

Class 5P Newsletter

'We can and will succeed'

Staff in Class: Mr Ivel, Miss Morgan and Mrs Schofield.

Message from the staff:

Welcome back 5P! Firstly a big Hello from Mr Ivel, I am really excited to be joining the Carlinghow team and working alongside you, your children and families. We hope you have all enjoyed the Easter break and are ready and raring to go for the Summer term —we have a fantastic selection of lessons planned for this term. A reminder children are permitted to bring a bottle of water with them to drink in class and not juice.

Class Topic: History, Geography and Art focus:

The topic for this half term is based on the Victorian Era and we are linking it to the English Unit Tom's Midnight Garden.

In Art: We will be studying Gustav Klimt's work and creating a piece of mixed media artwork using photography and painting.

In History: we are looking at Victorian Britain. Where we will be comparing the differences and similarities to Victorian and modern schools.

In Geography: We will be looking at how the local area has changed over time. We will be looking at how the buildings have changed since the Victorian period and the original Victorian Carlinghpw School.

Science:

Animals including Humans- The Human Life cycle.



To master this unit the children should be able to:

- Know some different life cycles of living things
- Describe the changes that affect humans from birth to old age
- Explain what puberty is and how it causes physical changes in boys and girls

Maths:

We will continue following the White Rose programme to consolidate and develop or knowledge of decimal numbers, performing calculations including problem solving. We will progress onto Geometry looking at calculating angles using protractors and given measurements alongside looking at the properties of regular and irregular polygons.

English: Our class text for this half term is 'Tom's Midnight Garden' by Philippa Pearce. We will use this book to develop reading and writing skills and the children's understanding of key events in the novel.



Reading: The children will develop the ability to extract information about characters and events, using their inference skills, dictionary skill and answers to VIPERS questions. We will use 'Coming to England' by Floella Benjamin

Writing: Children will produce a diary entry, a set of instructions, create own fictional diseases, written notes for a letter and a balanced argument.

Spoken Language: Children will take part in discussions, will develop their ability to carry out tasks and follow instructions, and become confident reading aloud.

PE:

Children will develop a range of physical skills we will start by learning how to dribble a ball, field and catch a ball, use of speed, develop our strength and stamina and become more accurate. These skills will be learnt through themes; football, throwing and catching, running and jumping.

PSHCE: Using the Jigsaw scheme, we will be learning about "Relationships' where we will learn about ourselves and positive personal qualities. We will also learn how to cope with getting on and falling out with people. This will be followed by understanding what having a boy-friend/girlfriend means and there is no pressure to have one. Then we will learn how we use technology safely to communicate with our friends.

MFL:

This half term we will learn the French for a variety of fruit and vegetables. We will also play games and



complete activities that will help us ask for food politely eg. Je voudrais une pomme s'il vous plait.

How parents can help at home:

Please keep encouraging your child to read at home. Children will have plenty of opportunities to read with staff in school still but the more they can read at home, the better! Keep supporting your child with learning times-tables including counting on and back in steps. Each child has a password for Spelling Shed and TT Rock stars.

Days/Dates to remember:

P.E is on a Thursday and Friday. Children can come to school in their PE kit on these days.

(Remember to use Spelling Shed, TT Rock Stars, Developing Experts etc. for extra support at home. These learning platforms are brilliant and the children love them.)