



Class 2H Newsletter

'We can and will succeed'

Staff in Class: Miss Hofmann, Mrs Akudi and Mr Dadi.

Message from the staff: Welcome back everyone! We hope you all enjoyed the Easter break and did lots of enjoyable things. This Summer term is always a busy term and there will be plenty going on in school. The children will have the very best learning opportunities possible now that life has become a little more 'normal' for them and we thank you all for your continued support.

Class Topic: Beachcombers

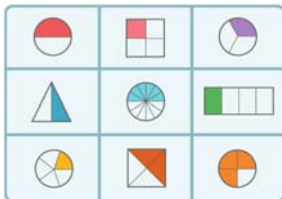
This half term we will be exploring the sea-side and the different geographical features found there. We will compare natural and man made places and use aerial photographs to recognise basic human and physical features. We'll also look at how seaside towns have changed and how seaside holidays were different in the past as well as design and make a 3D lighthouse.



Science: Plants This unit is all about understanding plants in more depth. It encourages children to think more scientifically about how and why plants grow as they do, as well as recognising the journey from seed to flowering plant. Learners discover for themselves by observing plant growth, and setting fair tests.

Maths:

We will start of this term learning about



fractions and recognising equal and unequal parts. We will explore equivalent fractions and fractions of an amount and how to calculate and compare fractions. Next we will move onto measuring length and height in centimetres and meters. We will end the term be looking at Geometry (movement and direction) and will finish the term by looking at how to tell the time to o'clock, half past and 15 and 5 minute intervals.

English:

In English, the children will begin by reading the book 'The Secret of Black Rock.' by Joe Todd-Stanton. The children will use powerful adjectives to describe settings and characters making links to topic lessons and they will plan and write their own seaside adventure. Children will finish this half term by exploring seaside poems and riddles.



PHSE:

In this unit we will focus on relationships and why different relationships are important. We will explore keeping safe and how to recognise and appreciate people who keep us safe.

RE:

Children will learn about the views of different religions/beliefs regarding the origins of the world. They will consider the ways in which individuals and organisations show care for the planet.

How to help at home.

We are still using Seesaw to set daily activities for children to access at home if they are not able to attend school because of Covid 19. If your child is not in school, it is vital that they are accessing the activities being set online. Spelling Shed, TT Rock Stars and Developing Experts are also fantastic platforms to use at home for all pupils.

Read books daily with your child and encourage them to retell the stories. You can also access a range of e-books on the Oxford Owl website. (Check Seesaw for further details)

Days/Dates to remember:

- ◆ From the 12th April, PE will be on a Monday and Wednesday. Please send your child to school wearing kits on these days.
- ◆ Homework on Seesaw should be completed by Wednesday of each week, when we will also have our weekly spellings tests.