



# Class 6 Newsletter

'We can and will succeed'

**Staff in Class:** Miss Rawat, Mr Miree, Mrs Kent and Mrs Tuck, Mrs Lorgat and Mrs Furniss

## Message from the staff:

We hope you have had a wonderful Easter. It is so lovely to see all the children arrive back filled with smiles and looking really smart. This half term is going to be a delightful one and we will be able to talk about your child's progress in next week's Parent's evening, so please make sure you book your slot on either Tuesday or Thursday. We are looking forward to talking to you.

## Class Topic:

This half term our topic is called 'Darwin's Delight'

This half term, we will be kicking off our topic with a virtual visit to Chester Zoo to observe a variety of animals closely and hold class discussions around these.

We will have the opportunity to explore animals from across the world including rainforests and will begin to investigate biomes across the world and how these habitats impact the animals which live there. In Design and Technology we will be working with wood to make our own mechanical moving animals which will be very exciting.



## Science:

We will be looking at what adaptations are useful for surviving in an environment and recognise that fossils help us understand how living things change over time. We will also be researching Charles Darwin's theory of evolution called Natural Selection and understand how animals and plants have adapted to suit the environment.

## Maths:

In Maths we will be learning how to read and interpret line graphs and pie Charts and also construct them too.

We will also be creating our own polygons and learning about the properties of their shapes. There will be opportunities to calculate the angles in shapes too. As there are no SATS this half term there will be lots of consolidation from previous learning too.

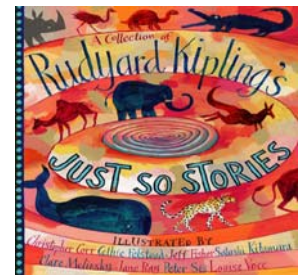


**English:** The class novel is 'Just So Stories by Rudyard Kipling.

This novel has plenty of fun short stories which will engage the children as we explore the many animals Kipling has shared in this book. We will also be exploring the unique vocabulary in the world of Rudyard Kipling.

Children will have the chance to write their own short stories as well as letters and diary entries from the role of the character.

We will also be looking at balanced arguments this half term, ensuring we use the correct vocabulary and structure to write our own in both English lessons and Topic.



## Music:

We are going focusing on the theme of 'Journeys' and therefore singing songs that have inspired people from around the world. We will learn how to sing in a Canon and use Harmonies too.

This will lead on to thinking of our own songs that we could learn and prepare for our journey to Secondary school.

## PSHCE:

This half term we will focus on 'Relationships'

In this topic, children will learn how they should be sensitive to the needs and feelings of others and show respect for themselves and others too. During this topic children will given opportunities to help them prepare for the experience of loss in their lives and should not be deterred by the fact that it takes us into areas that may be sensitive for some.

## MFL:

We will be learning the French vocabulary for fruits and vegetables and understand how

to say some nouns for breakfast foods. We will also learn how to order from a menu too.



## How parents can help at home:

Ensure your child is reading regularly and that homework will be completed on Seesaw which children have become very comfortable using. Home reading must also be done and books bought into school daily.

**Days/Dates to remember:** 6R PE is on a Monday and Wednesday. 6M P.E is on Tuesday and Wednesday. Please ensure your child is in appropriate PE clothing: black jogging bottoms, a white sports top and their school jumper must be worn over their top. Thank you.

**Remember** to use **Spelling Shed**, **TT Rock Stars** regularly, so you can become great at spelling and fantastic at recalling your times table facts. Please ensure that full school uniform is worn correctly and children are wearing appropriate footwear which follows school policy (all black).