

# Class 5/6DF Newsletter.

'We can and will succeed'

Staff in Class: Mrs Fretwell and Mrs Dale (Class Teachers), Mrs Furniss (Mon-Weds) and Mr Brayshaw (cover teacher)

## Message from the staff:

Welcome to all the parents/carers of class 5/6DF. We hope you have had a relaxing and enjoyable half term break and are ready for the new half term ahead of us. As always, our door is always open should you have any quick questions or concerns that we can help with. We have lots of exciting learning planned for this half term and we hope the children will be excited to share this with you.

## Class Topic:

Our topic this half-term is 'Lest we forget.'. As part of this topic we will be using our history skills to learn about the events from



the past that lead to World Wars including how our nation coped with the changes in society. We will explore significant events such as the Blitz and evacuation alongside exploring the work of the Georgia O'Keefe to create a remembrance day inspired sculpture. We will also take part in a virtual Eden Camp Workshop.

#### Science:

In Science we will be looking at 'Animals including humans' which will include looking at the Human life cycle and looking at how humans change as they develop from birth to old ages. We will use timelines and scientific enquiry to compare different mammals gestation periods.

#### R.E:

In R.E, Y5 will look at the princples and values upheld by different religions. Y6 will explore the rites of passage and the journey people take in different religions throughout their lives.

## Maths:

In Maths, both Y5 and 6 will be developing their



knowledge of calculation methods. This will include learning methods and practising using the four operations of addition, subtraction, division and multiplication. Y6 will progress onto looking at some fraction calculation including completing all for of the operations with fractions.

## English:

Our class novels this half term will be Rose Blanche and Letters from the Lighthouse. We will use a range of videos and non fiction texts to develop our grammar and writing skills including writing information texts, diary entries, missing person reports and some remembrance day poetry. We will use our drama skills to help us understand characters from our class novels including freeze framing, emotion mapping and creating role on the walls. We will continue to develop our VIPERS reading skills focussed on a range of books/reading stimuli linked to our



### PE:

On <u>Tuesday</u> and <u>Thursday</u> afternoons children will have P.E with Mr Cummings where they will participate in a range of ball games. They will also be improving specific sport related skills including teamwork and agility. Can we remind you that children must bring their full P.E kit, in line with school policy, for each session.

## PSHCE:



Celebrating difference.

Lest we forget topic.

We will learn about differences between people from different parts of the world including those from other cultures. We will also learn about bullying and how to be kind.

### MFL:

In French, we will be recapping some sim-French ple commands as well as learning some different places

in town and how to ask for directions to these We will also begin by writing firework poems to link with bonfire night.

# How parents can help at home:

We are focusing on reading and writing this year. Reading really accelerates children's writing so please read at home and record when you have listened to your child read in their record. Keep supporting your children with Seesaw to access homework which is set each Friday and due back the following Wednesday.

## Days/Dates to remember:

- PE is on <u>Tuesday</u> and <u>Thursday</u>. Children will need to come into school in their full school uniform with their PE kit in a bag to change in to.
- Homework is set on Friday and due back on Wednesday. Our spelling tests will be on Fridays.
- Please ensure that reading records and books are in school daily so that we can check pupils are reading and so we can read with pupils in class too.