**PLAN FOR SPORTS PREMIUM FUNDING 2019/20**

A DfE announcement in July 17 stated that the PE and sport premium grant will be doubled – Education Secretary Justine Greening stated that the money would materialise in September, as part of the [£1.3 billion in additional funding promised to schools](https://schoolsweek.co.uk/justine-greening-pledges-additional-1-3-billion-for-schools-over-two-years/) over the next two years. As a result of the increase in funding, the accountability measures of the grant will be far more stringent; ultimately, schools will not only be far more accountable for the use of the grant but also in terms of outcomes upon pupils’ general wellbeing and fitness.

It is expected that schools will see an improvement against the following five key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

This year we will look to further increase our participation in sport (last year, all of our year 6 children took part in an external sporting event), providing a border range of opportunities for pupils in the wider school community, cluster and the city. We are also looking to raise standards, attainment and progress of all pupils within the curriculum. Moreover, we strive to promote healthy and active lifestyles for all our children.

We will evaluate the impact of the Sports Premium funding as part of our normal self-evaluation arrangements. We will look at how well we use our Sport Premium to improve the quality and breadth of PE and sporting provision, including increasing participation in PE and sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of. We will look at pupil’s progress in PE as well as other areas of development such as self-esteem, confidence and the numbers of pupils involved in sporting activities in and out of school. Assessments will be made both formally and informally using our school assessment systems as well as feedback from staff and visitors to the school. We will also evaluate the impact of professional development opportunities in improving teaching and learning in PE.

**SPORTS PREMIUM FUNDING 2020/21**

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| Key achievements to date: 2.7.19 | Areas for further improvement and baseline evidence of need: |
| * Accredited the Bronze School Games Mark for the year 2018/19 * Credited for using the sports funds efficiently to engage children in to further competitions outside of school. * Continuing use of Professional coaching for CPD for all staff with positive verbal feedback provided so far this year. * Tracker for PE has been implemented into school. | * Engage children into daily active sessions – 20 minutes a week additionally. * Use young Sports Leaders to become more efficient with clear roles and organisation of games set during lunchtimes. * Use fitness audit to support planning and target children for breakfast, lunch time and afterschool clubs. * Development of the amount of children meeting the national curriculum requirement for swimming and water safety. * Develop a sense of well-being and interest in different fitness and sporting areas. |

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below\*: |
| What percentage of your current Year 3 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 36% |
| What percentage of your current Year 3 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 3% |
| What percentage of your current Year3 cohort perform safe self-rescue in different water-based situations? | 0% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |
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The school year 2019/2020 began with the headteacher being away from school with sick leave until he left in December 2019. The PE/Sports leader was also absent from school until Easter 2020 when she left the school. There was no one to manage the funding or effectively monitor the impact. An interim headteacher started in December 2019 and was in the process of implementing a review of impact process when the Coviv-19 pandemic started in March 2020. Some of the impact is therefore hard to measure due to these unprecedented circumstances

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| **Academic Year:** 2019/20 | **Total fund allocated:** Remainder from last year: £8,738.53 + £7,842 (Apr-Aug 2019) = £16,580.53 | | **Date Updated: 24.6.2020** |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 40% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Have a minimum of 20 minutes of physical activity timetabled a week so that children are being provided with this set time. | Teachers to ensure a minimum of 20minutes additional physical activity timetabled a week to fit with the compact timetable.  Provide CPD on ideas of how to include activity within lessons.  Professional coaching to provide breakfast, lunch time and after school clubs.  Questionnaires to monitor daily activity. | PC: £0  PC: £0  PC: £2,340 – Breakfast Club  PC: £3,510 – Lunchtime Club  PC: £750 - After school clubs  PC: £0 | Done via timetabling – each class had at least 1 hour timetables in the gym. Unable to measure due to impact of Covid-19.  N/A  Children were able to access high quality activities during breakfast club and over lunchtimes. These activities targeted all year groups over the year. Unable to measure due to impact of Covid-19.  Due to no PE manager (long term absence), this has not happened. | Ensure that all classes have at least two timetabled activity lessons each week. (can include swimming).  Investigate appropriate CPD opportunities.  Determine the need for this v staffing structure.  Have teachers run after school and lunch time provision as part of their 1265 hours.  Establish a questionnaire. |

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| **Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 16% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Professional coaching to provide sports day. | Set dates on School calendar for sports day: Provisional date: 14.7.19 | PC: £750 | Did not happen due to impact of Covid-19. | Plan a sports day with school staff organizing and running. |
| Professional coaching to gather a whole school audit. This is to allow children to be targeted in after school clubs and then further into out of school competitions and within lessons. | Professional coaching to complete audits at regular intervals.  Ensure each class is aware of their classes fitness results. | PC: £1,200 | Did not happen due to no PE lead taking responsibility. | New PE lead to gather this information. |
| Continue with NKSSP partnership  This will allow for competition access and further CPD opportunities | Use calendar to access sporting competitions and further CPD opportunities. | PC: £250  Spent £1536 | School paid and joined the partnership, but did participate. | Ensure new PE leader attends meetings and accesses calendar of events. |
| Continue with BSSA partnership for cross school competitions. | Attend meetings and competitions with BSSA. | PC: £20  Spent £20 | The school has not taken part in many local competitions. The interim headteacher had organised some events, but these did not happen due to the impact of Covid-19. | New PE lead to attend meetings and support staff. |
| Use the power of PE tracker to track pupil data so that pupil’s outcomes can be recorded and used in relation with audit to provide further support in lessons, competitions and to allow continual progression of sporting skills for children. | HM to monitor and ensure staff are recording and using the tracker to track progress. | PC: £0 |  | New PE lead to establish protocol |
| Update PE resources | Check stock and replenish. Repairs to equipment. | £500  Spent £208 | Some of the money was used for transport to an event | New PE lead to undertake audit. |

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| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 52% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Professional coaching CPD sessions set for staff. The 2 set units working alongside the coach will help provide the teacher with lesson delivery and progression so children can reach outcomes and progress during the unit with good or better expectations. | Staff to receive CPD in their chosen units.    Provide staff with a feedback questionnaire about CPD and create a log. | PC: £8,640 | The interim headteacher was in the process of a full evaluation of this. The school has had this ‘CPD’ for the past 3-4 years and no impact is notable.  Did not happen due to no PE lead taking responsibility. | New PE lead to monitor the impact of all this CPD. |
| Use NKSSP partnership to access CPD. | Sports calendar. | PC: Costing above in Indicator 2. | Calendar in place, but little take up of events. | New PE leader to access. |

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| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 1% |
| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| After school clubs will be directly linked to the NKSSP sports competitions so children can practice in advance. | Set up after school club with permission letters run by Professional coaching. Use whole school audit data to invite children to engage in broader sporting experiences. | PC above in indicator 1. | Some afterschool clubs ran. However, they were not linked to competitions and few competitions were entered. | Ensure after school clubs are ran by staff from school. |
| Also Sports day set up with the support of Professional coaching. | Set date for Sports day and work alongside coach to set up games  Sports day resources  Young leaders will support sports day. | PC: Indicator 1 | This did not happen due to the impact of Covid-19 | Sports day to be responsibility of school staff. |
| Mission Active for Year 4 to provide a day of sporting experience where these children can work and compete alongside children from other schools. | Forms completed and organized.  Children have experience a variety of different sporting and fitness activities. Transport costs | PC: £265  Spent £0 | This did not happen due to the impact of Covid-19 | To investigate opportunity for next year. |
| Breakfast and lunchtime games to be set up for KS1 and KS2. | Refer to indicator 1. | Pc: Indicator 1 | See above | See above |
| Develop young leaders within school (Training provided by NKSSP) with support from professional coaching. | Young leader training (October 2019) | £50  Spent £50 | Happened in Autumn term. Not followed up in school | To investigate opportunity for next year. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
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| School focus with clarity on intended **impact on pupils**: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| The NKKSP to be used to allow out of school competitions to be targeted with a set purpose. This will be to provide reluctant children opportunities to compete and sometimes it will be for gifted and talented children to compete and access the wider Kirklees competitions. | Use whole school audit data when ready to support with this development.  Provide transport to access competitions. | PC: In overall NKSSP | Did not happen due to no PE lead taking responsibility. | Ensure new PE leader attends meetings and accesses calendar of events. |
| Enter BSSA competitions. | Attend meetings and competitions. | PC: Above | No competitions were entered. | Ensure new PE leader attends meetings and accesses calendar of events. |

**Total cost of coaching in the plan is £2,340 + £3,510 + £8,640 + £1,200 + £750 + £750 = £17,190**

**Provisional total spent = £19,004 therefore school has contributed £2,423.47**