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| **Term**  | **A: Year 3 ( Beginners)**  | **B: Year 4 ( Developing )**  | **C: Year 5 (Developing - moving on)**  | **D: Year 6( Ready to move on)**  |
| **Autumn 1**  | **A new start** *Identifying and responding to questions* *Nouns and word families* *Phonics*  | **My school** *Asking and answering questions* *Nouns and verbs*   | **My school /your school** *Nouns, verbs, adjectives and connectives* *Creating extended sentences* *Phoneme- grapheme transfer* *Use of bilingual dictionaries* *First to third person singular changes in commonly used verbs – to be called/ to live*   | **:My everyday life/ your** **everyday life** *Time structures* *Reflexive verbal phrases Nouns, verbs, connectives, adverbs* *Creating extended sentences* *Phoneme- grapheme transfer* *Use of bilingual dictionaries*  |
| **Autumn 2**  | **The calendar and celebrations** *Identifying and understanding simple imperatives (classroom commands)* *Identifying and responding to questions* *Nouns and word families* *Phonics*  | **My local area /your local area** *Asking and answering questions* *Nouns and verbs* *Gender of nouns* *Phonics* *Familiar and unfamiliar language – identification of cognates and near cognates* *Phoneme – grapheme transfer* *Imperatives*  | **Where I live , where you live** *Nouns, verbs, adjectives, connectives , prepositions* *Creating extended sentences* *Phoneme- grapheme transfer* *Use of bilingual dictionaries* *Cognates and near cognates* *Word families , noun gender- definite* *and indefinite articles*  | **Where I live / where you live** *Nouns, verbs, adjectives, connectives , prepositions Creating extended sentences* *Phoneme- grapheme transfer* *Use of bilingual dictionaries* *Cognates and near cognates Word families , noun gender- definite and indefinite articles* |
| **Spring 1**  | **Epiphany** **Animals I like and don’t like** *Adjectives* *Nouns* *Imperatives* *Phonics* *Creating questions and answers in* *first and second person singular*  | **Epiphany** **A family tree / faces** *Adjectives, nouns , position of adjectives* *Forming the singular and plural of nouns* *Noun classes – changing from* *definite to indefinite pronouns*    | **New Year Celebrations** **Healthy Eating** *Nouns, verbs, adjectives, connectives Use of singular and plural with nouns , application of masculine and feminine gender to change from definite to indefinite* *Phoneme- grapheme transfer* *Use of bilingual dictionaries* *Cognates and near cognates*  | **New Year** **Playing sport and enjoying sport***Nouns, verbs, adjectives, connectives , prepositions Creating extended sentences* *Phoneme- grapheme transfer* *Use of bilingual dictionaries* *Cognates and near cognates Word families , noun gender- definite and indefinite articles* *Verbs*  |
| **Spring 2**  | **Carnival colours, playground** **games** *Adjectives* *Nouns* *Imperatives* *Phonics* *Creating questions and answers in first and second person singular*  | **Celebrating Carnival . Parts of the body!** *Imperatives* *Nouns and noun classes Masculine and feminine nouns /use of singular and plural* *Phoneme – grapheme transfer* *Position of adjectives*  | **Carnival, colours and clothes descriptions** *The verb to be / the verb to have in third person singular and plural* *Adjectives, nouns , position of adjectives and adjectival agreement* *Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns* | **This is me !/All the fun of the fair** *Nouns, verbs, adjectives, connectives , prepositions Creating extended sentences* *Phoneme- grapheme transfer* *Use of bilingual dictionaries* *Cognates and near cognates Word families , noun gender- definite and indefinite articles* *Verbs* |
| **Summer 1**  | **Food we eat everyday** *Identifying and understanding simple imperatives (classroom commands)* *Identifying and responding to questions* *Nouns and word families / plural and singular identification* *Phonics* *Asking simple questions* *Constructing polite responses*   | **Feeling well/unwell** **Jungle animals***Adjectives, nouns , position of adjectives* *Forming the singular and plural of nouns* *Noun classes – changing from definite to indefinite pronouns*  | **Weather and countries** *The verb to be / the verb to have in third person singular and plural* *Adjectives, nouns , position of adjectives and adjectival agreement* *Forming the singular and plural of nouns Noun classes – changing from definite to indefinite pronouns*  | **Going to the restaurant and cafe culture** *Exploring restaurant and cafe culture* *Asking and answering questions* *Participating in polite* *conversation* *Looking for cognates/ near cognates* *Singular /plural nouns* *Definite / indefinite pronouns* |
| **Summer 2**  | **Going on a picnic**! *Adjectives* *Nouns* *Imperatives* *Phonics* *Creating questions and answers in first and second person singular*  |  **Summertime** *Asking and answering questions* *Participating in polite conversation* *Looking for cognates/ near cognates*   | **Going to the beach** *Imperatives* *Use of modal verbal phrases* *Adjectives, nouns , position of adjectives* *and agreement* *Use of bilingual dictionaries*  | **It’s our show !***Performances!*  |