectively and assessed accurately.</li> </ul> <p>Compliance with the grant funding agreement – evaluations reported to senior leaders for approval.</p>	<p><b>Autumn Term:</b> -Subject monitoring scheduled for w/c 22.11.21. Assistant principal to work with new P.E lead on subject monitoring. -Regular check ins between assistant principal and sports staff to ensure his work is meeting needs of children/school. -House system embedded into weekly assemblies.</p>

Provision, organisation, communication and celebration of 'Sports Week' – A opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness. Increase House event system and inter class competitions.	<ul style="list-style-type: none"> <li>- Sports week to be organised and held.</li> <li>- House sports events will be organised.</li> <li>- P.E coordinator to feedback information from P.E cluster meetings on mental health and healthy living initiatives.</li> <li>- House system will be a weekly part of assembly and celebration events.</li> </ul>	£420	<ul style="list-style-type: none"> <li>• Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Sports Week feedback illustrates impact.</li> <li>• Children will have the chance to take part in more House events in school increasing a sense of community and building confidence.</li> </ul>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Offer of a broad range of sports and activities through weekly afterschool clubs.		£3450 (cover staffing costs for additional clubs/competitions)  Capacity to pay for an additional 5 x Breakfast/after school sports club hours at £15 per hour)	All children will have the chance to participate in sports and activities that are not part of the routine P.E curriculum.	<b>Autumn Term:</b> -Full range of after school clubs offered (Cricket, Mutlisports, Keep fit, Dance, Bench/Dodge ball). Current offer 3 x weekly sessions from sports coach.
Purchase of specialist coaching and resources to facilitate a broader range of sports and activities in after school clubs.	-Purchase quality dance coaching for Autumn 1 to offer curriculum sessions and breakfast club to promote and raise profile of dance in school.	£600  £420 to pay for Ebony Godridge to deliver in Autumn 1.	This will allow children to participate in sports and activities that are not part of the routine P.E curriculum and provide higher quality experiences than what we currently offer.	<b>Autumn Term:</b> -Breakfast club offered and curriculum sessions delivered.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
PE Coordinator to create calendar of inter-house and external sporting competitions	<p>-On receipt of NKSP calendar, P.E staff member to identify which competitions children at Carlinghow could attend ensuring opportunities for all.</p> <p>- Sport staff member to factor this into planning and delivery of sessions.</p> <p>P.E coordinator to manage paperwork and practicality side of entering competitions.</p> <p>-Inter house events to be set up across the year.</p>	<p>£439</p> <p>Part of sport staff cost 3 hour weekly admin time. *</p>	<p>Provides;</p> <ul style="list-style-type: none"> <li>opportunities for children to take part in healthy competition within school.</li> <li>participation in external sporting events.</li> <li>opportunities for children to apply skills learnt in lessons and clubs.</li> <li>opportunities for children to take part in healthy competition within school.</li> </ul>	<p><b>Autumn Term:</b></p> <p>-Sports coach identified events from calendar for us to prepare for and attend. Cross Country, Paralympic festival, balance bikes, dance mat, KS1 multiskills and KS2 football all attended. Cross country notable highlight with 2 y3/4 getting through to finals.</p>
Subscription to NKSSP partnership This will allow for competition access and further CPD opportunities	<p>- We will engage with the NKSP calendar of events and ensure children are given the chance to participate in a range of competitions and events.</p>	<p>£ 1521</p> <p>(£6pp Y1-6)</p>	Children are able to participate in competitive sports and are exposed to new competitive opportunities.	<p><b>Autumn Term:</b></p> <p>-As above.</p>

Financial contribution to cover the cost of transporting children to competitive sporting activities.	-Use money to cover transport costs for attending competitions.	£1000	-Transport costs are not a barrier to entering competitions and Carlinghow can attend a range of different events.	
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\*3 hour per week at £15 (£45 per week x 39 weeks) = admin time

Signed off by	
Principal:	D. Worthington
Date:	17/9/21
Subject Leader:	Callum Ivel
Date:	17/9/21
Governor:	D. McConnell
Date:	17/9/21