



## Carlinghow Academy Sports Premium Plan 2021/22



<b>Principal's name:</b>	Dani Worthington	<b>Signature:</b>	
<b>Chair of Governors name:</b>	Diane McConnell	<b>Signature:</b>	
<b>Sports Premium Co-ordinator:</b>	Callum Ivel	<b>Signature:</b>	

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](#) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils' general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport for all groups of children including those who are eligible for the Pupil Premium funding. We are also looking to raise standards, attainment and progress of all pupils within the curriculum through enhanced CPD for our teachers using the services of Pro Sport. We will continue to provide a broad range of sporting opportunities through the use of a Contemporary Dance teacher and the facilities at CIA Adventures and will also enhance our after school club provision through the work of our in-house sports coach. Moreover, we strive to promote healthy and active lifestyles for all our children including promoting mental health.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil's progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school.

Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

The grant is for £18,590 for this year. Plus £1931 carried forward from 20/21 academic year. Total: £20,521

Last updated: November 2020

<b>Academic Year:</b>	2021/22	<b>Total fund allocated:</b>	£18,590	<b>Date Updated:</b>	19/7/2021
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<b>Key indicator 1: Engaging all pupils in regular physical activity</b>				Percentage of total allocation:
				48%
<b>Planned actions</b>	<b>Funding allocated</b>	<b>Expected impact</b>	<b>Termly evaluation reporting</b>	<b>Governors points to note &amp; next steps</b>
All teachers to provide a daily opportunity to additional exercise (Run by Sports Staff). To include: <ul style="list-style-type: none"> <li>• Daily Mile</li> <li>• Go Noodle</li> <li>• Active Lessons</li> </ul>	£4204	<ul style="list-style-type: none"> <li>• This is to enable children to take part in daily exercise and understand the benefits of healthy lifestyles.</li> <li>• Improved concentration in classroom</li> </ul>		
Sports coach PSC – Breakfast club, break time, lunchtime provision and after school clubs for all year groups.	£4680	<ul style="list-style-type: none"> <li>• Children in all year groups had to the opportunity to participate in a lunchtime sports provision.</li> <li>• A wider variety of sports available to all children</li> <li>• More opportunity to take part in daily physical activity – tracked, reported in termly evaluation and built on term by term.</li> </ul>		
Retraining of KS2 play leaders and new Y3 play leaders to enable and facilitate active breaks & lunchtimes <ul style="list-style-type: none"> <li>• To set up and initiate sporting activities at breaks and lunchtimes</li> <li>• Promotion of safe sporting activities and engagement of all</li> </ul>	As part of Sport staff cost	<ul style="list-style-type: none"> <li>• High percentage of children engaged in physical activity during breaks and lunchtimes and built on over the year</li> </ul>		
Whole-school survey to be conducted to identify and target children who do not take part in any physical activity outside of school.	As part of sport staff cost.	<ul style="list-style-type: none"> <li>• Numbers of children participating in physical activity outside of school established.</li> </ul>		

<ul style="list-style-type: none"> <li>• Communication with specific children to target involvement</li> <li>• Redirection of Activities coordinator hours to provide sports based after school clubs</li> <li>• Promotion of additional activities for children outside of school in a broader range of activities including disability sports</li> </ul>		<ul style="list-style-type: none"> <li>• Children not engaging in a regular exercise targeted for lunchtime and after school sports provision and Daily mile offer.</li> <li>• Links established with local sporting clubs.</li> </ul>		
Purchase of spare PE kit to ensure all pupils have PE kit (including pumps) if not provided from home.	£150	<ul style="list-style-type: none"> <li>• All pupils can fully participate in all PE lessons and sporting activities on offer.</li> </ul>		

<b>Key indicator 2: Raising the profile of PE and sport across the school as a tool for whole-school improvement</b>				Percentage of total allocation:
				3%
<b>Planned actions</b>	<b>Funding allocated</b>	<b>Expected impact</b>	<b>Termly evaluation reporting</b>	<b>Governors points to note &amp; next steps</b>
PE coordinator to ensure PE grant delivery enhances the provision for all of our children <ul style="list-style-type: none"> <li>• Monitoring the effective delivery of the PE Curriculum and accuracy of PE assessment.</li> <li>• Monitoring of Grant Funding Plan and Management of our sports member of staff.</li> </ul>	£300 Supply	<ul style="list-style-type: none"> <li>• All teachers teaching a progressive skills based PE curriculum</li> <li>• Monitoring shows of the PE curriculum is being taught effectively and assessed accurately.</li> <li>• Compliance with the grant funding agreement – evaluations reported to senior leaders for approval.</li> </ul>		
Provision, organisation, communication and celebration of 'Sports Week' – A opportunity to further engage parents and children in a variety of sporting activities alongside mental health and healthy living awareness.	£300 for resources.	Raising the profile of sport and healthy lifestyles and mental health across the whole school. To increase parental awareness of healthy lifestyles and mental health and parental engagement with the school. Sports Week feedback illustrates impact.		

Increase House event system and inter class competitions.	Part of Sport Staff Cost.	Children will have the chance to take part in more House events in school increasing a sense of community and building confidence.		
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<b>Key indicator 3: Increasing staff members' confidence, knowledge and skills in teaching PE and sport</b>				Percentage of total allocation:
				25%
<b>Planned actions</b>	<b>Funding allocated</b>	<b>Expected impact</b>	<b>Termly evaluation reporting</b>	<b>Governors points to note &amp; next steps</b>
Training and planning support from PE Coordinator and CPD for teachers. To target skills gaps as identified from staff feedback using staff meeting time effectively to deliver wider messages and updates.	£80.	<ul style="list-style-type: none"> <li>To develop knowledge and understanding of the delivery of high-quality teaching in PE across the whole school.</li> <li>Teachers to be supported in planning high quality lessons which results in progression throughout school – seen in evaluation outcomes from PE co-ordinators.</li> </ul>		
Weekly CPD sessions to be delivered by Professional Sports Coaching company (PSC) for teachers to develop knowledge and skills.	£4680	Teachers to have access to a wider bank of resources to use when teaching PE to engage all learners - seen in evaluation outcomes from PE co-ordinators and progress in PE assessments.		
Purchase of PE equipment to support the teaching of the PE curriculum.	£600	<ul style="list-style-type: none"> <li>All PE lessons are taught using the correct equipment.</li> <li>There is adequate equipment to enable staff to provide differentiated and inclusive lessons.</li> </ul>		

<b>Key indicator 4: Offering pupils a broader range of sports and activities</b>				Percentage of total allocation:
				15%
<b>Planned actions</b>	<b>Funding allocated</b>	<b>Expected impact</b>	<b>Termly evaluation reporting</b>	<b>Governors points to note &amp; next steps</b>
Offer of a broad range of sports and activities through weekly afterschool clubs	£3106 (To cover staffing costs for after school clubs)	This will provide children the opportunity to take part in sports that are not regularly on offer through the PE curriculum		
Purchase of resources to facilitate a broader range of sports and activities in after school clubs	£500	This will provide children the opportunity to take part in sports that are not regularly on offer through the PE curriculum		

<b>Key indicator 5: Increasing pupils' participation in competitive sport</b>				Percentage of total allocation:
				9%
<b>Planned actions</b>	<b>Funding allocated</b>	<b>Expected impact</b>	<b>Termly evaluation reporting</b>	<b>Governors points to note &amp; next steps</b>
PE Coordinator to create calendar of inter-house and external sporting competitions	Part of Sport staff offer.	Provides; <ul style="list-style-type: none"> <li>opportunities for children to take part in healthy competition within school.</li> <li>participation in external sporting events.</li> <li>opportunities for children to apply skills learnt in lessons and clubs.</li> </ul>		

		<ul style="list-style-type: none"> <li>opportunities for children to take part in healthy competition within school.</li> <li>Specific numbers % reported on termly evaluations.</li> </ul>		
Subscription to NKSSP partnership This will allow for competition access and further CPD opportunities	£ 1521 (£6pp Y1-6)	Children are able to participate in competitive sports and are exposed to new competitive opportunities.		
Financial contribution to cover the cost of transporting children to competitive sporting activities.	£400	All pupils selected to take part in a competitive sport can safely be transported to each sporting event.		

Key achievements to date until July 2022:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety.	To be completed at the end of the school year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	

Signed off by	
Principal:	Dani Worthington
Date:	10.09.21
Subject Leader:	Callum Ivel
Date:	19/7/21
Governor:	
Date:	