![A picture containing drawing

Description automatically generated]()**Carlinghow Academy**

**French Scheme of work**

**Overview**

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| **Term** | **Year 3** | **Year 4** | **Year 5** | **Year 6** |
| **Autumn 1** | A new start | My school, your school  Age/days  Introducing teacher and friends  Classroom objects | My school /your school Subjects  Likes and dislikes | My everyday life/ your everyday life  A comparison of routines  Time |
| **Autumn 2** | The calendar and celebrations | My local area /your local area  Shops  Everyday shopping  Shopping for gifts Christmas | Where I live / where you live  Buildings and places of interest  Christmas (shopping) | Where I live/where you live  House and home  Christmas  (comic performance) |
| **Spring 1** | Epiphany  Animals I like/ don’t like | Epiphany  A family tree  Faces | New Year Celebrations Healthy Eating  Shopping at the market | New Year Celebrations  Playing sport and enjoying sport  How to play certain sports |
| **Spring 2** | Carnival  Colours  playground games Easter | Celebrating carnival Parts of the body and descriptions Our own class aliens  Easter | Carnival  Colours  Clothes descriptions Fashion shows | This is me! Preferences/feelings and characteristics All the fun of the fair Fairground rides and opinions/descriptions |
| **Summer 1** | Food we eat everyday – fruit and breakfast foods | Feeling well / unwell Jungle animals and fantastical animals | Weather and countries Weather forecasts | Going to the restaurant and cafe culture |
| **Summer 2** | Going on a picnic! | Summertime  Weather Seasons  Ice creams | Going to the beach | Performances! Simple plays to perform for pleasure for each other/ other year groups |

**Primary Languages transactional language**

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| **Term** | **Year 3 (Beginners)** | **Year 4 (Developing)** | **Year 5**  **(Developing – moving on)** | **Year 6 (Ready to move on)** |
| **Autumn 1** | ***A new start***  *Ask and answer name Ask and answer simple*  *feelings*  *Ask and answer where you live*  *Count 0-11* | **My school your school**  *Ask and answer name*  *Ask and answer simple feelings*  *Ask and answer where you live*  *Count 0-20*  *Asking who someone is*  *Asking someone’s age Days /Months and simple question.*  *Introducing teacher and friends*  *Have you ...? I have/ have not*  *Numbers 0-31*  *Places around the school* | **My school your school** *Asking and answering what school*  *subjects we learn*  *Expressing a simple opinion*  *Likes and dislikes*  *Asking and answering information about the day and subjects Adjectives to give opinion*  *Places around the school* | **My everyday life / your everyday life** *Asking the time*  *Giving o’clocks*  *Understanding simple digital time*  *Asking and answering days and*  *times of simple daily routine*  *Numbers 0-60*  *Describing simple daily routine* |
| **Autumn 2** | **The calendar and celebrations**  *Days*  *Months (plus respond to simple question)*  *Asking the day and the month*  *Ask age*  *Ask birthday month* | **My local area /your local area**  *Where is ( + shops)*  *Here is ( + shops)*  *There is / there are*  *Names of everyday shops*  *Gift items*  *I would like*  *Left/right/straight ahead* | **Where I live / where you live**  *Buildings and places of interest*  *Where is ( + shops)*  *Here is ( +shops)*  *Simple directions Asking the way*  *There is / there are...*  **Christmas** *(shopping)*  *What would you like?/I would like How much does it cost? / It costs.....*  *Numbers 0-50* | **Where I live/where you live**  *Rooms*  *Describing a house and a room Asking “Is there + house language.*  *Responding with “Here is ..?*  *Asking: Have you +rooms Responding positively or negatively*  **Christmas** *: at the table transactional language* |
| **Spring 1** | **Epiphany**  **Animals I like/ don’t like**  *Names of domestic animals*  *Ask and answer a like / dislike*  *Looking for items*  *Have you.....? / I have /* | **Epiphany**  **A family tree**  *Asking who someone is?*  *This is .......*  *My mum/ brother / sister/ dad / grandma / granddad / friend* | **New Year Celebrations**  **Healthy Eating**  *Shopping at the market*  *Fruit*  *Vegetables*  *Transactional language at the* | **New Year Celebrations Playing sport and enjoying sport** *You can*  *Play + sports*  *Asking how to play a sport* |

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|  | *(haven’t)* | *Who are you?*  **Faces**  *Mouth, nose, ears. eyes, hair* | *shops*  *Numbers 0-50/ Euros*  *Instructions to make a healthy dish* | *Simple explanation of a sport (equipment /sports terrain/team or individual sport)*  *Opinions / Likes and dislikes* |
| **Spring 2** | **Carnival, colours and playground games**  *Colours*  *Ask what colour something is.*  *Giving a response*  *Likes and dislikes*  *Looking for items*  *Have you.....? / I have / haven’t* | **Easter**  **Celebrating Carnival** *Parts of the body and simple descriptions colour/small / big etc)*  *Asking : Have you ...?*  *I have /I haven’t*  *There is / there are ..... Responding positively / negatively* | **Carnival**  **Colours /Clothes descriptions**  *What are you wearing*  *I am wearing*  *What’s it like*  *?It’s + colour and size*  *It has ......*  *Shopping for clothes – simple dialogue*  *I have / You have, He /she has .... My mum, dad, sister, brother, friend has .....* | **This is me!**  *Asking and answering preferences/feelings and*  *characteristics*    **All the Fun of the Fair**  *Fair ground rides*  *Opinions*  *Likes and dislikes* |
| **Summer 1** | **Food we eat everyday**  *Fruit and vegetables*  *Breakfast foods*  *Ask and answer likes/dislikes*  *Ask for a food item politely*  *Revisit numbers 0-11* | **Feeling well/unwell** *How are you feeling?*  *What’s the matter*  *Simple everyday illnesses statements*  **Jungle A*nimals and***  ***Fantastical***  *Domestic animals*  *Jungle animals*  *Body parts*  *Colours* | **Weather and countries** *Asking / answering simple weather phrases*  *Weather questions and statements Weather forecasts* | **Cafe Culture and Going to the restaurant**  *Transactional language to order a meal you can Eat + foods Buying snacks and drinks*  *(Instructions to make a snack)* |
| **Summer 2** | **Going on a picnic**!  *Fruits*  *Breakfast foods*  *Foods for a picnic*  *Asking politely*  *Colours*  *Commands*  *0-15* | **Summertime**  *Asking /answering simple weather phrases*  *Ice creams- asking for a flavour*  *Asking the price*  *Asking politely for an item Instructions to make a fantastical ice cream* | **Going to the beach**  *You can*  *Play + sports*  *Eat + foods*  *Buying snacks and drinks*  *Telling a story* | **Performances**  *Revisiting basic transactional Language - questions and answers* |