

# Early Years Pupil Premium Autumn

Carlinghow Princess Royal J, I and N School

Early Years Pupil Premium (EYPP) 2017-18 Academic Year Report

Autumn Term

Number of Children Eligible for funding Autumn Term 2017: **8 children**

Early Years Pupil Premium (EYPP) Allocation for 2017/18 Autumn Term was: £890.40

**The EYPP allocation for 2017/2018 Autumn Term was targeted to:**

Provide additional focussed activities led by an experienced practitioner in the Early Years Foundation Stage to 'narrow the gap' and improve levels of attainment across the 17 strands of learning.

100% of children in receipt of EYPP received additional support.

The table below illustrates attainment at the start of the Autumn Term for the eligible children.

Strand	No of children	No of children	No of children
	Below ARE	Age Related Expectation	Above ARE
Listening & Attention	5	3	0
Understanding	3	5	0

Speaking	7	1	0
Moving & Handling	3	5	0
Health & Self-care	4	4	0
Self Confidence and Self Awareness	4	4	0
Managing Feelings & Behaviour	6	2	0
Making relationships	4	4	0
Reading	6	2	0
Writing	6	2	0
Numbers	6	2	0
Shape, Space & Measure	6	2	0
People & Communities	4	4	0
The World	4	4	0
Technology	4	4	0
Exploring and Using Media and Materials	4	4	0
Being Imaginative	4	4	0

The low level of attainment in the majority of strands reflects that the starting point for children entering Nursery was extremely low.

**What the funding was spent on:**

<b><u>Item(s)</u></b>	<b><u>Area of learning</u></b>	<b><u>Amount (£)</u></b>
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New home corner items	The World + Prime areas	£269.75
New easel	Exploring Media and Being Imaginative	£154.95
Contribution for additional staff member against ratio	All Prime areas and across the curriculum	£465.30

**Additional interventions incurring no cost**

Communication and Language approaches

Early Literacy approaches

Early Numeracy approaches

Physical development approaches

EEF (Education Endowment Foundation) have researched the impact of strategies and the approaches we have used have been found to have the following impact.

<b><u>Approach</u></b>	<b><u>Impact in months to the child</u></b>
Communication and Language	+6
Early Literacy	+4
Early Numeracy	+5
Physical development	+2
Physical environment	+0
Play based learning	+3

## Autumn Term

Number of Children Eligible for funding Autumn Term 2016: **9 children**

Early Years Pupil Premium (EYPP) Allocation for 2016/17 Autumn Term was: £1113

### The EYPP allocation for 2016/2017 Autumn Term was targeted to:

Provide additional focussed activities led by an experienced practitioner in the Early Years Foundation Stage to 'narrow the gap' and improve levels of attainment across the 17 strands of learning.

100% of children in receipt of EYPP received additional support.

The table below illustrates attainment at the start of the Autumn Term for the eligible children.

Strand	No of children	No of children	No of children
	Below ARE	Age Related Expectation	Above ARE
Listening & Attention	5	4	0
Understanding	3	6	0
Speaking	6	3	0
Moving & Handling	2	7	0
Health & Self-care	3	6	0
Self Confidence and Self Awareness	4	5	0
Managing Feelings & Behaviour	6	3	0
Making relationships	6	3	0

Reading	5	4	0
Writing	5	4	0
Numbers	7	2	0
Shape, Space & Measure	6	3	0
People & Communities	7	2	0
The World	7	2	0
Technology	6	3	0
Exploring and Using Media and Materials	7	2	0
Being Imaginative	7	2	0

The low level of attainment in the majority of strands reflects that the starting point for children entering Nursery was extremely low.

**What the funding was spent on:**

<b><u>Item(s)</u></b>	<b><u>Area of learning</u></b>	<b><u>Amount (£)</u></b>
Santa's Sleigh Farm Visit	The World + Prime areas	£495
TOLO small world play	People + Communities and Prime areas	£316.65
Creative resources (collage, paint, printing and modelling materials)	Exploring and Using Media and Materials and Being Imaginative	£301.35

**Additional interventions incurring no cost:**

Communication and Language approaches

Early Literacy approaches  
Early Numeracy approaches  
Physical development approaches

EEF (Education Endowment Foundation) have researched the impact of strategies and the approaches we have used have been found to have the following impact.

<b><u>Approach</u></b>	<b><u>Impact in months to the child</u></b>
Communication and Language	+6
Early Literacy	+4
Early Numeracy	+5
Physical development	+2
Physical environment	+0
Play based learning	+3

**Carlinghow Princess Royal J, I and N School**  
**Early Years Pupil Premium (EYPP) 2015-16 Academic Year Report**  
**Autumn Term**

The EYPP was introduced in Summer 2015.

Number of Children Eligible for funding Autumn Term: **7 children (29% of cohort)**

Early Years Pupil Premium (EYPP) Allocation for 2015/16 Autumn Term was: £557

**The EYPP allocation for 2015/2016 Autumn Term was targeted to:**

1. Provide additional focussed activities led by an experienced practitioner in the Early Years Foundation Stage to 'narrow the gap' and improve levels of attainment, particularly focussed on managing feelings and behaviour.

100% of children in receipt of EYPP received additional support.

The table below illustrates attainment at the start of the Academic Year (September baseline) for the eligible children.

Strand	<b>Below ARE</b>	<b>Age Related Expectation</b>	<b>Above ARE</b>
Listening & Attention	<b>0%</b>	<b>100%</b>	<b>0%</b>
Understanding	<b>0%</b>	<b>100%</b>	<b>0%</b>
Speaking	<b>28.57%</b>	<b>71.43%</b>	<b>0%</b>
Moving & Handling	<b>14.29%</b>	<b>85.71%</b>	<b>0%</b>
Health & Self-care	<b>0%</b>	<b>100%</b>	<b>0%</b>
Self Confidence and Self Awareness	<b>14.29%</b>	<b>85.71%</b>	<b>0%</b>
Managing Feelings & Behaviour	<b>42.86%</b>	<b>57.14%</b>	<b>0%</b>
Making relationships	<b>0%</b>	<b>100%</b>	<b>0%</b>
Reading	<b>14.29%</b>	<b>85.71%</b>	<b>0%</b>
Writing	<b>14.29%</b>	<b>85.71%</b>	<b>0%</b>
Numbers	<b>14.29%</b>	<b>85.71%</b>	<b>0%</b>
Shape, Space & Measure	<b>28.57%</b>	<b>71.43%</b>	<b>0%</b>

People & Communities	0%	100%	0%
The World	14.29%	85.71%	0%
Technology	14.29%	85.71%	0%
Exploring and Using Media and Materials	0%	100%	0%
Being Imaginative	0%	100%	0%

The strands where the highest number of children did not attain their age related expectation are (at least 70%):

Managing Feelings and Behaviour (57.14%)

Speaking and Shape, Space and Measure are strands that are close to the 70% (71.43%)

This underlines the continued importance of focussing interventions on those strands of learning.

The low level of attainment in these strands reflects that the starting point for some of these children was very low.

**What the funding was spent on:**

<b><u>Item(s)</u></b>	<b><u>Area of learning</u></b>	<b><u>Amount (£)</u></b>
Outdoor equipment contribution		
Numeracy resources	Managing Feelings and Behaviour	Contribution of £557 towards a spend of £904.68
Den building	Shape, Space and Measure	
Wheeled toys		



**Additional interventions incurring no cost:**

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- Communication and Language approaches
- Early Literacy approaches
- Early Numeracy approaches
- Physical development approaches

**Impact**

The table below illustrates attainment at the end of the Autumn Term for the eligible children.

Strand	<b>Below ARE</b>	<b>Age Related Expectation</b>	<b>Above ARE</b>
Listening & Attention	<b>0%</b>	<b>100%</b>	<b>0%</b>
Understanding	<b>0%</b>	<b>100%</b>	<b>0%</b>
Speaking	<b>0%</b>	<b>100%</b>	<b>0%</b>
Moving & Handling	<b>0%</b>	<b>100%</b>	<b>0%</b>
Health & Self-care	<b>0%</b>	<b>100%</b>	<b>0%</b>
Self Confidence and Self Awareness	<b>0%</b>	<b>100%</b>	<b>0%</b>
Managing Feelings & Behaviour	<b>0%</b>	<b>100%</b>	<b>0%</b>
Making relationships	<b>0%</b>	<b>100%</b>	<b>0%</b>
Reading	<b>0%</b>	<b>100%</b>	<b>0%</b>

Writing	<b>0%</b>	<b>100%</b>	<b>0%</b>
Numbers	<b>0%</b>	<b>100%</b>	<b>0%</b>
Shape, Space & Measure	<b>0%</b>	<b>100%</b>	<b>0%</b>
People & Communities	<b>0%</b>	<b>100%</b>	<b>0%</b>
The World	<b>0%</b>	<b>85.71%</b>	<b>0%</b>
Technology	<b>0%</b>	<b>100%</b>	<b>0%</b>
Exploring and Using Media and Materials	<b>0%</b>	<b>100%</b>	<b>0%</b>
Being Imaginative	<b>0%</b>	<b>100%</b>	<b>0%</b>

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The table above clearly demonstrates the positive impact that the interventions and small group work have had on the children in receipt of EYPP.

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EEF (Education Endowment Foundation) have researched the impact of strategies and the approaches we have used have been found to have the following impact.

<b><u>Approach</u></b>	<b><u>Impact in months to the child</u></b>
Communication and Language	+6
Early Literacy	+4
Early Numeracy	+5
Physical development	+2
Physical environment	+0
Play based learning	+3

