

Carlinghow Princess Royal J, I and N School

Early Years Pupil Premium (EYPP) 2018-19 Academic Year Report Spring Term

Number of Children Eligible for funding Spring Term 2018/19: **18 children**
 Early Years Pupil Premium (EYPP) Allocation for 2018/19 Spring Term was: £1717.20

The EYPP allocation for 2018/2019 Spring Term was targeted to:

Provide focussed activities led by an experienced practitioner in the Early Years Foundation Stage to 'diminish the difference' and improve levels of attainment across the 17 strands of learning.

OFSTED (July 2018) "To provide greater opportunities for children to use their skills in reading, writing and mathematics in the outdoor area."

100% of children in receipt of EYPP received additional support.

The table below illustrates attainment at the start of the Spring Term for the eligible Rising 3s children (5 children):

| Strand | No of children Below ARE | No of children Age Related Expectation | No of children Above ARE |
|---|--------------------------|--|--------------------------|
| Listening & Attention | 3 | 2 | 0 |
| Understanding | 2 | 3 | 0 |
| Speaking | 2 | 3 | 0 |
| Moving & Handling | 2 | 3 | 0 |
| Health & Self-care | 3 | 2 | 0 |
| Self Confidence and Self Awareness | 0 | 5 | 0 |
| Managing Feelings & Behaviour | 2 | 3 | 0 |
| Making relationships | 3 | 2 | 0 |
| Reading | 3 | 2 | 0 |
| Writing | 2 | 3 | 0 |
| Numbers | 3 | 2 | 0 |
| Shape, Space & Measure | 2 | 3 | 0 |
| People & Communities | 2 | 3 | 0 |
| The World | 0 | 5 | 0 |
| Technology | 2 | 3 | 0 |
| Exploring and Using Media and Materials | 2 | 3 | 0 |
| Being Imaginative | 0 | 5 | 0 |

The table below illustrates attainment at the start of the Spring Term for the eligible Nursery children (13 children):

| Strand | No of children Below ARE | No of children Age Related Expectation | No of children Above ARE |
|---|--------------------------|--|--------------------------|
| Listening & Attention | 2 | 9 | 2 |
| Understanding | 2 | 11 | 0 |
| Speaking | 3 | 9 | 1 |
| Moving & Handling | 2 | 9 | 2 |
| Health & Self-care | 2 | 10 | 1 |
| Self Confidence and Self Awareness | 1 | 10 | 2 |
| Managing Feelings & Behaviour | 2 | 10 | 1 |
| Making relationships | 5 | 4 | 4 |
| Reading | 2 | 11 | 0 |
| Writing | 4 | 6 | 3 |
| Numbers | 8 | 5 | 0 |
| Shape, Space & Measure | 4 | 8 | 1 |
| People & Communities | 2 | 11 | 0 |
| The World | 3 | 10 | 0 |
| Technology | 8 | 5 | 0 |
| Exploring and Using Media and Materials | 6 | 7 | 0 |
| Being Imaginative | 5 | 8 | 0 |

The low level of attainment in the majority of strands reflects that the starting point for children entering Nursery was average.

What the funding was spent on:

| <u>Item(s)</u> | <u>Area of learning</u> | <u>Amount (£)</u> |
|--|---|-------------------|
| Outdoor resources contribution - outdoor maths (chalkboard number lines, notebooks, tyre toppers, number planks) | Gross motor skills through Literacy and Numeracy activities. | £1446.90 |
| Games Library | To improve behaviour and making relationships through Literacy and Numeracy games | £373.23 |

Additional interventions incurring no cost:

Communication and Language approaches

Early Literacy approaches

Early Numeracy approaches

Physical development approaches

EEF (Education Endowment Foundation) have researched the impact of strategies and the approaches we have used have been found to have the following impact.

| <u>Approach</u> | <u>Impact in months to the child</u> |
|----------------------------|---|
| Communication and Language | +6 |
| Early Literacy | +4 |
| Early Numeracy | +5 |
| Physical development | +2 |
| Physical environment | +0 |
| Play based learning | +3 |