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| **Term** | **A: Year 3 ( Beginners)** | **B: Year 4 ( Developing )** | **C: Year 5 (Developing - moving on)** | **D: Year 6( Ready to move on)** |
| **Autumn 1** | **A new start**  *Identifying and responding to questions*  *Nouns and word families*  *Phonics* | **My school**  *Asking and answering questions*  *Nouns and verbs* | **My school /your school**  *Nouns, verbs, adjectives and connectives*  *Creating extended sentences*  *Phoneme- grapheme transfer*  *Use of bilingual dictionaries*  *First to third person singular changes in commonly used verbs – to be called/ to live* | **:My everyday life/ your**  **everyday life** *Time structures*  *Reflexive verbal phrases Nouns, verbs, connectives, adverbs*  *Creating extended sentences*  *Phoneme- grapheme transfer*  *Use of bilingual dictionaries* |
| **Autumn 2** | **The calendar and celebrations** *Identifying and understanding simple imperatives (classroom commands)*  *Identifying and responding to questions*  *Nouns and word families*  *Phonics* | **My local area /your local area**  *Asking and answering questions*  *Nouns and verbs*  *Gender of nouns*  *Phonics*  *Familiar and unfamiliar language – identification of cognates and near cognates*  *Phoneme – grapheme transfer*  *Imperatives* | **Where I live , where you live**  *Nouns, verbs, adjectives, connectives , prepositions*  *Creating extended sentences*  *Phoneme- grapheme transfer*  *Use of bilingual dictionaries*  *Cognates and near cognates*  *Word families , noun gender- definite*  *and indefinite articles* | **Where I live / where you live** *Nouns, verbs, adjectives, connectives , prepositions Creating extended sentences*  *Phoneme- grapheme transfer*  *Use of bilingual dictionaries*  *Cognates and near cognates Word families , noun gender- definite and indefinite articles* |
| **Spring 1** | **Epiphany**  **Animals I like and don’t like**  *Adjectives*  *Nouns*  *Imperatives*  *Phonics*  *Creating questions and answers in*  *first and second person singular* | **Epiphany**  **A family tree / faces**  *Adjectives, nouns , position of adjectives*  *Forming the singular and plural of nouns*  *Noun classes – changing from*  *definite to indefinite pronouns* | **New Year Celebrations**  **Healthy Eating**  *Nouns, verbs, adjectives, connectives Use of singular and plural with nouns , application of masculine and feminine gender to change from definite to indefinite*  *Phoneme- grapheme transfer*  *Use of bilingual dictionaries*  *Cognates and near cognates* | **New Year**  **Playing sport and enjoying sport**  *Nouns, verbs, adjectives, connectives , prepositions Creating extended sentences*  *Phoneme- grapheme transfer*  *Use of bilingual dictionaries*  *Cognates and near cognates Word families , noun gender- definite and indefinite articles*  *Verbs* |
| **Spring 2** | **Carnival colours, playground**  **games**  *Adjectives*  *Nouns*  *Imperatives*  *Phonics*  *Creating questions and answers in first and second person singular* | **Celebrating Carnival . Parts of the body!**    *Imperatives*  *Nouns and noun classes Masculine and feminine nouns /use of singular and plural*  *Phoneme – grapheme transfer*  *Position of adjectives* | **Carnival, colours and clothes descriptions**  *The verb to be / the verb to have in third person singular and plural*  *Adjectives, nouns , position of adjectives and adjectival agreement*  *Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns* | **This is me !/All the fun of the fair**  *Nouns, verbs, adjectives, connectives , prepositions Creating extended sentences*  *Phoneme- grapheme transfer*  *Use of bilingual dictionaries*  *Cognates and near cognates Word families , noun gender- definite and indefinite articles*  *Verbs* |
| **Summer 1** | **Food we eat everyday** *Identifying and understanding simple imperatives (classroom commands)*  *Identifying and responding to questions*  *Nouns and word families / plural and singular identification*  *Phonics*  *Asking simple questions*  *Constructing polite responses* | **Feeling well/unwell**  **Jungle animals**  *Adjectives, nouns , position of adjectives*  *Forming the singular and plural of nouns*  *Noun classes – changing from definite to indefinite pronouns* | **Weather and countries**  *The verb to be / the verb to have in third person singular and plural*  *Adjectives, nouns , position of adjectives and adjectival agreement*  *Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns* | **Going to the restaurant and cafe culture**  *Exploring restaurant and cafe culture*  *Asking and answering questions*  *Participating in polite*  *conversation*  *Looking for cognates/ near cognates*  *Singular /plural nouns*  *Definite / indefinite pronouns* |
| **Summer 2** | **Going on a picnic**!  *Adjectives*  *Nouns*  *Imperatives*  *Phonics*  *Creating questions and answers in first and second person singular* | **Summertime**  *Asking and answering questions*  *Participating in polite conversation*  *Looking for cognates/ near cognates* | **Going to the beach**  *Imperatives*  *Use of modal verbal phrases*  *Adjectives, nouns , position of adjectives*  *and agreement*  *Use of bilingual dictionaries* | **It’s our show !***Performances!* |