**Carlinghow Academy**

**French Scheme of work**

**Overview**

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| **Term**  | **Year 3**  | **Year 4** | **Year 5**  | **Year 6**  |
| **Autumn 1** | A new start  | My school, your school Age/days Introducing teacher and friends Classroom objects | My school /your school Subjects Likes and dislikes | My everyday life/ your everyday life A comparison of routines Time |
| **Autumn 2** | The calendar and celebrations | My local area /your local area Shops Everyday shopping Shopping for gifts Christmas | Where I live / where you live Buildings and places of interest Christmas (shopping) | Where I live/where you live House and home Christmas (comic performance) |
| **Spring 1** | Epiphany Animals I like/ don’t like | Epiphany A family tree Faces | New Year Celebrations Healthy Eating Shopping at the market | New Year Celebrations Playing sport and enjoying sport How to play certain sports |
| **Spring 2** | CarnivalColours playground games Easter | Celebrating carnival Parts of the body and descriptions Our own class aliens Easter | Carnival Colours Clothes descriptions Fashion shows | This is me! Preferences/feelings and characteristics All the fun of the fair Fairground rides and opinions/descriptions |
| **Summer 1** | Food we eat everyday – fruit and breakfast foods | Feeling well / unwell Jungle animals and fantastical animals | Weather and countries Weather forecasts | Going to the restaurant and cafe culture |
| **Summer 2** | Going on a picnic! | Summertime Weather Seasons Ice creams | Going to the beach  | Performances! Simple plays to perform for pleasure for each other/ other year groups  |

**Primary Languages transactional language**

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| **Term**   | **Year 3 (Beginners)**  | **Year 4 (Developing)**  | **Year 5** **(Developing – moving on)**  | **Year 6 (Ready to move on)**  |
| **Autumn 1**  | ***A new start*** *Ask and answer name Ask and answer simple* *feelings* *Ask and answer where you live* *Count 0-11*  | **My school your school** *Ask and answer name* *Ask and answer simple feelings* *Ask and answer where you live* *Count 0-20* *Asking who someone is* *Asking someone’s age Days /Months and simple question.* *Introducing teacher and friends* *Have you ...? I have/ have not* *Numbers 0-31* *Places around the school*  | **My school your school** *Asking and answering what school* *subjects we learn* *Expressing a simple opinion* *Likes and dislikes* *Asking and answering information about the day and subjects Adjectives to give opinion* *Places around the school*   | **My everyday life / your everyday life** *Asking the time* *Giving o’clocks* *Understanding simple digital time* *Asking and answering days and* *times of simple daily routine* *Numbers 0-60* *Describing simple daily routine*   |
| **Autumn 2**  | **The calendar and celebrations** *Days* *Months (plus respond to simple question)* *Asking the day and the month* *Ask age* *Ask birthday month*  | **My local area /your local area** *Where is ( + shops)* *Here is ( + shops)* *There is / there are* *Names of everyday shops* *Gift items* *I would like* *Left/right/straight ahead*  | **Where I live / where you live** *Buildings and places of interest* *Where is ( + shops)* *Here is ( +shops)* *Simple directions Asking the way* *There is / there are...* **Christmas** *(shopping)* *What would you like?/I would like How much does it cost? / It costs.....* *Numbers 0-50*  | **Where I live/where you live** *Rooms* *Describing a house and a room Asking “Is there + house language.* *Responding with “Here is ..?* *Asking: Have you +rooms Responding positively or negatively* **Christmas** *: at the table transactional language*  |
| **Spring 1**  | **Epiphany** **Animals I like/ don’t like** *Names of domestic animals* *Ask and answer a like / dislike* *Looking for items* *Have you.....? / I have /*  | **Epiphany** **A family tree** *Asking who someone is?* *This is .......* *My mum/ brother / sister/ dad / grandma / granddad / friend*  | **New Year Celebrations** **Healthy Eating** *Shopping at the market* *Fruit* *Vegetables* *Transactional language at the*  | **New Year Celebrations Playing sport and enjoying sport** *You can* *Play + sports* *Asking how to play a sport*  |

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|  | *(haven’t)*   | *Who are you?* **Faces** *Mouth, nose, ears. eyes, hair*  | *shops* *Numbers 0-50/ Euros* *Instructions to make a healthy dish*  | *Simple explanation of a sport (equipment /sports terrain/team or individual sport)* *Opinions / Likes and dislikes*  |
| **Spring 2**  | **Carnival, colours and playground games** *Colours* *Ask what colour something is.* *Giving a response* *Likes and dislikes* *Looking for items* *Have you.....? / I have / haven’t*   | **Easter** **Celebrating Carnival** *Parts of the body and simple descriptions colour/small / big etc)* *Asking : Have you ...?* *I have /I haven’t* *There is / there are ..... Responding positively / negatively*  | **Carnival** **Colours /Clothes descriptions** *What are you wearing* *I am wearing* *What’s it like* *?It’s + colour and size* *It has ......* *Shopping for clothes – simple dialogue* *I have / You have, He /she has .... My mum, dad, sister, brother, friend has .....*  | **This is me!** *Asking and answering preferences/feelings and* *characteristics* **All the Fun of the Fair** *Fair ground rides* *Opinions* *Likes and dislikes*   |
| **Summer 1**  | **Food we eat everyday** *Fruit and vegetables* *Breakfast foods* *Ask and answer likes/dislikes* *Ask for a food item politely* *Revisit numbers 0-11*  | **Feeling well/unwell** *How are you feeling?* *What’s the matter* *Simple everyday illnesses statements* **Jungle A*nimals and*** ***Fantastical*** *Domestic animals* *Jungle animals* *Body parts* *Colours*  | **Weather and countries** *Asking / answering simple weather phrases* *Weather questions and statements Weather forecasts*  | **Cafe Culture and Going to the restaurant** *Transactional language to order a meal you can Eat + foods Buying snacks and drinks* *(Instructions to make a snack)*  |
| **Summer 2**  | **Going on a picnic**! *Fruits* *Breakfast foods* *Foods for a picnic* *Asking politely* *Colours* *Commands* *0-15*  | **Summertime** *Asking /answering simple weather phrases* *Ice creams- asking for a flavour* *Asking the price* *Asking politely for an item Instructions to make a fantastical ice cream*  | **Going to the beach** *You can* *Play + sports* *Eat + foods* *Buying snacks and drinks* *Telling a story*   | **Performances** *Revisiting basic transactional Language - questions and answers*   |